Name _____ Date _____

Practice

For use with pages 266–270

Use a model to write the decimal as a fraction.

1. 0.6   **2.** 0.25   **3.** 0.8

Complete the statement.

4. $\dfrac{}{100} = 0.94$ **5.** $0.67 = \dfrac{67}{}$

6. $5.02 = 5\dfrac{2}{}$ **7.** $1.835 = 1\dfrac{}{1000}$

Write the number as a decimal and as a fraction or mixed number.

8. six tenths

9. five and thirteen hundredths

10. twenty-one and fifty-four hundredths

11. fifteen and thirty-eight hundredths

12. thirty-five and one hundred sixty-nine thousandths

13. one hundred two and seventeen thousandths

Name _____ Date _____

Practice

For use with pages 266-270

Write the decimal as a fraction or a mixed number in simplest form.

14. 0.43

15. 1.02

16. 6.9

17. 0.784

18. 2.045

19. 9.281

20. 5.256

21. 8.3

22. 10.25

In Exercises 23–25, use the table that shows the heights of four sixth-grade boys.

23. Write each height as a mixed number in simplest form.

Person	Height (inches)
John	53.25
Enrico	51.4
Marques	55.38
Henry	50.16

24. Write the boys in order from shortest to tallest.

25. How much taller is Marques than Henry? Write this number as a mixed number in simplest form.