

FY'20 SCHOOL DEPARTMENT BUDGET

ANNUAL TOWN MEETING MARCH 9, 2019

FY'20 Budget Summary

Final FY'19 Budget	\$ 35,695,644
FY'20 Level Services Budget	\$ 36,936,947
Increase (\$)	\$ 1,241,303
Increase (%)	3.48%

- ■Level Services: Allows us to provide the same level of service *next* year as we are providing *this* year.
 - •Budget adjustments made to account for contractual obligations, enrollment changes, or other special circumstances.
 - No cuts to programs or services, but also no new programs or innovations at best, allows us to maintain the status quo.

Budget Process

- Great value in the school's budget process
 - Continue to educate the community about the Duxbury Public Schools.
 - Promote dialogue and community engagement around the needs of the district.
 - Build a foundation for future budget discussions.

Is the status quo the standard?

- I have not met anyone who believes the status quo is a standard to which we should aspire.
- ■There is the expectation for us to be innovative, to consistently provide a first-rate education, and to meet the needs of all students.
- •Current level of resources, and our relative performance, is not commensurate with those expectations.

Unfunded Needs: FY'20 Budget

- •Additional staff to address high class sizes throughout the district.
- Instructional Technology Coaches
- Elementary Math Specialists
- Increased Social-Emotional Learning Support
- Funding Full-Day Kindergarten
- •Elimination/reduction of user fees
- Development and expansion of innovative, experiential, or project-based learning opportunities.

Why are there so many unfunded needs?

The budget in context

What is adequate funding?

•My contention is that the community should expect to see annual increases in the range of 3.0% to 5.0% if the District is to maintain the current quality of its programs and services.



- Status Quo at best
- Possible service reduction

- Program Advancement
- Program Expansion
- Innovation

 Schools have many costs that are essentially fixed, legallymandated, or otherwise unavoidable.

Historical Budget Increases In Context

- In the five-year period from FY'15 to FY'20, the average annual school budget increase was less than 3.0%.
- To put that into perspective, in this year's budget, these five categories alone accounted for almost a 3.4% increase.



Why a 2.6% budget increase isn't enough

- The Take Away
 - When contractual obligations are compounded with unpredictable and sometimes legally-mandated cost increases, it is difficult to keep pace.
 - Anything less than 3.0% (i.e. the recent historical average) is, in effect, a mandate for service and quality reductions for the Duxbury Public Schools.





The budget challenge and the risk of erosion

- ■I believe the proposed FY'20 Budget is responsible given the fiscal climate in Duxbury, but I do not believe it to be in the best interest of students.
- •My concern is that we are witnessing a slow erosion of the quality of the Duxbury Public Schools.
- Success over time did not happen by chance it is largely attributable to a community that both values public education, and invests in public education
- •Given that resources in Town are, in fact, limited, the question then becomes: What are our options?

Needs are not going away

(and we need to acknowledge it)

- One-size-fits-all education highly specialized instruction with diverse learners
- Complex social and emotional needs
- Student safety and building security
- Schools are more accountable than ever to the state and federal government
- ■A promise to educate all students

What's Next?

- Conversations about ways to adequately fund the Duxbury Public Schools needs to take place in the public arena.
- It is my professional opinion that the Duxbury Public Schools needs a significant infusion of resources, and if the Town of Duxbury's current budget will not allow for adequate school funding, then the only viable solution is to override Proposition 2 1/2.
- ■Given there would be an actual cost to tax-payers. I understand the importance of engaging in dialogue with—and listening to—all stakeholders before making that decision.

Thank you

