



# RIALTO UNIFIED SCHOOL DISTRICT

## Special Education Teacher Severely Emotionally Disturbed (SED) Job Description

### DEFINITION

Provides an educational programs for certified S.E.D. students based on their behavior, academic and social skills needs which cannot be met in the regular classroom. Under supervision of the Principal/designee performs other related duties as assigned.

### ESSENTIAL DUTIES

- Teaching SED pupils in a Special Day Class the basic skills commensurate with observable emotional, physical, intellectual and social needs of the students as determined by their Individual Education Program (I.E.P.)
- Provides individual and small group instruction that addresses student needs in math, reading, spelling, and language, physical education, vocational education, social and self-help skills.
- Provides or takes part in individual and small group counseling on educational and personal problems related to pupil's school development in cooperation with the treatment plan as determined by County Mental Health staff.
- Confers when needed, and as a member of the Student Study Team with parents, program staff members, and regular classroom teacher on student's progress and to update their I.E.P.'s as required.
- Confers periodically with psychologists, program director, and outside agency personnel, with regard to pupil welfare.
- Provides a selected physical environment which is in keeping with the IEP to establish and reinforce positive pupil behavior, attitudes and social skills.
- Arranges with building principal a schedule of integration of selected students to work in the regular classroom or least restrictive environment.
- Assists paraprofessional staff members in development of planned remediation and evaluation of pupil progress.
- Arranges direct communication with receiving school personnel for each student upon movement to another school site within the district.
- Follows district approved curriculum.
- Participates in curriculum and other development inservice program within the school of assignment and/or on the district or consortium level.
- Participates in faculty committees.
- Performs those duties outlined in the Title 5 Regulations on SED students.
- Plans and coordinates the work of instructional aides, teacher assistants, Mental Health aides, volunteer and other paraprofessionals.

### QUALIFICATIONS

#### Experience and Education:

- Possession of a credential authorizing service as an SED teacher.
- Possession of CLAD Credential.
- Fingerprints on file as required by State law.
- TB Skin Test as required by State law.

### PHYSICAL DEMANDS

#### Physical class:

MODERATE WORK - lifting 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.

#### Work area requirements:

Regular classroom, on the playground, parking lot, bus stop areas and possibly field trips. Ability to traverse campuses and sites of 10 to 40 acres which would include asphalt, grass on playgrounds and dirt.

**Physical requirements:**

The time requirements are listed considering this wording and meaning:

Occasionally/Low - up to 3 hours	
Frequently/Medium - 3 to 6 hours	
Constantly/High - 6 to 8 hours plus	
Stooping: Occasionally	Fingering: Frequently
Bending: Frequently	Carrying: Frequently
Lifting: Frequently	Standing: Occasionally
Reaching: Frequently	Kneeling: Occasionally
Handling: Frequently	Sitting: Occasionally
Grasping: Frequently	*Driving: Occasionally
	Walking: Frequently
	Push/Pull: Occasionally

***\*Possession of a current California Driver’s license, a DMV printout and the ability to be covered by the company auto insurance is required.***

**Frequent motion:**

Keyboarding: Occasionally	Twisting: Frequently
Wrist flexion: Frequently	Elbow flexion/extension: Frequently
Reaching to shoulder level: Occasionally	Forward should/neck flexion: Frequently
Reaching above should level: Occasionally	Reaching below shoulder level: Frequently

**Sensory requirements:**

Ability to see: Constantly	Ability to hear: Constantly
Ability to talk: Constantly	Ability to smell: Constantly
Ability to touch: Constantly	

**Must be able to deal with these environmental considerations:**

Heat: Yes	Odor: Yes
Noise: Yes	Humidity: Yes
Moisture: Yes	Fluorescent lights: Yes
Floor may be slippery at times: Yes	Working in close quarters with others: Yes
Working inside: 95% of the day	Working outside: 5% of the day

**This job requires:**

Alertness: Constantly	Recall of names and dates: Yes
Attention to detail: Constantly	The use of two hands: Constantly
Ability to work in temperatures down to 40 degrees and up to 110 degrees.	

**Ability to deal with psychological factors:**

Heat: Yes	Odor: Yes
Noise: Yes	Humidity: Yes
Moisture: Yes	Fluorescent lights: Yes
Floor may be slippery at times: Yes	Working in close quarters with others: Yes
Working inside: 95% of the day	Working outside: 5% of the day

**Physiological Factors:**

Team work: Yes	Frustration: Medium
Repetitive Tasks: Yes - High	Level of responsibility: High
Must keep up with schedule: High	Flexible: Yes
Able to work overtime as needed: Yes	
Dealing with angry teachers, students and parents: Medium	
Have a high level of consciousness: Yes	
Orientation to time, place or person: Yes	
Ability to read at 12 <sup>th</sup> grade level: Yes	
Ability to comprehend and follow directions: Yes	
Able to keep up a high activity level during the shift: Yes	