



RIALTO UNIFIED SCHOOL DISTRICT

AUTISM TEACHER

Job Description



DEFINITION

Provides individualized education programs for identified students based on academic, social and communication need, which cannot be met in the regular classroom or other special education settings. Under supervision of the Principal/designee to perform other related duties as assigned.

ESSENTIAL DUTIES

- Teaches autistic students basic skills based on observable communication, intellectual, social, physical, and emotional needs of students as determined by their Individual Education Plans.
- Provides individual and small group instruction that addresses students' needs in math, reading, spelling, physical education, vocational education, social, self-help, communication, and when appropriate and if credential allows, articulation.
- Knowledge and use of appropriate Applied Behavior Analysis techniques, teaching strategies and principals to address and manage behavior / communication and academic deficits. (i.e. use of Visual Schedules, TEACCH, PECS, DTT, Token Economy, etc...)
- Provides instruction-using technology such as: iPad, iTouch and other AAC devices to support student learning in the areas communication, behavior, social skills and academics.
- Confers with parents and program staff members on students' progress and updates IEPs at least annually.
- Confers periodically with psychologist, program director, and outside personnel, with regard to student welfare.
- Maintains appropriate student records as required.
- Provides a selected physical environment to establish and reinforce positive pupil behavior, attitudes, and social skills.
- Arranges, with principal, a schedule for mainstreaming students to regular classrooms, as determined by the IEP.
- Directs paraprofessional staff members in remediation and evaluation of pupil progress.
- Participates in curriculum and other developmental in-service programs at local schools as appropriate.
- Follows district approved curriculum with special emphasis on language development.
- Participates in staff and/or parent meetings.

QUALIFICATIONS

Experience and Education:

- Possession of a valid California teaching credential authorizing service as an Autism teacher.
- Possession of a valid California EL authorization.
- Autism Authorization

PHYSICAL DEMANDS

Physical class:

MODERATE WORK - lifting 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Regular classroom, on the playground, parking lot, bus stop areas and possibly field trips. Ability to traverse campuses and sites of 10 to 40 acres which would include asphalt, grass on playgrounds and dirt.

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/Low - up to 3 hours

Frequently/Medium - 3 to 6 hours

Constantly/High - 6 to 8 hours plus

Stooping: Occasionally
Bending: Frequently
Lifting: Frequently
Reaching: Frequently
Handling: Frequently
Grasping: Frequently

Fingering: Frequently
Carrying: Frequently
Standing: Occasionally
Kneeling: Occasionally
Sitting: Occasionally
*Driving: Occasionally
Walking: Frequently
Push/Pull: Occasionally

****Possession of a current California Driver's license, a DMV printout and the ability to be covered by the company auto insurance is required.***

Frequent motion:

Keyboarding:	Occasionally	Twisting:	Frequently
Wrist flexion:	Frequently	Elbow flexion/extension:	Frequently
Reaching to shoulder level:	Occasionally	Forward should/neck flexion:	Frequently
Reaching above should level:	Occasionally	Reaching below shoulder level:	Frequently

Sensory requirements:

Ability to see:	Constantly	Ability to hear:	Constantly
Ability to talk:	Constantly	Ability to smell:	Constantly
Ability to touch:	Constantly		

Must be able to deal with these environmental considerations:

Heat:	Yes	Odor:	Yes
Noise:	Yes	Humidity:	Yes
Moisture:	Yes	Fluorescent lights:	Yes
Floor may be slippery at times:	Yes	Working in close quarters with others:	Yes
Working inside:	95% of the day	Working outside:	5% of the day

This job requires:

Alertness:	Constantly	Recall of names and dates:	Yes
Attention to detail:	Constantly	The use of two hands:	Constantly
Ability to work in temperatures down to 40 degrees and up to 110 degrees.			

Ability to deal with psychological factors:

Heat:	Yes	Odor:	Yes
Noise:	Yes	Humidity:	Yes
Moisture:	Yes	Fluorescent lights:	Yes
Floor may be slippery at times:	Yes	Working in close quarters with others:	Yes
Working inside:	95% of the day	Working outside:	5% of the day

Physiological Factors:

Team work:	Yes	Frustration:	Medium
Repetitive Tasks:	Yes - High	Level of responsibility:	High
Must keep up with schedule:	High	Flexible:	Yes
Able to work overtime as needed:	Yes	Have a high level of consciousness:	Yes
Orientation to time, place or person:	Yes	Ability to read at 12 th grade level:	Yes
Ability to comprehend and follow directions:	Yes	Able to keep up a high activity level during the shift:	Yes
Dealing with angry teachers, students and parents:	Medium		