

Board of Education

Mesa County Valley School District 51

Board Work Session Minutes

May 3, 2016

Work Session Meeting Minutes

A - Doug Levinson
 B - Paul Pitton
 C - John Williams
 D - Tom Parrish
 E - Greg Mikolai

Board of Education
Mesa County Valley School District 51
Board Work Session: May 3, 2016
Adopted: June 21, 2016

	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present	x	x	x	x	x	BOARD WORK SESSION <ul style="list-style-type: none"> ➤ Mr. Williams welcomed everyone to the May Board Work Session. <p>A. Alternative High School Construction Update – Mr. Eric Nilsen, Director of Maintenance/Building Use, Mr. Phil Onofrio, Chief Operations Officer.</p> <ul style="list-style-type: none"> ➤ The Board heard information on the progress of the construction at the new alternative high school site at 2150 Grand Avenue. The tentative goal is to begin moving into the building on August 1. In addition to R5 High and The Opportunity Center (soon to be a new name) the building will house the school Board's new meeting room. The Board plans to adopt a resolution during the first meeting in the new facility to name the Board room after the late Board Member, Mr. Harry Butler. <p>B. TOC Name Change – Mr. Ron Roybal, Executive Director of Academic Options.</p> <ul style="list-style-type: none"> ➤ The Opportunity Center, a District 51 program for students at risk of dropping out, will get a new name when it moves this summer from a space leased from Hilltop to the new alternative campus. Hilltop owns The Opportunity Center name, so District 51 Executive Director of Academic Options, Mr. Ron Roybal, asked the TOC Principal, Ms. Tami Houston, and her team to brainstorm a new name. Ms. Houston told the Board the staff would like to change the program's name to Summit School Program. Ms. Houston stated this name offers a nod to local surroundings and serves as a metaphor for students who overcome obstacles and persist to reach Graduation Day. The Board will consider a resolution to formalize the name change at the May 24 Board Business Meeting. <p>C. Interventions – Mr. Tony Giurado, Chief Academic Officer, Instructional Leadership Team</p> <ul style="list-style-type: none"> ➤ Instructional leaders presented the Board with information about academic interventions offered at all grade levels. Intervention funding is used for after-school tutoring, Saturday School, classroom supplies, summer learning, books, field trips, online classes, materials, behavior coaches and other resources which will help supplement and individualize classroom education. Plans for interventions include developing structures and protocols to make sure interventions are working, using student data to determine which interventions a child needs, developing criteria to align interventions across schools and using a Multi-Tiered System of Supports, or MTSS, to drive academic and social-emotional interventions. MTSS is an umbrella framework for behavioral, academic and wellness supports, which focus on proactively improving student learning outcomes. MTSS Think Tank Panel of 24 personnel from various backgrounds, with the goal of moving away from top-down decision-making about interventions and generating ideas. Those ideas include having a flexible system, shared leadership, common assessments, accountability measures, time to teach and assess social-emotional learning, ongoing professional development and fostering strong, trusting relationships with kids and parents. 	

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D. Multi-Tiered System of Support (MTSS) – Mr. Tony Giurado, Chief Academic Officer, Mr. Matt Diers, High School Executive Director, Mr. Paul Jebe, Educator Effectiveness, Mr. Ron Roybal, Alternative Education Executive Director.

- Mr. Giurado, Mr. Diers and Mr. Jebe presented information regarding developing the whole child by providing layers of supports. The MTSS Think Tank Panel includes twenty-four participants across all levels of schools who examine an issue to gain deeper understanding and generate new ideas. Systemic approaches for supporting all students include best hopes, shared leadership, data-based problem solving and decision-making, layered continuum of supports, evidence based instruction, intervention and assessment practices, family, school and community partnering. The mission is to become a school District, not a District of schools. There will be protocols for everyone to take the same approach. Professional learning has to align with what District 51 is doing as a system. District 51 is providing a lot of supports for the staff throughout the process, including increased communication and studying overlaps in some of the processes. The Board thanked the team for their report.

E. Board Open Discussion

- Mr. Parrish stated he would like to discuss District B Residency. He asked District B Board Member, Mr. Paul Pitton, for an update on his housing status. Mr. Pitton, who moved back into his home in District D in March after his lease on a home in District B ended, stated a family from out-of-state has a contract on the District D home and plans to close on the house on June 9. Mr. Pitton stated he plans to close on a lot in District B on June 10 and immediately begin construction of a new residence on the property. Mr. Pitton stated he has been told the home will be done and ready for occupancy within six months of the start of construction. The Board did not make any decisions Tuesday about whether to declare a vacancy or if they would do so given Mr. Pitton's current living situation. Other Board members said it would help their decision if Mr. Pitton chooses to live in District B during the construction of his new home and suggested Attorney David Price speak to the Board about the situation at the Board's next business meeting on May 24.

F. Adjournment

Adjourn –
7:25 p.m.

 Terri N. Wells, Secretary
 Board of Education