

What's Going On?



- For each picture, write what you think is going on
- Be prepared to share and have a reason for what is going on

#1



#2



#3



#4



#5



#6



#7



#8



#9



#10



Answers



1. Guys arguing
2. Mom made a weird sound (she blew her nose)
3. Just bought a new car!
4. Last day of school
5. Girl feels left out from her group of friends
6. They just scored a touchdown!
7. New Year's Kiss
8. Dog feels guilty (ate cat treats)
9. Pregnancy Announcement Picture
10. She just won gold at the Olympics!

What's Going On?



Vocabulary for Today



- Inference-making a prediction/educated guess about what is happening based on evidence
- Theme-the message or lesson about human life/society presented to the reader
- Imagery-Words that create mental images for the reader
- Literary Device-elements of literature (examples: symbolism, imagery, metaphor, simile, etc.)

Summary



- As you watch, take notes on any details you think are important.
- <https://www.youtube.com/watch?v=TGwZ7MNtBFU&index=2&list=PL1487BoA90DoB66E5>
- <https://www.youtube.com/watch?v=dNk3R23Twgw>

Key to Good Summary



- States the author and the title of the piece in the first sentence
- States the purpose or the theme of the work in the first 1-2 sentences
- Does not reveal your opinion. Only facts from the text
- Does not talk about other issues. Only the text.

Writer's Notebook: My Reading Autobiography

September 16, 2015



- Write about your history as a reader. You might want to consider:
 - Positive experiences you've had with reading
 - ✦ Examples: Favorite books, memories of learning how to read, times you felt successful as a reader, books your family used to read to you, etc.
 - Negative experiences you've had with reading
 - ✦ Examples: books you hated, a time you felt frustrated or embarrassed about reading, etc.
 - Your favorite kinds of books
 - What you do well as a reader
 - Where you struggle in reading
 - What you would like to improve in your reading/goals you have



- A bildungsroman is a story where the protagonist “comes of age” or transitions from a childlike view of the world to a more adult viewpoint. Usually this change is caused by some kind of event, like what Myop went through.
- Write about a time when you experienced something that made you grow up or made you realize that life wasn't so perfect. What happened? How did you feel? How have you changed?
- You might want to consider:
 - Something that happened in your family (divorce, death, cheating, loss of house, etc.)
 - Something that happened in our world/society (natural disaster, learning about war or murder)
 - Something you read (novel, news story)
 - Something that happened with a friend/boyfriend/girlfriend

Levels of Questioning



- **Level 1-Knowledge**
 - Facts/Details/What you didn't understand
- **Level 2-Analysis**
 - Questions about symbolism/theme
- **Level 3-Synthesis**
 - Connections between the text and other texts, real life, etc.
- **Level 4-Evaluation**
 - What if questions? Questions about validity or making a decision

Writer's Notebook

Steve Jobs AOW

September 17, 2015



- Choose one quote from the article that you particularly liked.
- In your writing, explain why you liked that quote and/or what it reminded you of.
- As you write, you may want to consider writing a story about what it made you think of or a personal connection you made.