

Interim Learning Opportunities

Dear First Grade Families,

Below you will find some interim learning opportunities to use with your child at home this week.

	Monday 5.4	Tuesday 5.5	Wednesday 5.6	Thursday 5.7	Friday 5.8
Read to Self 	Find a comfy spot in a reading nook or curl up on the couch & read quietly. If you need more books to read you can login to Epic & use our class code or login to Raz-Kids using your username and password. Recommended 25 minutes a day				
Reading activities 	Watch this video to learn how to make a book box at home! Send a picture of the book box you made to your teacher on SeeSaw!	When readers finish a book, they think: did I like that book? Why or why not? Watch this video to learn how readers can give a book buzz!	After reading a good book today, give a book buzz to your class! Send a video of your book buzz on SeeSaw!	The Pigeon Needs a Bath! Enjoy the story and complete the retelling activity on Seesaw. Support Consideration: Use the rainbow to retell the story	Read Yes Day! After, tell and draw what you would do if you had a Yes Day! share your response on Seesaw!
Phonics & Snap Words 	Click to play games on Lexia 15-20 minutes				
	Listen to Rasheed teach you about oa and ow!	Complete oa/ow word sort on Seesaw. Support Consideration: All of the words will have the long sound so O will say its name.	Practice spelling your snap words outside with chalk! Send a picture to your teacher to show Rasheed!	Complete oa/ow word find on Seesaw. Support Consideration: Have someone help you read and follow the directions	Practice spelling your snap words in rainbow writing. See the attached instructions on how to do rainbow writing.
Listening Time 	Read your sight words using different voices: pirate, monster, rock star, mouse, baby, whisper, robot, scuba diver, sloth. OR click here for other sight word practice ideas at home				
Snack 	Choose your own read alouds to listen to online using Tumblebooks or listen to a story below: The Day the Crayons Quit Found Going Places				
	Have a healthy snack & go outside, make up a dance, do a family fun workout or learn to do yoga for beginners				

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Writing 	Write about your favorite day of the week and share it on Seesaw ! Support: My favorite day is ___ because_.	Make a Mother's Day card for your mom! Watch here for steps of how to do!	Draw a picture of your mom, grandma or someone special in Seesaw and write words describing them!	Learn how to write a letter to yourself in your journal! ! 	Now, write a letter to a friend from class! Support: tell your friend at least two things. Remember, start with a greeting and end with a friendly closing.
Lunch	Eat, relax, play or Do a lunchtime doodle with Mo Willems or have Lunch Bunch with Mrs. Doran				
Science & SS 	Scholastic Learning Link Please complete Day 1 (Animal Studies - Spiders)	Scholastic Learning Link Please complete Day 2 (Earth Science - Weather)	Scholastic Learning Link Please complete Day 3 (Physical Science - Music & Sound)	Scholastic Learning Link Please complete Day 4 (Social Studies - Communities)	Scholastic Learning Link Please complete Day 5 (Life Science - Bones)
Social Emotion al 	Play charades: act out feelings and have others guess the feeling.	Complete two activities on this Acts of Kindness BINGO . Can you fill your family's bucket?	Listen to the stories about empathy and kindness ! Play "What Would You Do?"	Listen to Giraffes Can't Dance . Tell about 5 things you can't do yet. Try to learn one of those new things today!	Think of all of the reasons you are thankful for your mom or grandmother.
Specials 	ART: Germ Painting! 	GYM: 5/4/2020: 1st Grade PE home interim learning activities and website resources	MUSIC: Call a friend or family member. Using your singing voices, have a musical conversation!	STEAM: Click on this link to learn about: Bird Beak Adaptations PART 1	LIBRARY: Go to the Activities section in your LIBRARY Seesaw class to watch Mrs. Madeira read <i>Can I Be Your Dog?</i> <i>Having trouble playing the videos?</i> Click here .
Fact Fluency, Games, & Math 	-Do Xtra math or Splash Math or Happy Numbers or do a May Math Activity of the Day				
	Watch this video to learn about estimating vs. counting. Support Consideration: You estimate when you use what you know to make a really close guess.	Practice making groups of 10 by counting popsicle sticks . Pay close attention to who has more and who has less!	Complete this activity in SeeSaw and order numbers from least to greatest. Be sure to record yourself as you order them!	Create a math story in the pond and share it on Seesaw! Support Consideration: Have someone check your number sentence. Count carefully to move the right number of animals to the pond	In this activity , record yourself reading the number and showing your teacher 10 more and 10 less. Support Consideration: Use a 100 chart to help:
Number Corner	Number Corner	Number Corner	Number Corner	Number Corner	Number Corner