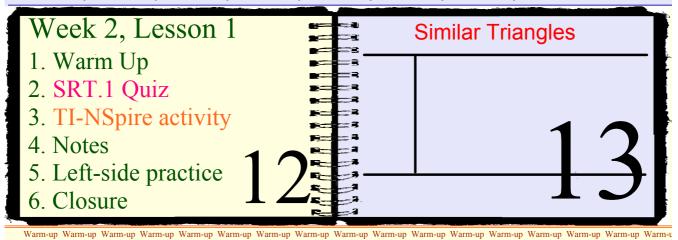
## EQ: SRT.2 How do I determine if two triangles are similar?

Essential Question Essential Que



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### Warm Up:

To prepare for the quiz, take a minute to review your notes and the left-side practices on pages 6-7 and pages 8-9 of your interactive notebook.

Then, self-assess with the following questions.

- 1. Do you know how to graph coordinates?
- 2. Do you know how to apply a dilation?
- 3. Do you know how to find the slope of segments?
- 4. Do you know how to find the lengths of segments?
- 5. Do you know how to find ratios?

# SRT.1 Quiz

ICA: In Class Activity ICA: In Class Activity

### **TI-NSpire Activity**

Welcome to "Similar Triangles."

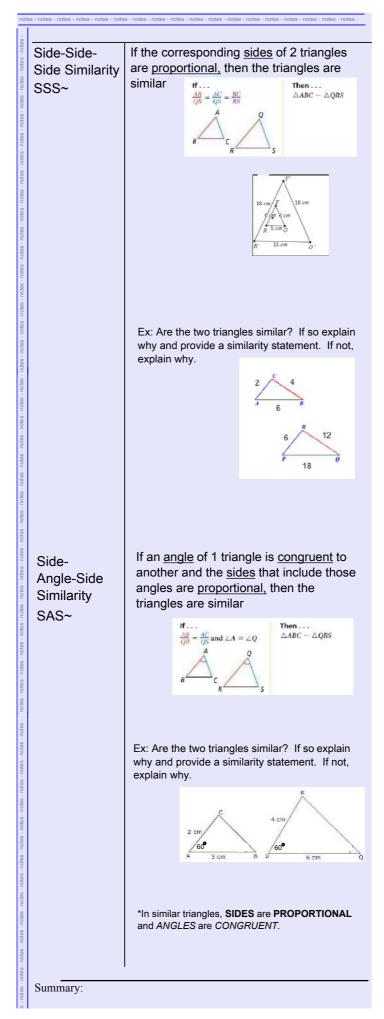
To move through the tabs, you can use your mouse, or press [ctrl] and then left/right.

If you need help, please ask your team!

Post TI-NSpire Review...

Class Activity ICA: In Class Activity ICA: In

List everything you can remember about congruent triangles from Semester 1.



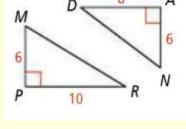
**Left-Side Practice** 

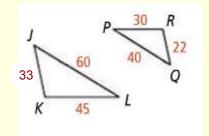
ICA: In Class Activity ICA: In Class Activity

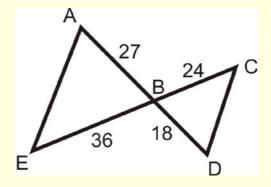
For each of the following pairs of triangles...

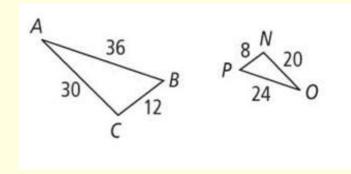
Are the two triangles similar? If so, explain why and provide a similarity statement. If not, explain why.

Show all of your work.

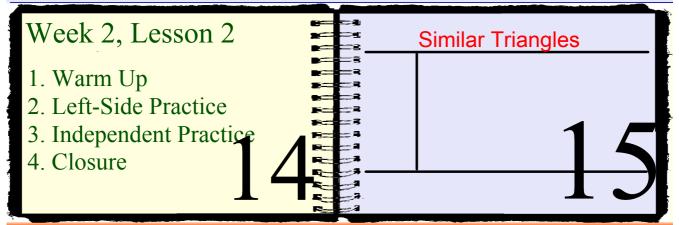








### EQ: SRT.2 How do I determine if two triangles are similar?



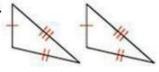
Warm-up Warm-u

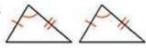
### Warm Up:

- 1. In your own words, summarize SSS~ and SAS~.
- 2. Draw a picture to illustrate SSS~.
- 3. Draw a picture to illustrate SAS~.

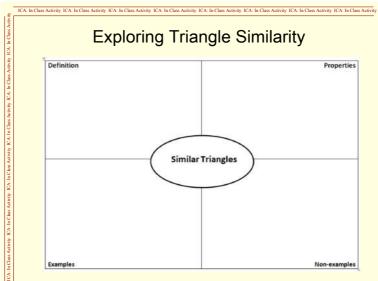
How can you prove that the triangles are congruent?

62.









1. Draw a triangle on the coordinate plane.

Person 1 draws an obtuse triangle.

Person 2 draws an acute triangle.

Person 3 draws a right triangle.

Person 4 chooses one of the above to draw



2. Copy your triangle onto a sheet of patty paper. Label the vertices A, B, and C so you have a congruent copy of your original triangle.



 Using another sheet of patty paper, draw a line segment with a length exactly 1/2 of BC and label the segment endpoints E and F.



- 4. Copy angle B from the original triangle onto the new line segment at endpoint  $\ensuremath{\mathsf{E}}.$
- 5. Copy angle C from the original triangle onto line segment at endpoint F.
- 6. Extend the lines to form a new triangle, label it DEF.

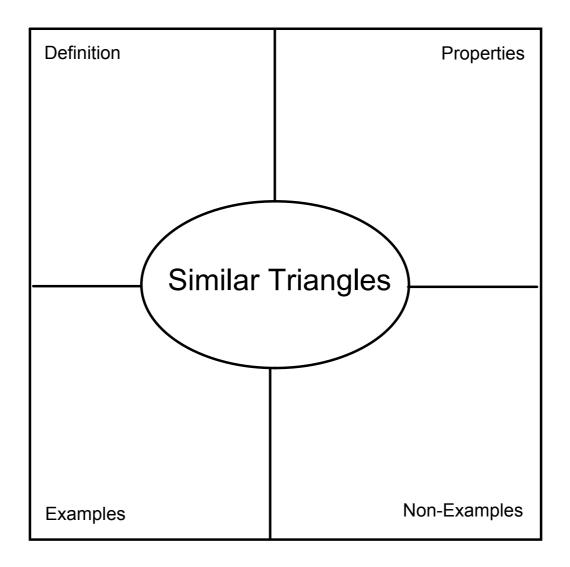




- 7. Mark the triangles to indicate that..
- angle B is congruent to angle E
- angle C is congruent to angle F

#### Questions! (Left-Side)

- 1. Compare the two triangles: What do you notice? What is observed? List your observations.
- 2. Write down congruency statements for the corresponding angles.
- 3. Write down proportionality statements for the corresponding sides.
- 4. Can we conclude that Triangles ABC and DEF are similar? How do you know?



ICA: In Class Activity ICA: In Class Activity

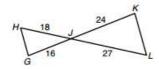
Name

pd

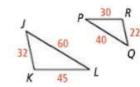
IAN.page 12

#### **SRT.2 Practice**

For each of the pair of triangles shown below, determine if the two triangles are similar. If so, explain why and provide a similarity statement. If not, explain why. Show all of your work.

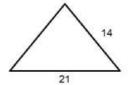




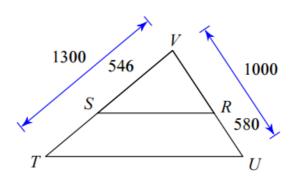


4. Given that the triangles shown at the right are similar, find the value of x.





5. Are the two triangles shown similar? If so, explain why and provide a similarity statement. If not, explain why.



 △ABC is dilated, with the center of dilation at the origin, to form △A'B'C'. Which of the following statements may be false?

(a) 
$$\angle ABC \cong \angle A'B'C'$$

(d) 
$$\frac{AB}{A'B'} = \frac{AC}{A'C'}$$

7. Two polygons are similar if their corresponding angles are \_\_\_\_\_\_ and their corresponding sides are

ICA: In Class Activity ICA: In Class Activity ICA: In Cl

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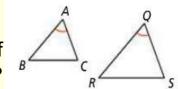
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#### Right Side...

Write a summary that answers the essential question.

#### Left Side...

Is there enough information to prove the following 2 triangles similar? If so, how? If not, what additional information is needed?



## EQ: SRT.3 How do I prove triangles similar using AA~?

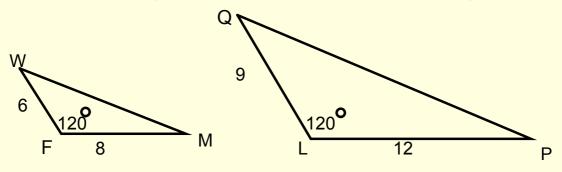
Essential Question Essential Question Essential Question Essential Question Essential Question Essential Question

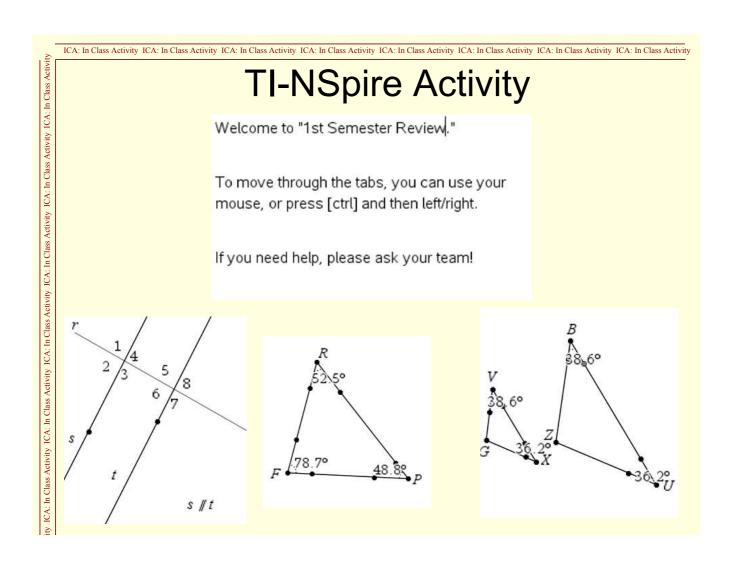


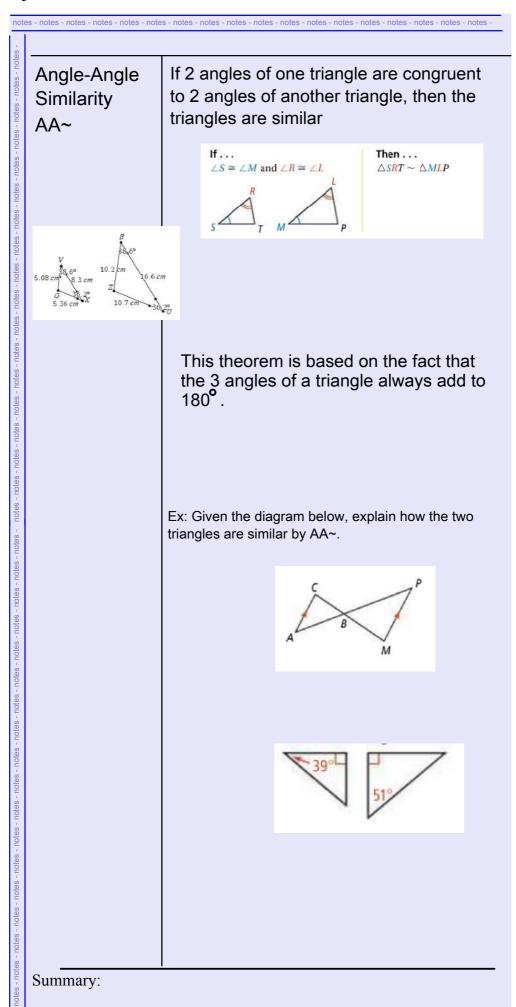
Warm-up Warm-u

### Warm Up:

Are the two triangles shown below similar? If so, explain why and write a similarity statement. If not, explain why.





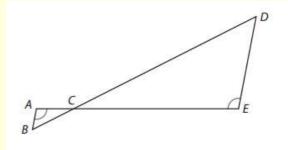


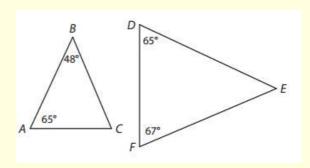
ICA: In Class Activity ICA: In Class Activity

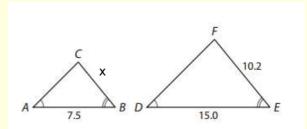
ICA: In Class Activity ICA: In Class Activity

### Left-Side Practice

Determine if the following sets of triangles are similar. If they are, state the reason why and write a similarity statement.

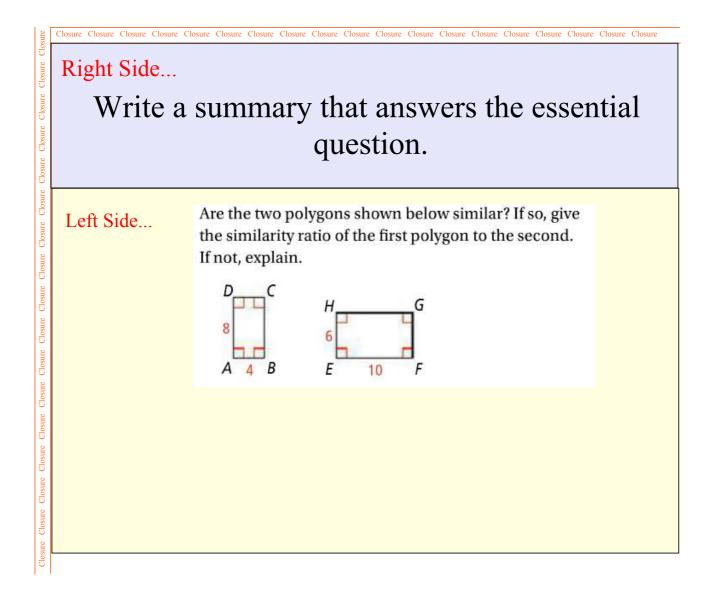






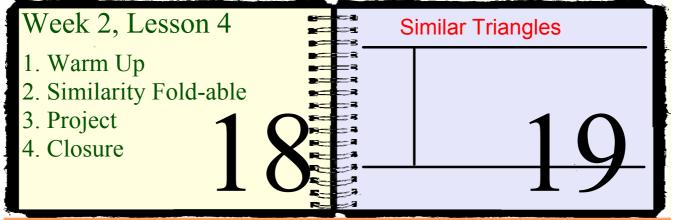
Processing AA~, SSS~, and SAS~ worksheet

To be taped on page 16



## EQ: SRT.3 How do I prove triangles similar using AA~?

Essential Question Essential Que



Warm-up Warm-u

### Warm Up:

Given the diagram below, explain how the two triangles are similar by AA~.

ity ICA: In Class Activity ICA: In Class Activity

ICA: In Class Activity ICA: In Class Activity

### Similarity Fold-able

FOLD along the SOLID lines

**CUT** along the **DOTTED** lines

You will complete your fold-able using examples and descriptions.

You will also need to draw a picture example for some of the terms.

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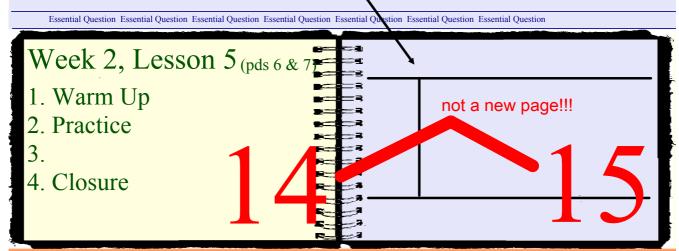
Right Side...

Write a summary that answers the essential question.

Left Side...

Writing The size of an oil spill on the open ocean is difficult to measure directly. Use the figure at the right to describe how you could find the length of the oil spill indirectly. What measurements and calculations would you use?

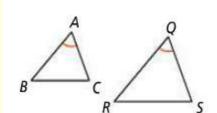
# EQ: SRT.3 How do I prove triangles similar using AA~?



Warm-up Warm-u

### Warm Up:

Is there enough information to prove the following 2 triangles similar? If so, how? If not, what additional information is needed?



### Left-Side Practice

ICA: In Class Activity ICA: In Class Activity

Given XY with endpoints at X (6,-6) and Y(-4, -2),

(a) Graph XY.

y ICA: In Class Activity ICA: In Class Activity

- (b) Apply a dilation of 1/2 to
- XY and label the image X'Y'.
- (c) Find the slopes of XY and X'Y'.
- (d) Find the lengths of XY and X'Y'.
- (e) Find the ratio of X'Y':XY.

