

4th Grade

Notes from The 4th Grade Team

The purpose of Mountain Brook Schools is to provide an effective, challenging, and engaging education for every one of our students.

1st Nine Weeks
Week 2

Aug. 28-Sept. 1

Important Dates to Remember:

Open House @ 6:30	8/29
History Quiz	8/31
Spelling Test	9/1
DOM and Fact Quiz	9/1
Labor Day- No School	9/4
Boosterthon Kick-off	9/6

Announcements:

- Don't forget to read at least 4 nights each week for 30 minutes! To find the guided reading level of most books please visit Scholastic Book Wizard at www.scholastic.com/teachers/bookwizard
- We will provide more information about homework and weekly tests at Open House on August 29th at 6:30.

Reading Workshop

Our focus in reading this week will be to review how to give a book talk, engage in meaningful partner discussion about a book, and practice whole body listening.

After Labor Day, we will begin our first unit called, *Analyzing Characters*, where we will use the novels Wonder and The Tiger Rising to teach students how to think deeply about characters.

Math Workshop

We will continue our unit on place value. Students will learn how to read and write numbers in standard, word, and expanded form up to a million. Students will be focusing on comparing numbers with digits up to the millions place. We will also be working on rounding numbers up to one million in any given place.

The graded DOM quiz will come home on Tuesday. Please review any missed problems with your child. Continue to study those multiplication facts!!

Science

UNIT—Energy: Collisions

Students are learning ways in which energy can be transferred. We have learned that energy can be classified as potential or kinetic energy. This week we will focus on understanding the relationship of the speed of an object and the energy of that object.

Writing Workshop

This week we will continue to discuss subjects and predicates. In addition, we will review fragments and run-on sentences.

The students brainstormed ideas for a personal narrative in their Writer's Notebook. We discussed how to zoom in on the memory and tell it as a "seed story" instead of a watermelon story (get your child to explain what that means). This week the students will learn how to build the story step-by-step by plotting the story on a timeline. Then later in the week, we will discuss how to write a "catchy" lead.

Spelling Words

Homophones

- | | |
|-----------|------------|
| 1) hair | 13) plane |
| 2) hare | 14) plain |
| 3) main | 15) made |
| 4) mane | 16) maid |
| 5) wail | 17) bail |
| 6) whale | 18) bale |
| 7) tale | 19) stare |
| 8) tail | 20) stair |
| 9) bear | 21) fare |
| 10) bare | 22) fair |
| 11) steak | 23) weight |
| 12) stake | 24) wait |



Wise Words for the Week

The more that you read,
the more that you will know.
The more that you know,
the more places you will go.
—Dr. Seuss