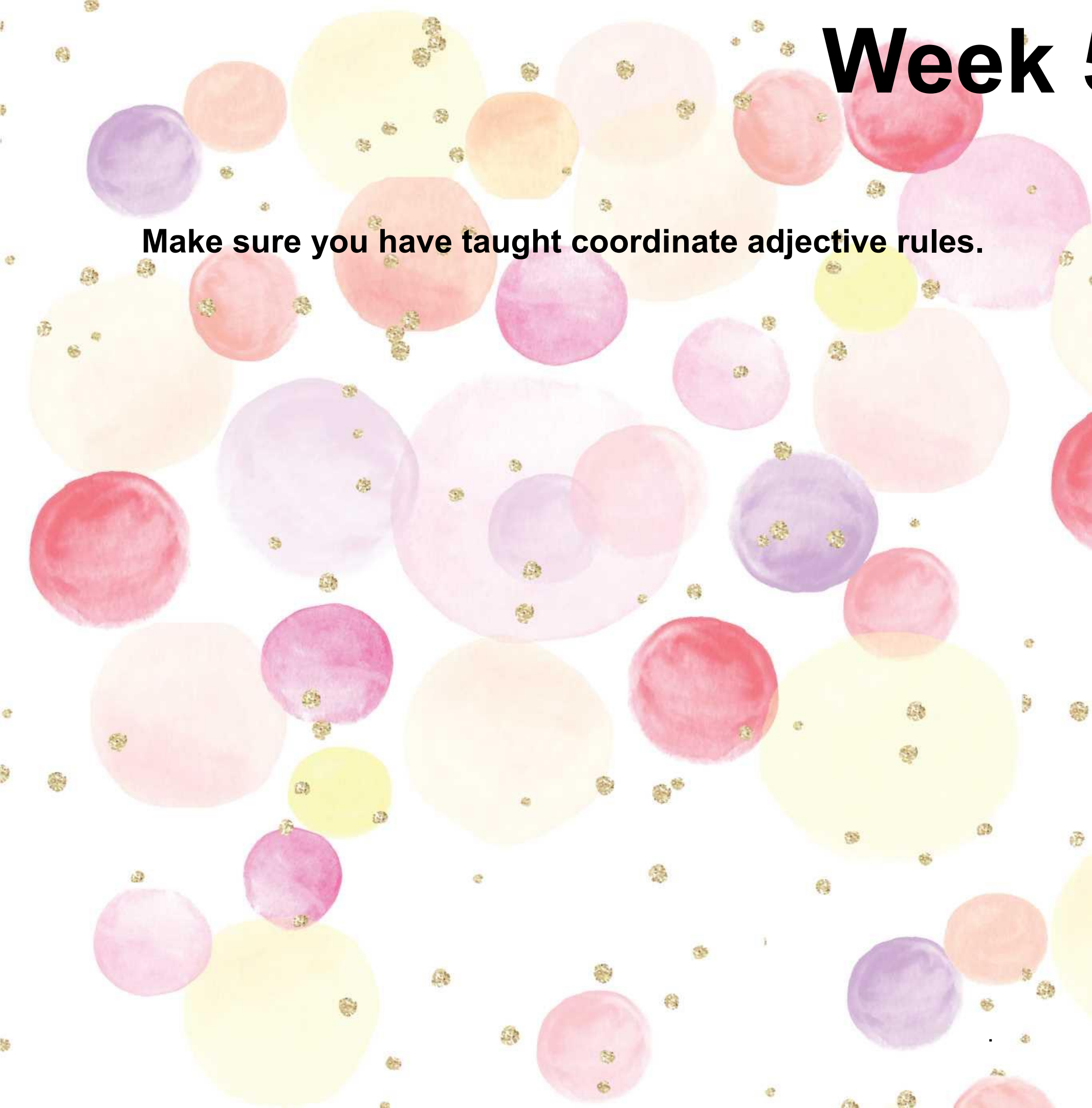


# Week 5

**Make sure you have taught coordinate adjective rules.**



Don't forget to do your Common Lit HW!

# Four-Level Analysis Monday



Directions: Copy down each sentence and complete level 1 and 2 analysis.

1. The old man gave the young boy a lecture.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



Don't forget to do your Common Lit HW!

# Writing Skills Tuesday

Directions: Copy down the question and your answer in the WRITING SKILLS section of your journal.

- In which sentence should a comma be added?**
- A. The sloth climbed up the rain spout.
  - B. Kim saw a gorgeous precious diamond necklace at the store.
  - C. Yesterday, we bought mom chocolate fudge ice cream.
  - D. Nathan always walks to school in the morning.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.

Don't forget to do your Common Lit HW!

# Wednesday

Four-Level Analysis

Directions: Copy down each sentence and complete level 1 and 2 analysis

1. Yes, some dogs were soft and silly.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



Don't forget to do your Common Lit HW!



# Academic Vocabulary Thursday

6.1 Determine one or more themes and analyze the development; provide an objective summary.

Directions: Copy down the definition and your answer in the ACADEMIC VOCABULARY section of your journal.

## Theme

- **N.** The central idea of a text. The moral or message an author wants a reader to take away from a text.

**Read and explain the theme of the passage in a sentence or two.**

A Wolf left his lair one evening in fine spirits and an excellent appetite. As he ran, the setting sun cast his shadow far out on the ground, and it looked as if the wolf were a hundred times bigger than he really was. Just then an immense shadow blotted him out entirely, and the next instant a Lion struck him down with a single blow.

**The theme of the passage is \_\_\_\_\_ in the text \_\_\_\_\_.**



Don't forget to do your Common Lit HW!

# Academic Vocabulary Thursday

Teacher Note: Flocabulary Introduction

**Standard 12: Analyze and critique how the author uses structures in print and multimedia texts to shape meaning and impact the reader.**

Directions: Copy down the definition and your answer in the **ACADEMIC VOCABULARY** section of your journal.

## Text Structure

- **N.** The way an author organizes information in a text. Authors use each *text structure* for a different purpose. Different types of writing require different ways of organizing.

### Read the text.

In the United States in 1964 and 1965, twenty thousand babies were born with Congenital Rubella Syndrome (CRS). Some eleven thousand babies were born deaf, 3,500 with impaired vision, and countless others with other health concerns. These babies' mothers had contracted the rubella virus during their pregnancies. Medical researchers set to work to formulate a vaccine against rubella and prevent a repeat of this calamity. The first rubella vaccine was licensed in 1969. By 2004, with the help of the vaccine, rubella was eliminated in the United States.

**Which organizational structure does this text primarily use? Compare & Contrast / Chronological / Problem & Solution / Cause & Effect**



Make sure you raise your hand to answer questions.

Directions: Copy down each sentence and complete level 1 and 2 analysis.

## 1. Ellis gave you and me some candy.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



# Week 6

**Make sure you review the notes about phrases. Students will have a grammar quiz at the end of the week.**



Don't forget to do your Common Lit HW!

Four-Level Analysis  
Monday



Directions: Copy down each sentence and complete level 1, 2, & 3 analysis.

1. The teal, name-brand purse certainly smelled funny.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



Don't forget to do your Common Lit HW!

Writing Skills  
Tuesday



Directions: Copy down the question and your answer in the WRITING SKILLS section of your journal.

You have to write a report on a harmful insect.  
What would be the best way to refine your research?

- A. Create a chart that lists the insects that you are familiar with.  
B. Find harmful insects in your neighborhood and draw pictures of them. C. Use the key words "harmful insects" in an Internet search to make a list of possible topics.  
D. Look up the word "insect" in the dictionary to find topics.

Answer: C

Reminder! Don't forget to **always** write in **complete sentences**!



Don't forget to raise your hand!

# Wednesday

Four-Level Analysis

**Directions:** Copy down each sentence and complete level 1, 2 and 3 of 4-level analysis

1. The young dolphin swam slowly down Shem Creek.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.





9.2 Analyze the impact of the author's choice of words, word phrases, and conventions on meaning and tone.

Directions: Copy down the definition and your answer in the ACADEMIC VOCABULARY section of your journal.

## Tone

- Tone, in written composition, is an attitude of a writer toward a subject or an audience. Tone is generally conveyed through the choice of words, or the viewpoint of a writer on a particular subject.

Select the passage that has a more cautionary tone. Write a sentence explaining how you know the passage had a cautionary tone.

In my judgment lions are not to be played with. A hungry lion, and more especially a starved, worn-out old 'mannikie,' who can't kill his natural food properly, is, on a dark, stormy night, the most dangerous, cruel, and persistent beast in Africa—the very devil incarnate.

A lion, unable from old age and infirmities to hunt, resolved to do so by trickery. He returned to his den and pretended to be sick, taking care that his sickness should be publicly known. The beasts expressed their sorrow, and came one by one to his den, where the Lion devoured them.

*Adapted from Aesop, Aesop's Fables and James Hartwell (Ed.), The Cat and the Mouse: A Book of Persian Fairy Tales*

Quiz coming up next! Study your notes after you finish!



Directions: Copy down each sentence and complete level 1, 2, and 3 of 4-level analysis.

1. Juli Baker has a crush on Bryce Loski, and she enjoys daydreaming about him.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



# Level 1 & 2 Quiz



Directions: [Copy down](#) the sentence and label level 1 & 2.

1. After the English test, I went to my music class.

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# Week 1

**Make sure you review the notes about phrases.**

Don't forget to do your Common Lit HW!

“You can't  
live a positive  
life with a  
negative mind.”

Four-Level Analysis  
**Monday**

Directions: [Copy down](#) each sentence and complete level 1, 2, & 3 of 4-level analysis.

1. He gave his book to the curious history teacher.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.





Don't forget to do your Common Lit HW!

Wake up  
and  
smell the  
inspiration

Writing Skills  
Tuesday

Directions: Copy down the question and your answer in the WRITING SKILLS section of your journal.

Read the following text from a student essay. How can the writer best improve his or her **grammar and mechanics**?

When I'm asked to name my favorite teacher, I immediately think of Mr. Sweeney. In fifth grade, Mr. Sweeney taught us all about architecture he had the class start by learning to measure things very accurately. We studied environmentally friendly building methods, and we designed and built our own homes of the future. Mr. Sweeney was always fun and interesting, he believed that we could do more than we thought we could do. He helped me break boundaries in my life, he was a positive influence on me and will always be one of the most inspirational people in my life.

A.  
B. by fixing run-on sentences

by using correct verb tenses

Reminder! Don't forget to **always** write in **complete sentences**!

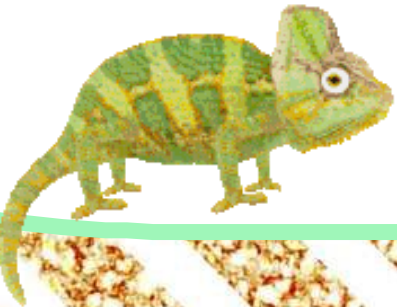
Don't forget to be kind .

Four-Level Analysis  
**Wednesday**

**Directions:** Copy down each sentence and complete level 1, 2 and 3 of 4-level analysis

**1. The collection of poems is brilliant!**

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



Don't forget to do your Common Lit HW!

# Academic Vocabulary Thursday

8.1 -Determine figurative, connotative, and technical meanings of words and phrases used in a text; analyze the impact of specific words or phrases on meaning and tone.

Directions: Copy down the definition and your answer in the ACADEMIC VOCABULARY section of your journal.

## Connotation

- The emotional meaning of a word as it is used in context. The connotation of a word can be positive, negative, or neutral. We can determine the mood of a text based on the connotation used.

1. Choose the most appropriate word(s) that can be inserted in the blank. Everyone in the office respects Casey because of her kind but \_\_\_\_\_ attitude. (HINT: She is respected, so people like her. A positive word would be appropriate here) A. Assertive B. Bossy C. Demanding
2. Choose the most appropriate word(s) that can be inserted in the blank. "Well," said Curtis with an embarrassed smile, "I'm looking for \_\_\_\_\_ car." (HINT: A positive word would be appropriate here) A. a cut rate B. a cheaper C. a more economical
3. Choose the most appropriate word(s) that can be inserted in the blank. "Here's a scholarship that you might qualify for," said Mike's advisor. "It's for people who are \_\_\_\_\_ ." (HINT: A positive word would be appropriate here) A. underprivileged B. Poor C. Poverty-stricken



Quiz next week! Study your notes after you finish!

Directions: Copy down each sentence and complete level 1, 2, and 3 of 4-level analysis.

1. Although he kept the car on, Martin had a bad feeling about the guy.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



# Week 8

**You may want to do a warm-up/notebook check to make sure students are keeping up with their work.**



Don't forget to do your Common Lit HW!

Directions: [Copy down](#) each sentence and complete level 1, 2, & 3 of 4-level analysis.

1. Racing toward the finish line, Paisley realized she just might win.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



Don't forget to do your Common Lit HW!

Writing Skills  
Tuesday



Directions: Copy down the question and your answer in the WRITING SKILLS section of your journal.

You have to write a report on a harmful insect. What would be the best way to refine your research?

- A. Create a chart that lists the insects that you are familiar with.
- B. Find harmful insects in your neighborhood and draw pictures of them.
- C. Use the key words "harmful insects" in an Internet search to make a list of possible topics.
- D. Look up the word "insect" in the dictionary to find topics.

Answer: C

**Reminder!** Don't forget to **always** write in **complete sentences!**

Don't forget to always be respectful .



# Wednesday

Four-Level Analysis

**Directions:** Copy down each sentence and complete level 1, 2 and 3 of 4-level analysis

1. In the middle of the night, the baby started crying.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.





Don't forget to do your Common Lit HW!

# Academic Vocabulary Thursday

8.1 -Determine figurative, connotative, and technical meanings of words and phrases used in a text; analyze the impact of specific words or phrases on meaning and tone.

Directions: Copy down the definition and your answer in the ACADEMIC VOCABULARY section of your journal.

## Denotation

- The dictionary definition of a word. What a word literally means.

Please write down the following words and their definitions. Can you determine where each word belongs in the sentences below?

**Engross** -consume all of one's attention or time. **Grueling** -characterized by effort to the point of exhaustion. **Luminous** -softly bright or radiant

1. It was briefly one of the most \_\_\_\_\_ stars in the galaxy. 2. As of December 19, 22 students will have made it through a \_\_\_\_\_ curriculum that requires about 700 hours of computer code. 3. I don't know how long I was reading; I was so \_\_\_\_\_ in the paper that I did not hear any footsteps

# Four-Level Analysis Friday



Study your notes after you finish!

Directions: Copy down each sentence and complete level 1, 2, and 3 of 4-level analysis.

1. No, we never wanted any blue papers.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



# Level 1 & 2 Quiz



Directions: Copy down the sentence and label level 1 & 2.

1. The sleepy sloth went up the tall, ancient almond tree.

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**Week 9**



Don't forget to do your Common Lit HW!

Directions: [Copy down](#) each sentence and complete level 1, 2, & 3 of 4-level analysis.

**1. Mikayla and I asked for a fresh start on our homework.**

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



Directions: Copy down the question and your answer in the WRITING SKILLS section of your journal.

If I could go any place, it would be the Big Island of Hawaii. There are many things that you can do and see on this island. I would want to go kayaking and see the many sights just off the shore of the island. I also would want to go to the volcano. The Kilauea Volcano is erupting sometimes, and you can see molten lava running into the ocean. I know that I would enjoy my time seeing the natural wonders on the Big Island of Hawaii.

1. What is the topic sentence? What does it let the audience know?
2. What are the supporting details?
3. Where is the concluding sentence?

\* Remember to always indent at the start of a new paragraph.

\* Make sure you use transitions.



Reminder! Don't forget to **always** write in **complete sentences**!



Don't forget to always be respectful .

# Wednesday

Four-Level Analysis

**Directions:** Copy down each sentence and complete level 1, 2 and 3 of 4-level analysis

1. Mrs. Howes went to Chipolte, and she ate a burrito.

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.



8.1 -Determine figurative, connotative, and technical meanings of words and phrases used in a text; analyze the impact of specific words or phrases on meaning and tone.

Directions: Copy down the definition and your answer in the ACADEMIC VOCABULARY section of your journal.

## Allusion-

is a figure of speech that refers to a well-known story, event, person, or object in order to make a comparison in the readers' minds.

1. Find and copy down the allusion in the passage:

I know where I have to go. I've known for a long time. I made a promise. The kind of promise you don't break because, if you break it, you've broken part of yourself, maybe the most important part.

But you tell yourself things. Things like, I need to come up with something first. I can't just walk into the lion's den without a plan. Or, It's hopeless, there's no point anymore. You've waited too long.

*From Rick Yancey, The 5th Wave. Copyright 2013 by Rick Yancey*

2. **What is the effect of the allusion on the passage's tone?** A. It suggests that the narrator is entering a dangerous situation.  
B. It suggests that the narrator is fearful of change.



# Four-Level Analysis Friday

Study your notes after you finish!

Directions: Copy down each sentence and complete level 1, 2, and 3 of 4-level analysis.

**The wretched elf grew tulips in the valley.**

Make sure you are putting your warm-ups in the correct section with the date and draw a line under the entry. You want to conserve as much paper as possible.

# Warm-Up Layout

for the rest of the year!

Friday

| <b>Monday</b>           | <b>Tuesday</b>        | <b>Wednesday</b>        | <b>Thursday</b>            | <b>Friday</b>           |
|-------------------------|-----------------------|-------------------------|----------------------------|-------------------------|
| <b>4-Level Analysis</b> | <b>Writing Skills</b> | <b>4-Level Analysis</b> | <b>Academic Vocabulary</b> | <b>4-Level Analysis</b> |

**Remember!**

-You will need to sort your warm-ups into the correct sections. -Don't forget to date your entries! -It is your responsibility to keep your notebook neat! -You will get randomized notebook grades!