

Wallingford Public Schools
2012-13 Grade 3-5 English Language Arts
Common Core State Standards Curriculum

Grade 3 Language Arts Units

- Unit 1: Let's Learn**
- Unit 2: Neighborhoods and Communities**
- Unit 3: Express Yourself**
- Unit 4: Our Teams**
- Unit 5: Those Amazing Animals**
- Unit 6: Storytellers**

Grade 4 Language Arts Units

- Unit 1: Growing Up**
- Unit 2: Making a Difference**
- Unit 3: The Power of Words**
- Unit 4: Working Together**
- Unit 5: Habitats**
- Unit 6: Problem Solving**

Grade 5 Language Arts Units

- Unit 1: Taking a Stand**
- Unit 2: Investigations**
- Unit 3: The American West**
- Unit 4: Team Up to Survive**
- Unit 5: Changes**
- Unit 6: Using Your Wits**

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Key Skills in English Language Arts That Third Graders Will Work On This Year				
	READING	WRITING	SPEAKING & LISTENING	LANGUAGE & VOCABULARY
Grade 3	<ul style="list-style-type: none"> Read closely to find main ideas& details in a story, identify cause and effect scenarios, draw conclusions based on what is read and analyze author’s purpose. 	<ul style="list-style-type: none"> Write opinions pieces on topics or texts, supporting a point of view with reasons. 	<ul style="list-style-type: none"> Take part in a range of collaborative discussions (one-on-one, group, teacher-led), building on others’ ideas and expressing their own. 	<ul style="list-style-type: none"> Spell correctly and consult dictionaries to clarify meaning of words.
	<ul style="list-style-type: none"> Ask & answer questions to show understanding of a text. 	<ul style="list-style-type: none"> Write stories that establish a situation and include details, clear sequence of events, & describe actions, thoughts & feelings of characters. 	<ul style="list-style-type: none"> Come to discussions prepared having read or studied required material. 	<ul style="list-style-type: none"> Apply correct capitalization, punctuation & spelling when writing.
	<ul style="list-style-type: none"> Determine meaning of words/phrases in a text. 	<ul style="list-style-type: none"> Conduct short research projects that build knowledge of various topics. 	<ul style="list-style-type: none"> Ask questions to best understand information being presented. 	<ul style="list-style-type: none"> Determine or clarify the meaning of unknown and multiple meaning words/phrases in a text.
	<ul style="list-style-type: none"> Refer to parts of a story, drama, and poem using terms such as chapter, scene and stanza. 	<ul style="list-style-type: none"> Develop & strengthen writing through planning, revising & editing. 	<ul style="list-style-type: none"> Follow rules for discussions (gaining the floor in respectful ways, listening to others, speaking one at a time, stay on topic). 	
	<ul style="list-style-type: none"> Describe connections between sentences & paragraphs (first, second, third; cause & effect). 	<ul style="list-style-type: none"> Use technology to produce & publish writing. 		
	<ul style="list-style-type: none"> Read stories & poems aloud fluently. 	<ul style="list-style-type: none"> Write informative texts that examine a topic and conveys information clearly. 		
	<ul style="list-style-type: none"> Compare important points & details from two books on the same topic. 			

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Key Skills in English Language Arts That Fourth Graders Will Work On This Year				
	READING	WRITING	SPEAKING & LISTENING	LANGUAGE & VOCABULARY
Grade 4	<ul style="list-style-type: none"> Describe elements of stories such as characters, setting and events using specific details from the text. 	<ul style="list-style-type: none"> Write summaries or opinions about topics supported with facts, details and examples. 	<ul style="list-style-type: none"> Take part in a range of collaborative discussions (one-on-one, group, teacher-led), building on others' ideas and expressing their own. 	<ul style="list-style-type: none"> Relate words that are common in reading to words with similar meanings (synonyms) and to their opposites (antonyms).
	<ul style="list-style-type: none"> Identify key features of informational books & articles such as main idea & details, comparing & contrasting information and author's use of evidence to support points. 	<ul style="list-style-type: none"> Write stories that establish a situation and include details, clear sequence of events, & describe actions, thoughts & feelings of characters, including dialogue. 	<ul style="list-style-type: none"> Come to discussions prepared having read or studied required material. 	<ul style="list-style-type: none"> Determine or clarify the meaning of unknown and multiple meaning words/phrases in a text using a variety of strategies.
	<ul style="list-style-type: none"> Draw conclusions from a text, referring to details to use as evidence. 	<ul style="list-style-type: none"> Conduct independent short research projects on a topic using evidence from books and the Internet. 	<ul style="list-style-type: none"> Ask questions to best understand information being presented. 	<ul style="list-style-type: none"> Apply correct capitalization, punctuation & spelling when writing.
	<ul style="list-style-type: none"> Determine the central theme of a story, drama or poem and then summarize the information. 	<ul style="list-style-type: none"> Develop & strengthen writing through planning, revising & editing. 	<ul style="list-style-type: none"> Follow rules for discussions (gaining the floor in respectful ways, listening to others, speaking one at a time, staying on topic). 	
	<ul style="list-style-type: none"> Determine the main idea of a text and explain how it is supported by key details. 	<ul style="list-style-type: none"> Use technology to produce & publish writing. 	<ul style="list-style-type: none"> Report orally on a topic or telling a story with facts and details. 	
	<ul style="list-style-type: none"> Compare ideas, characters, events, and settings in stories and myths from different cultures. 	<ul style="list-style-type: none"> Write informative texts that examine a topic and conveys information clearly. 	<ul style="list-style-type: none"> Paraphrase and respond to information presented in discussions. 	
	<ul style="list-style-type: none"> Read closely to identify cause and effect scenarios in a text, analyze author's purpose & perspective, analyze sequence of events, compare & contrast information, evaluate problems presented in texts & possible solutions, and distinguish fact from opinion. 			

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Key Skills in English Language Arts That Fourth Graders Will Work On This Year				
Grade 5	READING	WRITING	SPEAKING & LISTENING	LANGUAGE & VOCABULARY
	<ul style="list-style-type: none"> Read closely to analyze author's purpose & perspective in a text, identify sequence of events, evaluate problems presented in texts & possible solutions, distinguish fact from opinion, and draw conclusions based on what was read. 	<ul style="list-style-type: none"> Write opinions that contain reasoned arguments that are supported by facts and examples. 	<ul style="list-style-type: none"> Take part in a range of collaborative discussions (one-on-one, group, teacher-led), building on others' ideas and expressing their own. 	<ul style="list-style-type: none"> Acquire and use academic vocabulary words.
	<ul style="list-style-type: none"> Identify and judge evidence that supports particular ideas in an author's argument to change a reader's point of view. 	<ul style="list-style-type: none"> Write stories that develop the plot with dialogue, description, and effective pacing of action. 	<ul style="list-style-type: none"> Come to discussions prepared having read or studied required material. 	<ul style="list-style-type: none"> Apply correct capitalization, punctuation & spelling when writing.
	<ul style="list-style-type: none"> Integrate information from several print and digital sources to answer questions and solve problems. 	<ul style="list-style-type: none"> Conduct short research projects that use several sources and explore different aspects of a topic. 	<ul style="list-style-type: none"> Ask questions to best understand information being presented. 	<ul style="list-style-type: none"> Consult reference materials, both print and digital, to find the pronunciation and clarify meaning of words & phrases.
	<ul style="list-style-type: none"> Determine the central theme of a story, drama or poem using details in the text and then summarize the information. 	<ul style="list-style-type: none"> Develop & strengthen writing through planning, revising, editing, and rewriting. 	<ul style="list-style-type: none"> Follow rules for discussions (gaining the floor in respectful ways, listening to others, speaking one at a time, staying on topic). 	<ul style="list-style-type: none"> Determine or clarify the meaning of unknown and multiple meaning words/phrases in a text using a variety of strategies.
	<ul style="list-style-type: none"> Determine two or more main ideas of a text and explain how it is supported by key details. 	<ul style="list-style-type: none"> Use technology to produce & publish writing. 	<ul style="list-style-type: none"> Report on a topic or present an opinion using logical sequence of ideas, sufficient evidence and formal English. 	
	<ul style="list-style-type: none"> Compare two or more characters, events, and settings in a story or drama. 	<ul style="list-style-type: none"> Write informative texts that examine a topic and conveys information clearly. 	<ul style="list-style-type: none"> Review key ideas expressed and draw conclusions based on information gained from discussions. 	
	<ul style="list-style-type: none"> Identify how a narrator or speaker's point of view influences how events are described. 			

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TABLE 1

To facilitate the daily use of Standards for Mathematical Practice and a problem-solving perspective, K–grade 2 teachers can use student-friendly language and terms with which students should already be familiar.

CCSS for Mathematical Practice	Student-friendly language
Make sense and persevere in solving problems.	I can try many times to understand and solve a math problem.
Reason abstractly and quantitatively.	I can think about the math problem in my head, first.
Construct viable arguments and critique the reasoning of others.	I can make a plan, called a <i>strategy</i> , to solve the problem and discuss other students' strategies too.
Model with mathematics.	I can use math symbols and numbers to solve the problem.
Use appropriate tools strategically.	I can use math tools, pictures, drawings, and objects to solve the problem.
Attend to precision.	I can check to see if my strategy and calculations are correct.
Look for and make use of structure.	I can use what I already know about math to solve the problem.
Look for and express regularity in repeated reasoning.	I can use a strategy that I used to solve another math problem.