Workforce

Education

At Springdale High School

- Over 2250 students
- Grades 10-12
- 52% Hispanic, 37% Caucasian, 8% Marshallese, 3% African American
- 66% Free & Reduced Lunch Status
- 5 Pocket Academies
- 19 Advanced Placement classes offered
- International Baccalaureate School
- Comprehensive High School
- 22 Career Technical Teachers (15% of faculty)

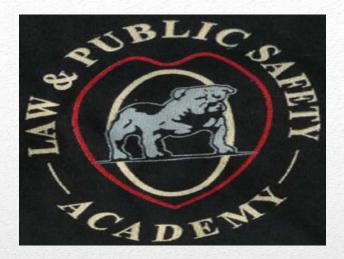
Springdale High School

- Computer Applications
- Business Law
- Computerized Accounting
- Advanced Placement Computer Science
- Advertising and Design
- Marketing Management
- Civil Engineering and Architecture
- Robotics and 3D Modeling

- TV Broadcasting
- Greenhouse Management
- Agriculture Food Science
- Beef and Poultry Science
- Childcare Management
- Culinary Arts
- Medical Procedures
- Medical Terminology

Over 70 CTE Course offerings

- 5 Pocket Career Academies
 - Medical Professions
 - Engineering and Architecture
 - Law and Public Safety
 - Informational Technology
 - Agriculture and Food Science



Pocket Academies at SHS

• High Schools That Work (HSTW) was established in 1987 by the SREB State Vocational Education Consortium, a partnership of SREB, its member states, their school systems and school sites.

1991 SHS Joins HSTW

• HSTW uses research-proven strategies to help states transform their public high schools into places where all students learn at high levels.

The program is based on the belief that most students can master complex academic and technical concepts if schools create an environment that encourages students to make the effort to succeed. Member schools implement 10 Key Practices for changing what is expected of students, what they are taught and how they are taught. HSTW has grown from 28 pilot sites in 13 states to its current size of more than 1,200 sites in 30 states and the District of Columbia, including: Alabama, Arkansas, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Kentucky, Louisiana, Maryland, Massachusetts, Mississippi, Missouri, Nebraska, New Jersey, New Mexico, New York, North Carolina, Ohio, Oklahoma, Pennsylvania, South Carolina, South Dakota, Tennessee, Texas, Virginia and West Virginia.

30 States Involved

- SREB (Southern Region Education Board) is a nonprofit, nonpartisan organization headquartered in Atlanta.
- Member states are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia.

Southern Regional Education Board

 SREB was created in 1948 by Southern governors and legislators who recognized the link between education and economic vitality. To this day, the organization maintains its focus on critical issues that hold the promise of improving quality of life by advancing public education. The region's track record shows that setting goals and maintaining the commitment to work toward them can make a difference.

Southern Regional Education Board

SREB is working intensively in member states to help them implement SREB's College- and Career-Readiness Action Agenda, consisting of these essential statewide components:

- 1. Adopt statewide readiness standards for literacy and mathematics skills students need to succeed in postsecondary study.
- 2. Assess high school juniors to determine their progress in achieving the readiness standards.
- 3. Hold schools accountable to increase postsecondary readiness as an important criterion in school accountability systems.

Standards

SREB High Schools That Work

High Schools That Work Platinum High Achievement Award

presented to

Springdale High School, Arkansas

for

deeply implementing the HSTW school improvement design and having high student achievement

2014 - 2016

President, Southern Regional Education Board

Senior Vice President, Southern Regional Education Board

- At least 85% of SHS seniors met one of more career readiness goals.
- At least 85% of SHS seniors completed one or more parts of the HSTW recommended curriculum, for graduation, which includes:
 - 4 English classes.
 - 4 math classes.
 - 3 science classes.
 - 3 social studies classes.
 - A career or academic concentration.
- At least 85% of seniors completed at least one recommended academic or career concentration.

Criteria for Award

- At least 50 seniors completed the 2014 HSTW Assessment (or at least 75% of the senior class if it is fewer than 60 seniors).
- Met state AYP or had a graduation rate of at least 85% (stated-reported data).

Criteria for Award

• Getting better and getting better!

What's Next?