

# WATERBURY CAREER ACADEMY HIGH SCHOOL Application for Student Admission for the 2020-2021 School Year



To be considered for admission to Waterbury Career Academy High School, you and your child must complete this application with the appropriate signatures and return it to your school counselor. Your school counselor will complete the sending school section of this application and forward your application, transcript of grades, attendance and discipline records to Waterbury Career Academy High School. Incomplete applications will not be processed. Admission is contingent upon successful completion of Grade 8 and final receipt of all records.

#### The following information must be submitted to Waterbury Career Academy High School:

- Pages 1 and 2 including extra-curricular activities (if none please indicate "none")
- Page 3, an essay describing how Waterbury Career Academy High School can benefit you in the future
- Page 4 completed by the school counselor
- Page 5 completed by an academic teacher
- A final Grade 7 report card and current Grade 8 report card (report cards must list attendance; if attendance is not listed on the report cards then a separate attendance report must be attached)
- A discipline report for grade 7 and grade 8
- Grade 7 Smarter Balanced Assessment as reported on the Student Score Report or comparable standardized assessment such as the IOWA tests

#### **Admissions Process and Procedures:**

Each of the above factors is given a score and the total score is then calculated. Students are selected by rank order until the Grade 9 class total has reached capacity. An acceptance letter is sent to selected applicants. For special needs students, a PPT/504 meeting will be held after acceptance to address programming needs.

**Application Deadline:** Friday, December 13, 2019

Student Applicant's Name:	Current Grade:	
Current School Attending:		
Applicant's WPS Student Identifica	ation Number:	Home Schooled: Yes No
List Strand Interest in rank order:	1-Most Interested 2-Interested 3-Somewhat Interested 4-Least Interested	
McKinney Vento (McV) – Please se	ee your Parent Liaison.	
McKinney Vento (McV) – Please se	ee your Parent Liaison.  OFFICE USE ONLY	
	OFFICE USE ONLY	
Grade 7 Smarter Balanced (SBAC)	OFFICE USE ONLY ELA/literacy and mathematics scores	——————————————————————————————————————
Grade 7 Smarter Balanced (SBAC) Report Card - Grade 7	OFFICE USE ONLY  ELA/literacy and mathematics scores  Discipline Report	

Parent/Guardian:	R	elationship to Applicant:	
(First Name)	(Last Name)		
Address:			
(Number & Street)	(Apt #) (City	y) (State)	(Zip Code)
Phone:			
(Home)	(	(Cell)	
To be completed by the student. List all activities, clubs, organizations, sports an (use additional sheet if necessary)	d community involvement you partic	cipated in, during grades 6, 7 and	8.
Activity	Describe	e Involvement & Dates	
1.			
2.			
3.			
4.			
5.			
To be completed by the student.			
Describe the reasons how Waterbury Career Ac (Please use essay form on page 3.)	ademy High School can benefit you i	n your future success.	
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Release of Records			
I approve this application and I, the under		(Nama of Cobool)	
to release the school records of			
to Waterbury Career Academy High School but are not limited to, course grades, di psychological reports, attendance records	scipline records, standardized test	results, 504 Plans, IEP and/or PP	
Signature of Parent/Guardian		 Date	
Signature of Applicant		Date	<del></del>

(Please contact your School Counselor if you need assistance with completing this application.)

Essay:	How can Waterbury Career Academy High School benefit you in your future success?

# \*\*\*\*\*FOR DATA COLLECTION PURPOSES ONLY\*\*\*\* TO BE COMPLETED BY THE SENDING SCHOOL

Student Name:		
<u>Behavior</u>		
Has this student participated in a violent criminal offense, as determined by State Law,		
while in or on the grounds of a school?	□ Yes	□ No
Has this student committed a gun-free schools violation (possession of a firearm or explosive device) that resulted in expulsion?	□ Yes	□ No
Has this student participated in an*other weapon* incident resulting in expulsion?	□ Yes	□ No □ No
Does this student have any other dangerous or criminal discipline infractions?	□ Yes	□ No
Gifted and Talented		
Has this student been identified as gifted or talented or in MSAA?	□ Yes	□ No
Special Education		
Does the student receive special education services?	□ Yes	□ No
<u>504</u>		
Does the student receive 504 accommodations?	□ Yes	□ No
EL (English Language) Support Services		
Does the student receive bilingual services? Does the student receive EL services?	□ Yes □ Yes	□ No □ No
Does the student receive LL services:	□ 1es	
Do you recommend this applicant for admission? ☐ Yes ☐ No	□ With res	ervation
Comments:		
Print Name: Title:		
Signature: Date:		
Signature: Date:		
SENDING SCHOOL CHECKLIST (if missing information please give a reason)		
□ Grade 7 report card		
□ Grade 8 report card		
□ Discipline report		
□ Grade 7 SBAC ELA scores		
□ Grade 7 SBAC Math scores		
□ Teacher recommendation		
□ Extracurricular/community involvement		

## WATERBURY CAREER ACADEMY HIGH SCHOOL

### Letter of Recommendation

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The student named below is applying to Waterbury Career Academy High School. Please return the complete form to the student's school counselor. This recommendation will be kept confidential and will be used for admission to Waterbury Career Academy. Thank you for your time and assistance.	
Applicant's Full Name:	
Teacher's Full Name: (please print)	
School:	

### **ACADEMIC TRAITS**

How would you rate this applicant as compared to other students you have taught in the following categories?

How long have you known the applicant? \_\_\_\_\_

Course Title:

Please check only <u>one box</u> per category.	Superior	Above Average	Average	Satisfactory	Below Average
Intellectual Aptitude					
Study Habits					
Academic Motivation					
Intellectual Curiosity					
Academic Integrity					
Classwork Assignments					
Homework Assignments					
Quality of Work					

s there anything else you can tell us about the applicant that will help us to better understand him/her as a student and a person?				
Teacher's Signature	Date			