Website Evaluation Rubric – CARRDSS Lesson

Criteria	Developing (1)	Meets (2)	Exceeds (3)
Credibility/ Authority	Unable to clearly provide author or publisher information.	Identifies clear author of web page along with author's credentials	Establishes relationship between author's credentials and reliability of information. Provides further credibility clues (ex. truncation of the URL, "About Us" and/or publisher information, Site Link check).
Accuracy	Does not reference information from other sources or mention issues of grammar or spelling.	Determines source is accurate by referencing information from other known sources. Mentions grammar and spelling.	Provides specific text evidence from other sources used to support or refute accuracy of information found.
Reliability	Does not state a recognized bias and cannot determine the purpose of the site.	States any recognized bias and purpose of the site (informational, commercial, persuasive, etc.)	Shares reflection on identified bias and determines whether or not it is useful for the information need.
Relevance	Does not identify specific information which supports research needs or uses unrelated information.	Identifies information which supports research needs by answering some questions.	Extracts highly relevant evidence which supports a specific idea or claim.
Date/Timeliness	Does not provide the date of publication or revision of the site when available and makes no mention of its relevance.	Locates the date of publication or revision of site.	Explains the value of information in relation to its currency and determines its timely relevance to the topic.
Sources Behind the Text	Does not acknowledge sources credited on the site or chooses unscholarly sources.	Identifies other sources credited on the site and describes them (hyperlinks, files, PDFs, multimedia, etc.)	Evaluates sources linked to the information found and comments on their reliability and value.
Scope and Purpose	Unable to identify the purpose of the site and cannot explain how the information addresses the research need.	Determines how the site meets research needs and whether the information is easy or difficult to understand.	Describes the purpose of information found and reflects on its readability relative to the intended audience.