

## **Interim Learning Opportunities**

~ Second Grade Families ~





Topic	Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
Independent Reading *30 mins. per day  Reading Activities	Find a fun spot in a reading area or curl up on the couch & read quietly. If you need additional books to read you can login to <a href="Epic &amp; use our class code">Epic &amp; use our class code or login to <a href="Raz-Kids">Raz-Kids</a> using your username and password. Or, feel free to listen to stories read aloud to you, by logging in to <a href="Tumblebooks">Tumblebooks</a>.  Listen to  Wisit  Wisit  Listen to  Mrs. Costa read aloud  Seesaw  Seesaw</a>				
This Week's Theme: Characters, Setting, and Plot	read The Empty Pot  Then, go to Seesaw and complete the activity called Text and Illustrations RL 2.7  Support Considerations: Sit with an adult or older brother or sister to do the activity.	Learn about a story plot.  Re-read the chapter you just finished in your book. Write down the main event in this chapter.  Write on a sticky note WHY it is important to the plot.  Tell a family member all about your sticky note.  Support Consideration: Remember: The plot is all of the related events in a story.	Listen to The Recess Queen.  Think about characters and setting!  Complete the activity.  Support Consideration: Remember, the setting is where the story happens, or the events take place.	Re-read a story of your choice (except non-fiction). Write down the events that happened in the beginning, middle, and end.  Tell a stuffed animal about these events.  Tell your stuffed animal WHY these events are important to the plot.	Complete the "Book Selfie" activity with any fiction book you are reading.  Skip step 7.  Think about the characters and the plot!  Support Consideration: Remember: The plot is all of the related events in a story.
Interactive Read Alouds		Mrs. Wh	<u>iite Reads Eugenie C</u>	lark, Shark Lady	

Reading

**Technology** 

Click to play games on <u>Lexia</u>. Use your username and password to log on.

Snack/ Play

Have a healthy snack & go outside as much as you can! If you would rather do a quiet activity during your break, <u>Learn to Draw Mercy Watson</u>

# Interim Learning Opportunities (cont.)



Topic	Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
Writing Activities  This week we will write opinions about different topics. Remember to use different "linking words" from the list below to make your writing more interesting.	Pick a topic from the list below then plan out and organize your thoughts for your opinion piece.  Sports Board Games Pets Hiking Candy Movies TV Shows Toys Desserts Use this structure to	Today write your opinion piece that you planned and organized on Monday.  Support Consideration Use Sentence starters to help:  is the best The first reason I think so is  Another reason is My last	Revise/edit/illus trate/ opinion piece that you wrote on Tuesday. Then share your opinion piece with a family member or upload to Seesaw for your teacher to see.	Plan out, organize your thoughts and write an opinion piece about a second topic today. You may choose one from the list on Monday or think of your own topic.  Support Consideration: Use the sentence starters from Tuesday, but try to change the "linking words" so it is a little different than before.	Revise/edit/illu strate/ opinion piece that you wrote on Thursday. Finally share your opinion piece with a family member or upload to Seesaw for your teacher to see.
First Second	help you organize your thoughts.	reason is This is why is			
Third	First sentence tell your	<u></u> -			
Finally For example	opinion about the topic.				
Also	Then give at least three				
Because	reasons to back up your				
Another	opinion.				
This is why	Finally restate (tell it again)				
Including	your opinion.				
Like Not only	Click on the link to see an example:				

# **Interim Learning Opportunities (cont.)**

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Topic	Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24	
Science/ Social Studies	Look at Friday's Mystery Science experiment and decide which materials you will need to gather, and then watch this science video about the scientist George Washington Carver on Brain Pop Jr.	Go outside and explore! Go to SeeSaw and see the activity called Outside Adventure	Today is Earth Day! Go outside and do something to help make your earth a better place.	Talk to your family members about what is happening right now in history. Use this time capsule as a guide. Bonus Activity: Print out this book for an ongoing project and awesome memory of this time in your history.  My Time Capsule	Mystery Science What would happen if you floated down a river?	
Social Emotional	Set a goal that you want to accomplish today. Keep track all day, then celebrate when you achieve it!	Name a famous person you would like to meet and share 3 questions you would ask them.	What is the nicest thing someone has ever done for you?	Name a challenge you had at school this year, and how you overcame it.	Share a good deed that either you did, or saw someone at school doing.	
Number Corner	April 20th	April 21st	April 22nd	April 23rd	April 24th	
Math Technology	Visit <u>Reflex</u> to practice your math facts. Use your username and lunch code.					
Math Activities	Parts of Clock BrainPop Jr. Parts of a Clock  BrainPopJr Username: gilead Password: hebron  SeeSaw Tell the time Write the Time.	SeeSaw Activity Telling Time Game  Making a Schedule  Support Consideration: Have an adult or older brother or sister work with you to make your schedule. Highlight the different steps so you know what to do first, next, and last.	Seesaw Activity telling time to five minutes  Support Consideration: Count the numbers on the clock by fives until you get to the number the minute hand is pointing to.	Elapsed Time Video BrainPop Jr. BrainPopJr Username: gilead Password: hebron SeeSaw Activity Elapsed Time Support Consideration: Remember, elapsed time is how much time has gone by between when an activity starts and when it ends.	Elapsed Time Seesaw activity  Telling Time Scavenger Hunt  Support Consideration: Remember, elapsed time is how much time has gone by between when an activity starts and when it ends.	

# **Interim Learning Opportunities (cont.)**



## **Specials:**

#### **Music:**

Review the 4 instrument families: Strings, Woodwinds, Brass and Percussion.

The Remarkable Farkle McBride

Which instrument is your favorite?

## **Gym:**

Follow link below for name spelling workout and home fire safety:

https://docs.google.com/document/d/18 G8TkKrzcmiwrgV2beqAyxlyWvmzSWH OzXiUAkWVMvM/edit

**Library:** Go to your library class in Seesaw to watch Mrs. Madeira read *Up in the Leaves - The True Story of the Central Park Treehouses.* 

#### **STEAM:**

Click on this link to have some Foosball Fun

#### **Art:**

**Draw your Dream House** 

Enjoy these short video clips of Frank Lloyd Wright's architecture.

Falling Water

Falling Water House Drone Video

Circular House

Draw your dream treehouse or house! Include ots of details on the inside and outside. Label your picture and color with markers or colored pencils.

## **Lunch and Play:**



Each day, remember to take snack breaks & eat a healthy lunch! If you choose, find a quiet place to relax or check out some Go Noodle For Families activities.

Have fun!

