

# Week 10

For the short response this week. It is teacher's choice.



Don't forget to do your Common Lit HW!

Directions: Copy down each sentence and complete level 1, 2, & 3 of 4-level analysis.

1. Mr. Thees caught a crazed student eating their homework!

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



Don't forget to do your Common Lit HW!



Writing Skills  
Tuesday

Directions: [Copy down](#) the question and your answer in the WRITING SKILLS section of your journal.

Using RACE answer the following prompt in a paragraph essay. (Your paragraph should have a topic sentence, supporting sentences, and a concluding sentence.)

Reminder! Don't forget to **always** write in **complete sentences**!



Don't forget to write your HW in your agenda .

Four-Level Analysis  
Wednesday

Directions: Copy down each sentence and complete level 1, 2 and 3 of 4-level analysis

1. Ouch, Cadence walked into a brick wall!

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Academic Vocabulary  
Thursday

8.1 -Determine figurative, connotative, and technical meanings of words and phrases used in a text; analyze the impact of specific words or phrases on meaning and tone.

Directions: Copy down the definition and your answer in the ACADEMIC VOCABULARY section of your journal.

## Allusion-

is a figure of speech that refers to a well-known story, event, person, or object in order to make a comparison in the readers' minds.

You only need to copy this definition if you did not get it last week!

In a well-known folktale, Chicken Little is accidentally hit by something and jumps to the conclusion that the sky is falling and that she must spread the news of imminent disaster.

What is the meaning of the allusion in the sentence below?

The weather forecast called for clear skies, making my grandfather look like **Chicken Little**.

a person who spreads alarming news of imminent disaster

a person who greets trouble with a cheery disposition

We will go over our common lit hw in a minute.



Directions: Copy down each sentence and complete level 1, 2, and 3 of 4-level analysis.

1. No, we have our own books.

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**Week 1**



Don't forget to do your Common Lit HW!

Directions: [Copy down](#) each sentence and complete level 1, 2, & 3 of 4-level analysis.

1. Sam saw her, but she was sad.

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Don't forget to do your Common Lit HW!

Writing Skills  
Tuesday

Directions: Copy down the question and your answer in the WRITING SKILLS section of your journal.

If you were writing a report on Blackbeard the pirate, which source would contain the most accurate information about the capture of the pirate ship *La Concorde*? **A.** A report written by the captain of *La Concorde* in 1718. **B.** An internet article from the web site QueenAnne'sRevengeFound.com. **C.** An article written in a French newspaper about the capture of *La Concorde* in 1718. **D.** A chapter in the textbook American History about colonial wars from 1600-1800.

Answer: A

Reminder! Don't forget to make someone smile today!

Don't forget to write your HW in your agenda .

Four-Level Analysis  
Wednesday

Directions: Copy down each sentence and complete level 1, 2 and 3 of 4-level analysis

1. He gave his letter to the curious mayor.

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Don't forget to write your HW in your agenda .

Four-Level Analysis  
**Wednesday**

**Agenda Core:**

- 1. Take your unit test by clicking the link on Clever.**
- 2. Finish Connotation/Denotation on Apex.**
- 3. Finish the practice on No Red Ink.com**

Don't forget to write your HW in your agenda .

Four-Level Analysis  
**Wednesday**

**Agenda GATE:**  
first 30 minutes of class:  
1. Writing Skills 1 on Apex.  
2. Finish the practice on No Red Ink.com  
last 15 minutes of class:  
edit your body paragraphs before turning them in.

8.1 -Determine figurative, connotative, and technical meanings of words and phrases used in a text; analyze the impact of specific words or phrases on meaning and tone.

Directions: Copy down the definition and your answer in the ACADEMIC VOCABULARY section of your journal.

## Allusion-

is a figure of speech that refers to a well-known story, event, person, or object in order to make a comparison in the readers' minds.

You only need to copy this definition if you did not get it last week!

Each set of sentences below contains an allusion. Identify the allusion, then explain what the author wants you to understand from the allusion.

EX: "I don't know if this store carries shoes in your size, Sasquatch," my dad joked when we went shopping for another new pair of shoes, my second pair in two months.

Allusion: Sasquatch

Meaning: Legend says Sasquatch is huge; dad means the child's feet are big.

1. Doug showed off his new gold watch to his friend Rachel. "Nice watch, Jay Z!" Rachel gushed.

Allusion: \_\_\_\_\_

Meaning: \_\_\_\_\_

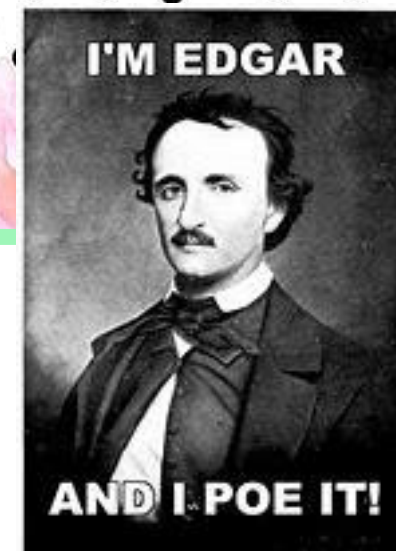
We will go over our common lit hw in a minute.

Directions: Copy down each sentence and complete level 1, 2, and 3 of 4-level analysis.

1. The gang of thieves makes him an offer.

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# Level 1 & 2 Quiz

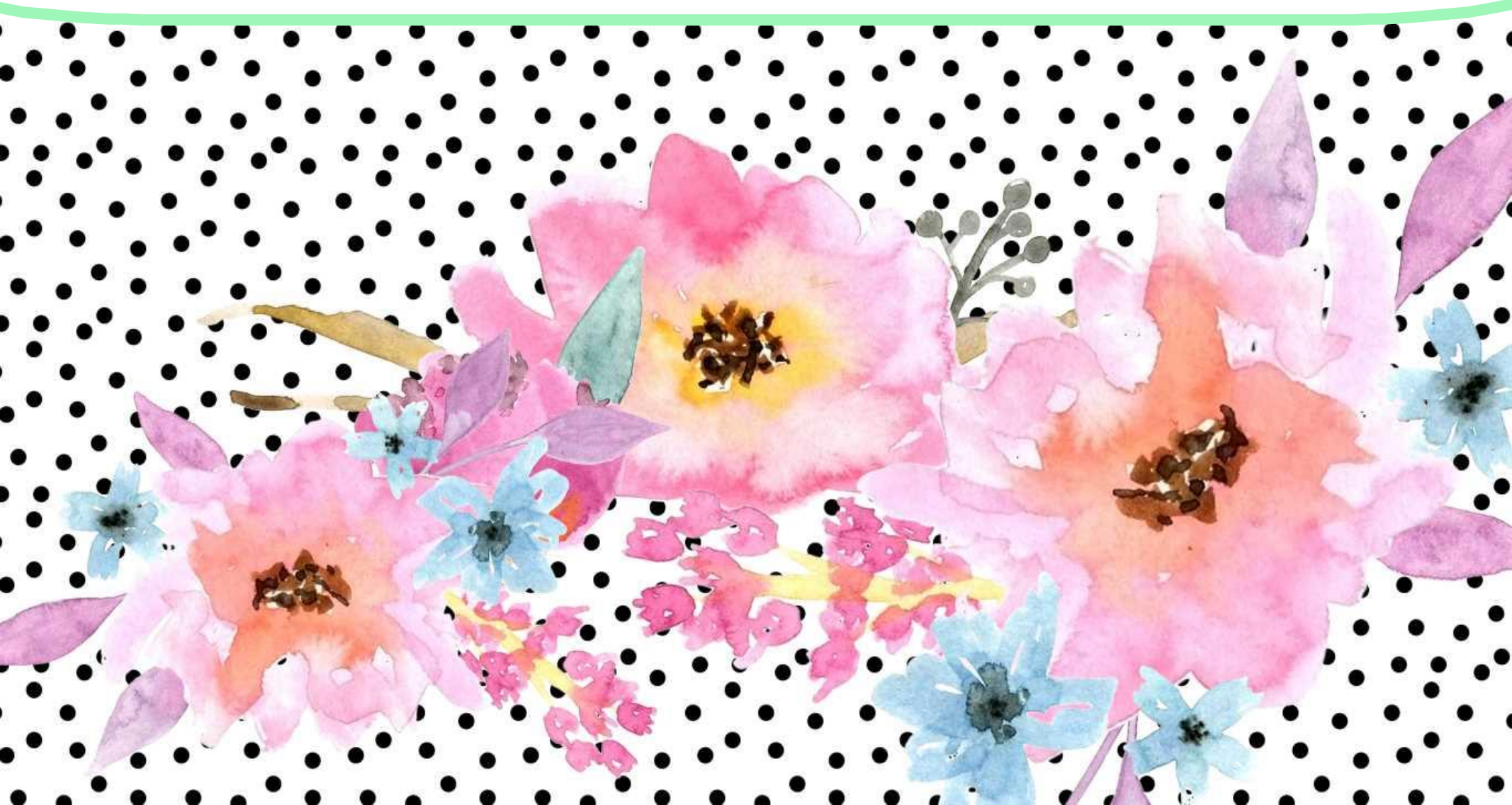


Directions: [Copy down](#) the sentence and label level 1 & 2.

1. Edgar was an excellent poet, but he lived a dark, depressing life.

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**Week 1**





Don't forget to do your Common Lit HW!

Four Level Analysis  
Monday

Directions: Copy down each sentence and complete level 1, 2, & 3 of 4-level analysis.

1. When the ship hit the rock, Mia was afraid.

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Writing Skills  
Tuesday

Directions: [Copy down](#) the question and your answer in the WRITING SKILLS section of your journal.

## Coordinate Adjective Review:

1. In a **COMPLETE sentence**, explain what coordinate adjectives are.
2. What are the two rules that go along with coordinate adjectives? Write them down.
3. Write a sentence that has coordinate adjectives punctuated correctly.

Reminder! Don't forget to **make someone smile** today!

Don't forget to write your HW in your agenda .

Four-Level Analysis  
Wednesday

Directions: Copy down each sentence and complete level 1, 2 and 3 of 4-level analysis

1. Jamie went to Target, she bought Alex a Christmas sweater.

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# Academic Vocabulary Thursday

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## Metaphor

-is a figure of speech that describes an object or action in a way that isn't literally true, but helps explain an idea or make a comparison. Here are the basics: A *metaphor* states that one thing is another thing.

1. My dad was an angry beast when I brought home my poor report card. \_\_\_\_\_ is compared to \_\_\_\_\_ because \_\_\_\_\_.
2. The lion at the show was a funny clown because it would play with its food. \_\_\_\_\_ is compared to \_\_\_\_\_ because \_\_\_\_\_.
3. The teacher was a bear to deal with in the class because he was so strict. \_\_\_\_\_ is compared to \_\_\_\_\_ because \_\_\_\_\_.

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# Academic Vocabulary Thursday

Teacher Note: Flocabulary Introduction

**Standard 12: Analyze and critique how the author uses structures in print and multimedia texts to shape meaning and impact the reader.**

Directions: Copy down the definition and your answer in the **ACADEMIC VOCABULARY** section of your journal.

## Text Structure

- **N.** The way an author organizes information in a text. Authors use each *text structure* for a different purpose. Different types of writing require different ways of organizing.

### Read the text.

In the United States in 1964 and 1965, twenty thousand babies were born with Congenital Rubella Syndrome (CRS). Some eleven thousand babies were born deaf, 3,500 with impaired vision, and countless others with other health concerns. These babies' mothers had contracted the rubella virus during their pregnancies. Medical researchers set to work to formulate a vaccine against rubella and prevent a repeat of this calamity. The first rubella vaccine was licensed in 1969. By 2004, with the help of the vaccine, rubella was eliminated in the United States.

**Which organizational structure does this text primarily use? Compare & Contrast / Chronological / Problem & Solution / Cause & Effect**



# Four-Level Analysis Friday

We will go over our common lit hw in a minute.



Directions: [Copy down](#) each sentence and complete level 1, 2, and 3 of 4-level analysis.

1. Although he is a nice guy, Tony ate the last cookie.

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# Warm-Up Layout

for the rest of the year!

Friday

Monday	Tuesday	Wednesday	Thursday	Friday
4-Level Analysis	Writing Skills	4-Level Analysis	Academic Vocabulary	4-Level Analysis

## Remember!

-You will need to sort your warm-ups into the correct sections. -Don't forget to date your entries! -It is your responsibility to keep your notebook neat! -You will get randomized notebook grades!