

United States/Arizona History I & II 2013 – 2014 Plan For Success

Teacher: Ms. Suzanne Vogt
Room: 2205
Course Code: 5821000

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Credits: .5 per semester; 1 total

Course Description:

United States/Arizona History is the second course in the Social Studies program. This course is a conceptual look at changing American culture, politics, environment, and economy from the Ancient Civilizations of North America to the present day. The course's intent is to help students better understand the themes of history which shaped and continue to impact our lives. The course also challenges the knowledge gained from the World History course and applies that background to America's perspective of the 20th Century. The concepts explored in this course will continue to prepare and empower students to make choices as responsible participants in society.

Course Competencies:

Arizona State Social Studies Standards are articulated on the Arizona Department of Education website. Revised, 2006: <<http://www.ade.state.az.us/standards/sstudies/articulated/SSHighSchool.pdf>>.

Units of Study

Semester I

- I. Early America
- II. Westward Expansion
- III. The Civil War and Reconstruction
- IV. Emergence of the Modern United States
- V. American Imperialism and World War I

Semester II

- VI. Roaring 1920s
- VII. The Great Depression and The New Deal
- VIII. World War II
- IX. Post and Cold War
- X. Era of Social Change
- XI. Current Events

Textbook and Supplemental Resources:

The Americans, publisher: McDougal Littell

online link: http://www.classzone.com/cz/books/americans05/book_home.htm?state=AZ

literature, as necessary
primary sources, as necessary

maps, as necessary

Required Materials:

For this class you will need to obtain the following to aid in your success:

- ✓ a Trevor G. Browne issued **Student Planner** to record the homework for this class
- ✓ one **80 sheet or larger college ruled** spiral notebook
- ✓ pencils, **sharpened** and ready for class each day
- ✓ black/blue pens; any work done in red pen will **NOT** be accepted for credit

Periodic notebook checks will be conducted. You are responsible for having your notebook in class daily in order to obtain a grade for your notebook check.

Statement of Integrity:

“Character is what you do when no one is watching.” - Anonymous

In this course you are expected to do your own work on every assignment. This means that if you are doing group work, you contribute to the greater cause without claiming someone else’s work as your own. Give credit where credit is due. Thievery and dishonesty will be negatively reflected in your grade and in your life. Since we are in the business of crafting productive members of society, fraudulent behavior will not be tolerated. Furthermore, if you are caught with any notes, tests, projects, etc., that do not belong to you, you will surrender those materials and forfeit your ability to turn in that assignment for a grade. **This policy applies to materials that you may have from another class that are either out during your class period or found among your work for this class.**

If you are caught cheating **you and every other responsible party** will be assigned a **grade of zero** on that assignment.

Grading System:

Classwork/Participation (Bell Work, group work, etc.)	= 20%
Homework/Projects (assignments given for work outside of class)	= 20%
Assessments (non-PUHSD assessments, i.e., exit tickets, quizzes, etc.)	= 20%
Notes (Interactive Notebook)	= 10%
PUHSD Benchmark Writing Assessments	= 10%
PUHSD Mid-Term	= 5%
PUHSD Final Exam	= 15%

Students and parents are responsible for checking the student’s grade via StudentVue or ParentVue as needed. In addition, progress reports will be sent home by Trevor Browne High School every three weeks via mail. If a student is failing he or she may be required to attend KKIS until a passing grade is achieved.

The class will follow the standard system set forth by PUHSD:

A: Superior	90% - 100%
B: Above Average	80% - 89.9%
C: Average	70% - 79.9%
D: Below Average	60% - 69.9%
F: Failure	Below 60.0%

**May or may not round grades depending on effort.

Note: Students with an IEP/504 plan will be accommodated per school/district written documentation.

Late Work Policy:

Late work is NOT encouraged in this or any course as it sets the student up for failure to master course content when assignments are not completed on time. However, late work will be accepted for up to a maximum of 50% credit on assignments provided that the following guidelines are adhered to:

1. ALL late work must be turned in the day prior to Unit Assessments.
 - a. Unit Assessment dates will be made available to students weeks in advance and posted on classroom calendar.
2. No late work will be accepted on assignments requiring collaborative work or completion to participate in class activities that are time sensitive.
 - a. This policy will be communicated to students as necessary.

Make-Up Policy:

It is the student’s responsibility to find out what work was missed when absent. Inquire about missed work from a classmate. Upon returning to school, a student will have the same number of days absent to make up the work. Any further latitude for time to complete missing assignments will be at the instructor’s discretion. **Work missed as a result of an unexcused absence will not receive credit under any circumstances.**

Unit Assessment Re-take Policy:

Re-takes will be made available on Unit Assessments provided that the following guidelines are adhered to:

1. Students will attend a mandatory 20-minute KKIS tutoring session.
 - a. This can be done in any U.S./A.Z. History classroom before or after school, advisory, or during lunch if a teacher is available.
 - b. You **MUST** confirm with Ms. Vogt when and where you will be **PRIOR** to KKIS tutoring.
 - c. You **MUST** fill out the department re-take form in its entirety.
2. Students have 7 school days to complete the necessary steps for a Unit Assessment re-take.
 - a. Dates will be made available to students in advance and posted in classroom.

Title 1 Program:

Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: Math, Reading and English. If interested, please contact the Principal Dr. Gabriel Trujillo, or Assistant Principal for Instruction Ms. Stephanie Streeter for additional information at (602)764-8517.

Attendance:

Statement from the PUHSD:

“The Phoenix Union High School District believes that daily participation in classroom instructional activities is essential to earning credit for every course. **Students may fail the class for the semester in any course when reaching a total of 12 excused/unexcused absences and after school documented interventions have been exhausted.**”

Statement from your Instructor:

Attendance is necessary and expected for you to perform in this course. You will benefit from being in class; you will be given information in class that you may not receive from your peers or instructor that was covered in your absence. In respect to the PUHSD policy, all appropriate documentation will occur regarding tardiness, absences, and communication with home.

Tardy Policy:

You are tardy for class if you are not in the classroom with the required materials for that day out and ready to work when the bell rings. Your homework must be out and ready for collection before or as the bell rings. A “Student Incident Report” will be served on each tardy. Consequences will be explained to students during the first week of school and communicated to individual students on an as needed basis.

All disciplinary action is to be served within five days of the infraction during 1st lunch or after school ONLY. If the student is unable to serve his or her sentence on schedule then he or she will earn double the sentence in addition to a Referral for ditching the initial sentence. Other disciplinary actions, such as parent or counselor conferences, will result if tardiness becomes a serious issue.

Restroom Policy:

To use the restroom you must:

1. possess and present a current Trevor G. Browne ID
2. have a passing grade of at least 60.0%
3. be on time that day
4. be in accordance with the dress code that day
5. present your Trevor G. Browne Student Planner Hall Pass

Students will not be permitted to use the restroom during the **first twenty minutes** of class or the **last ten minutes**. No backpacks or purses may leave the classroom. As young adults you must make appropriate choices so that you take care of your business on your own time.

Very few exceptions will be made.

Dress Code Policy:

The Trevor Browne High School Community will wear appropriate clothing that is clean, modest, and not disruptive to the educational program. If a student is in violation of the dress code they will be asked to change. Excessive violations may result in further disciplinary action. Items of attire with obscene words, or inappropriate slogans/graphics may NOT be worn. Immodest or indecent attire is not acceptable and footwear must be worn. Household slippers are not appropriate. Immodest includes bare shoulders, and extremely tight or baggy clothing. Examples: tube tops, halter tops, see-through tops, bare midriff tops, backless tops or tops with spaghetti straps. Clothes will cover midriff, cleavage, buttocks and under garments. Headgear such as hair nets or other hair coverings, including bandanas, do rags, and sweat bands are not appropriate. Hats are ok outside. Skirts, shorts, or dresses cannot be shorter than the end of the fingertips. All pants, shorts, or skirts are to be worn at the top of the hip when sitting and standing (no sagging).

ID/Student Planner Policy

All students are expected to wear their IDs in their lanyard at all times. IDs are required to access many school services. Students who violate this expectation may be subject to disciplinary action. **Student Planners and IDs are necessary in order to leave the classroom** for restroom use or any non-emergency situation.

Cell Phone Policy:

Cell phones are a disruption to the learning environment and their use during class shows disrespect to your instructor, your classmates, and yourself. Should you choose to access any phone within your possession during class time it will be taken and your parent/guardian on file may retrieve it from security after 2:40 p.m.

THERE WILL BE ABSOLUTELY NO EXCEPTIONS TO THIS POLICY.

Should you not comply, you will receive a phone call home, be written a Referral, and your final grade will be lowered one letter grade from your final semester grade for the semester for each infraction.

You have been warned.

How to Contact the Instructor:

You may contact the instructor by phone or e-mail at any time. My prep period is seventh period. The best time to seek additional help is during KKIS from 3:00 to 3:30 p.m. Monday through Friday in room 2205.

*****The instructor reserves the right to amend this document as necessary.**

Suzanne Vogt, M. Ed
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AP US History & US/AZ History
Junior Varsity Volleyball Coach
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S. Vogt
Course Code: 5821000

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Plan For Success *Signature Page*

Parental/Guardian Communication:

Please return this portion after all parties have had a chance to review the Plan For Success.

Instructor has explained this Plan For Success to this student.

Print Student Name

Student Signature

ID Number

My son/daughter has reviewed this Plan For Success with at least one parent/guardian.

Print Name

Signature

Phone Number

E-mail Address

Please indicate if a translator is necessary.

Translator: *(please circle one)*

Yes

No