



Art in Elementary Classroom: K-1

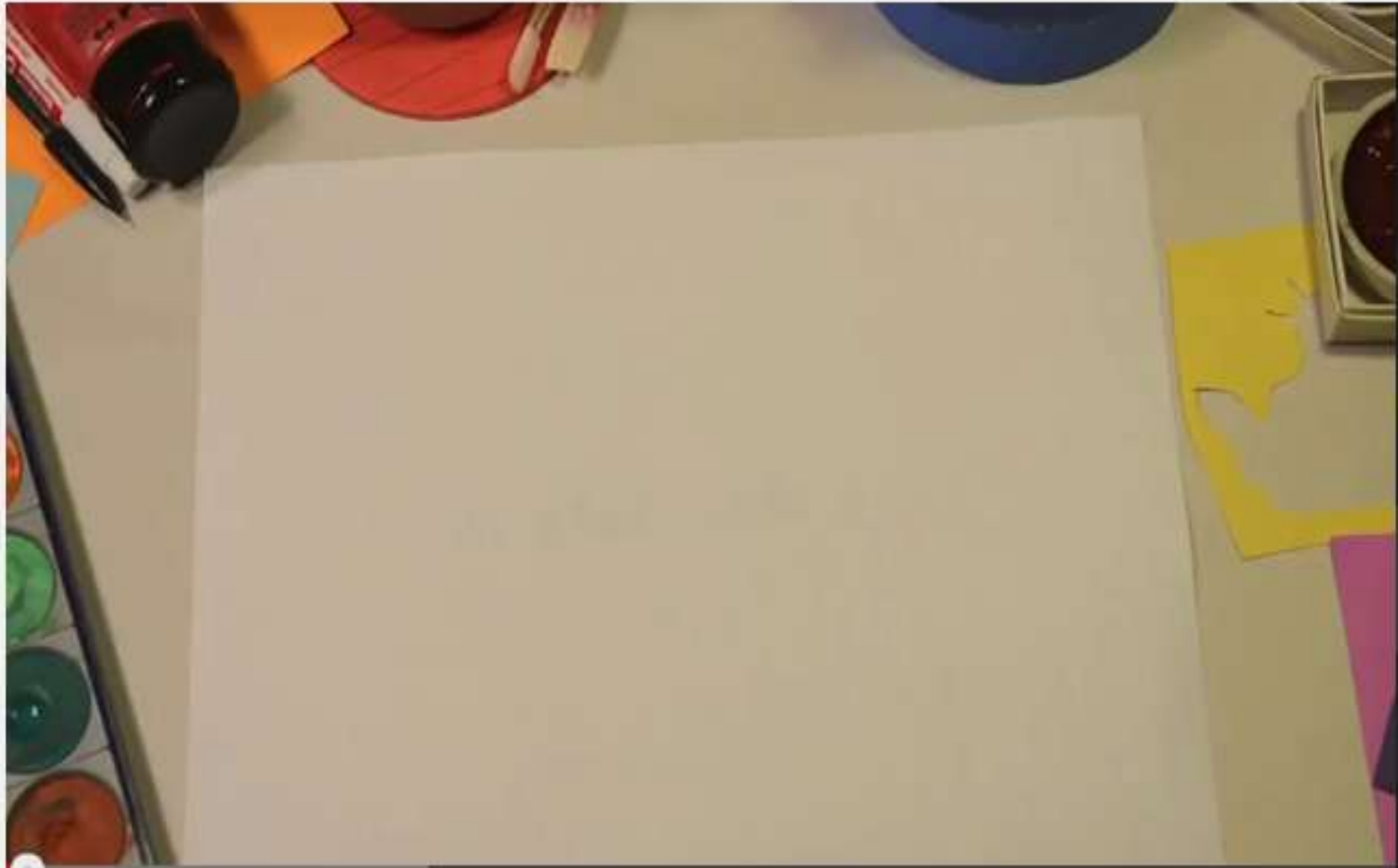
Shannon Fish, M.Ed.

Multi-age Art Educator, Ohio Master Teacher

Art Department Coordinator

LHS Art Honor Society Advisor

**Please look over the Ohio VA
Standards for your grade level.**



0:00 / 1:13





By the end of this session, I can...

- n Explain the difference between “Crafts” and “Art”
- n Share the integration of Art into my classroom (already in place or newly formed ideas)
- n Understand the Visual Arts Standards for my grade level
- n Have a teacher example of a project supporting core lessons



What's the Difference?

Craft

- n Produces the same across the board
- n Little personal variation

Visual Art

- n May produce similar results, but includes personal variation
- n Encourages problem-solving and "thinking outside the box"





Rain, Rain, Go Away!

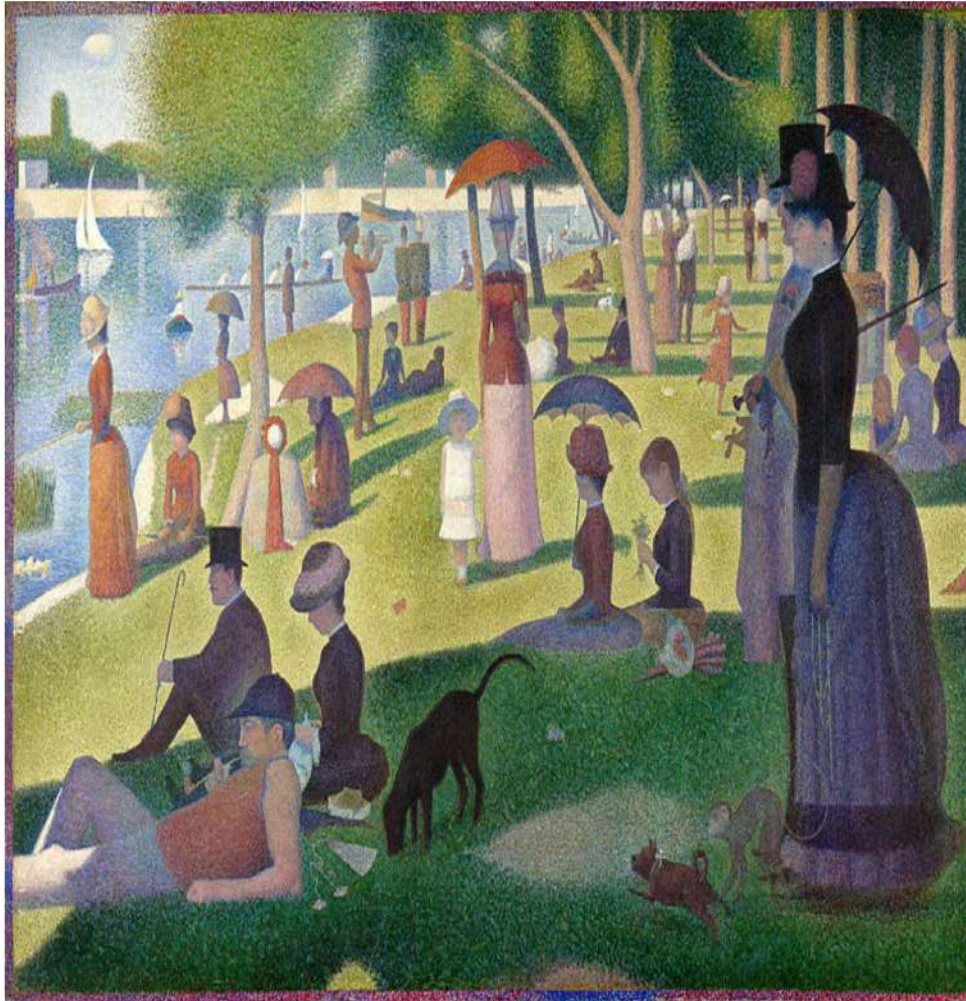
n Packet

- Development of drawing by age
- Elements and Principles of Art Summary
- Lesson Plan
- Rubric/assessment samples

n Let's try it!



Sunday Afternoon on the Island of La Grande Jatte (Left) Georges Seurat, 1884-86
Paris, A Rainy Day







Art in Elementary Classroom: 2-3

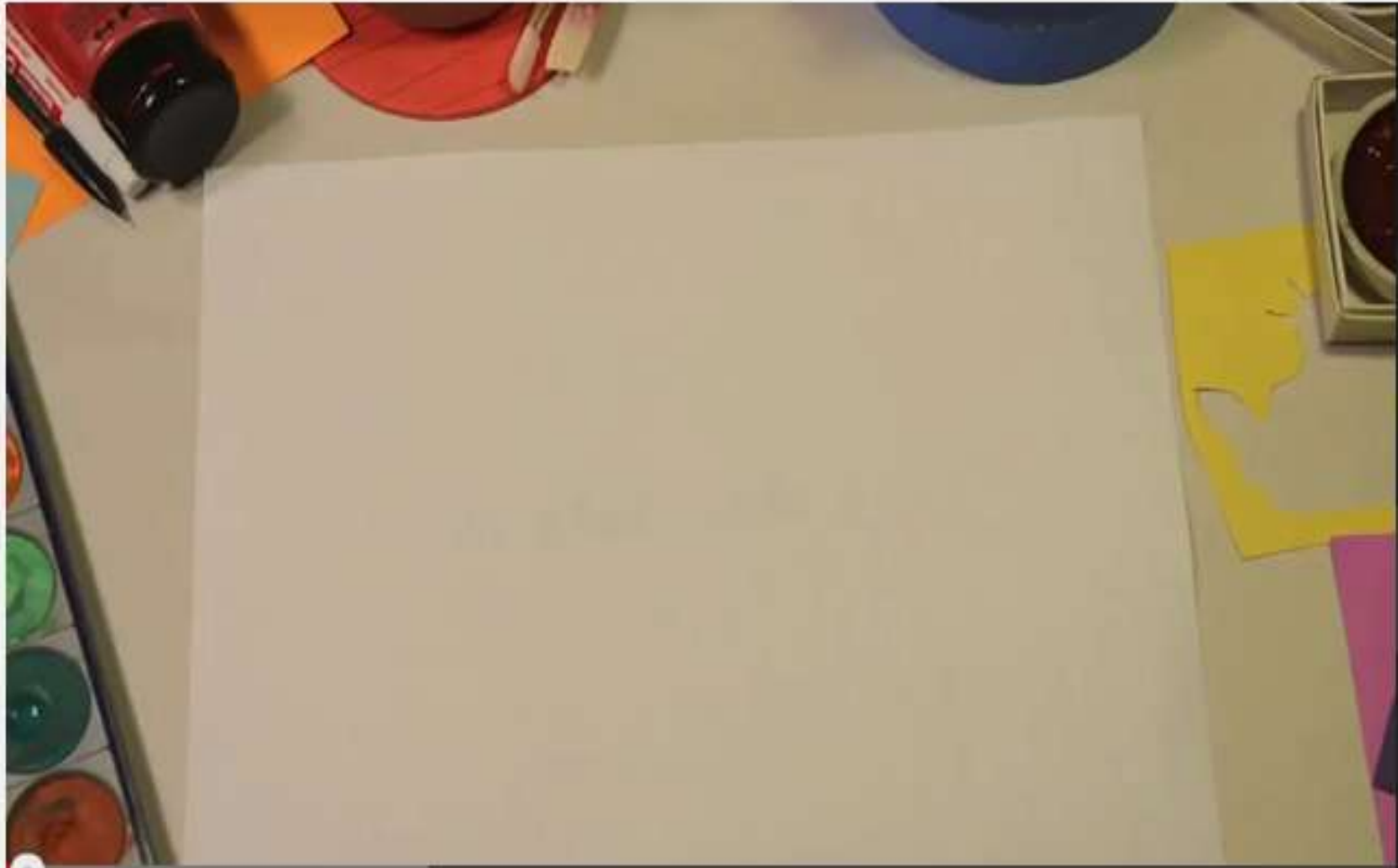
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Paintin' Some More!

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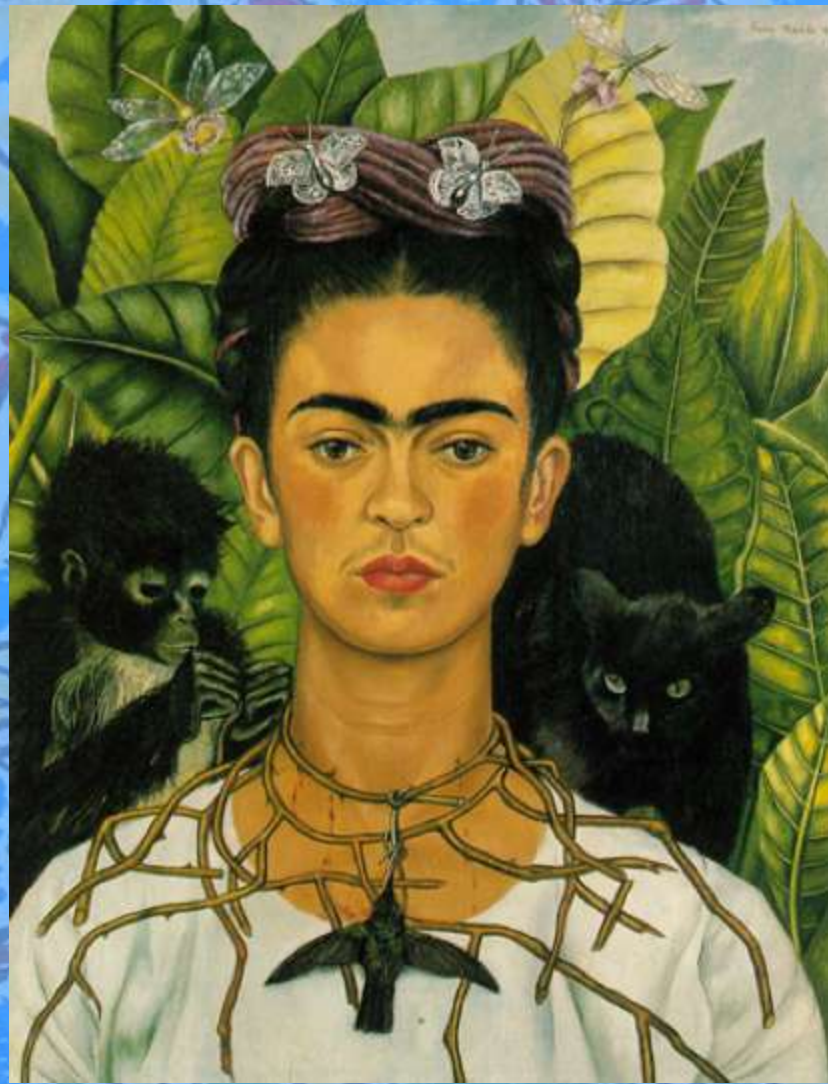
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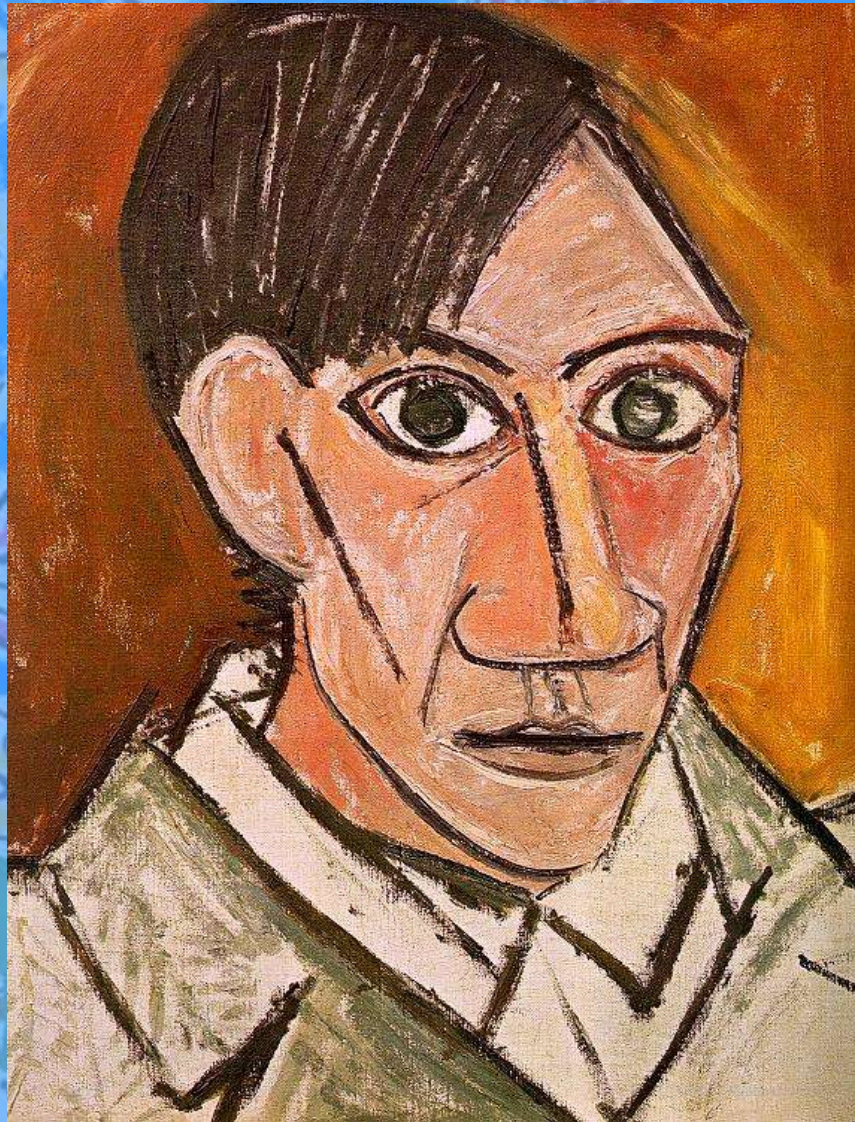
n Self-Portrait
Paul Gauguin





n Self-Portrait
Frida Kahlo





n Self-Portrait
Pablo Picasso



n Child in "Ain't Gonna Paint No More"
David Catrow, Illustrator







Art in Elementary Classroom: 4-5

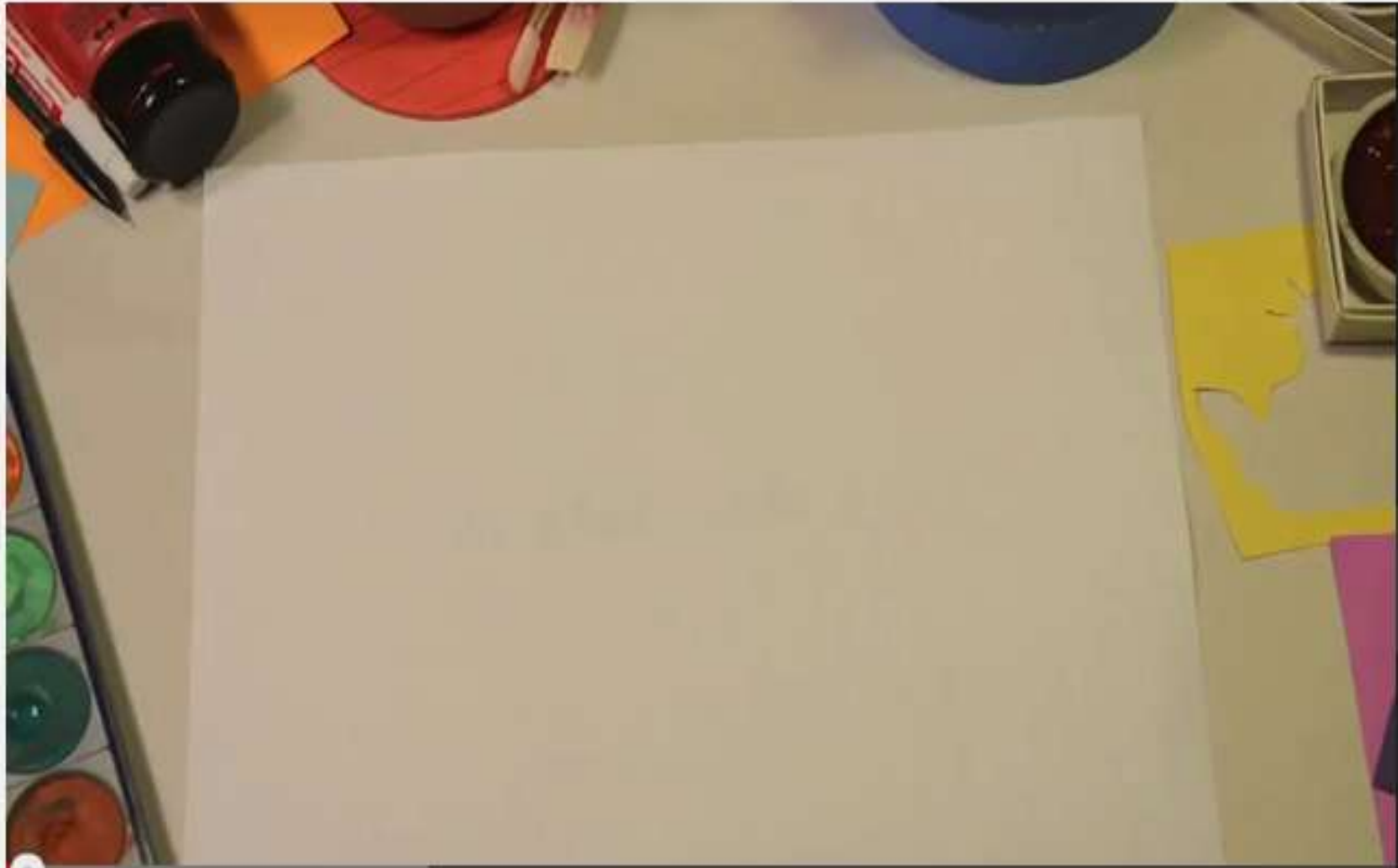
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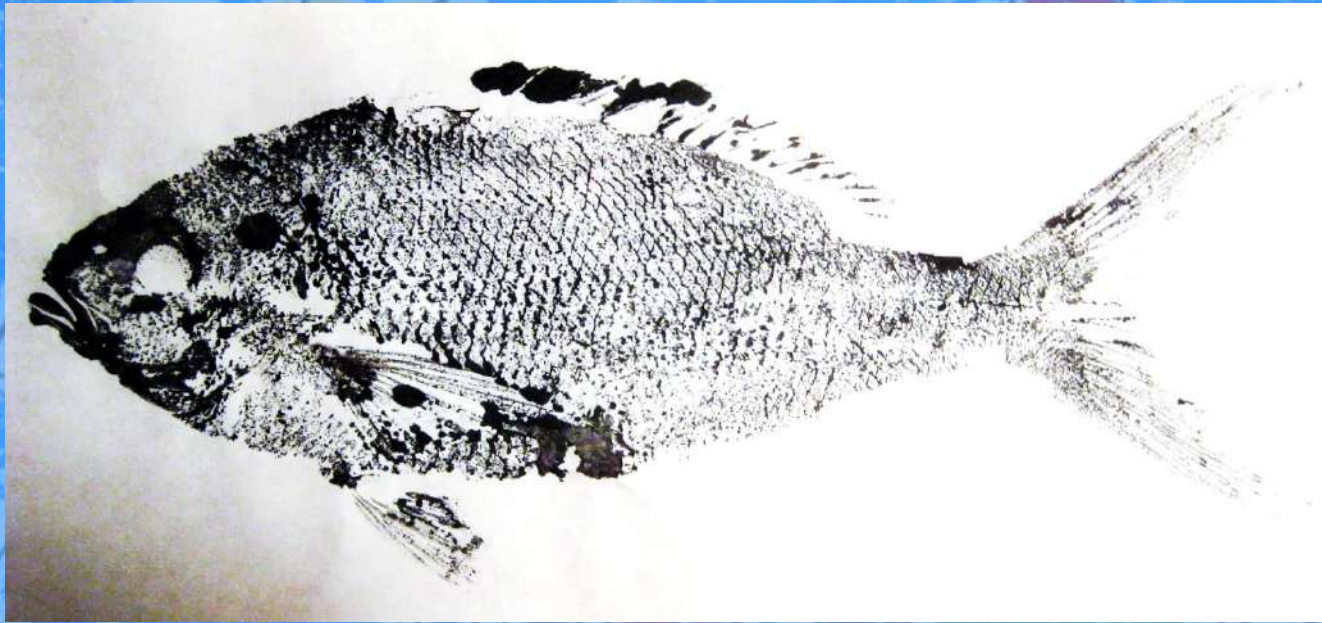
Something's Fishy!

n Packet

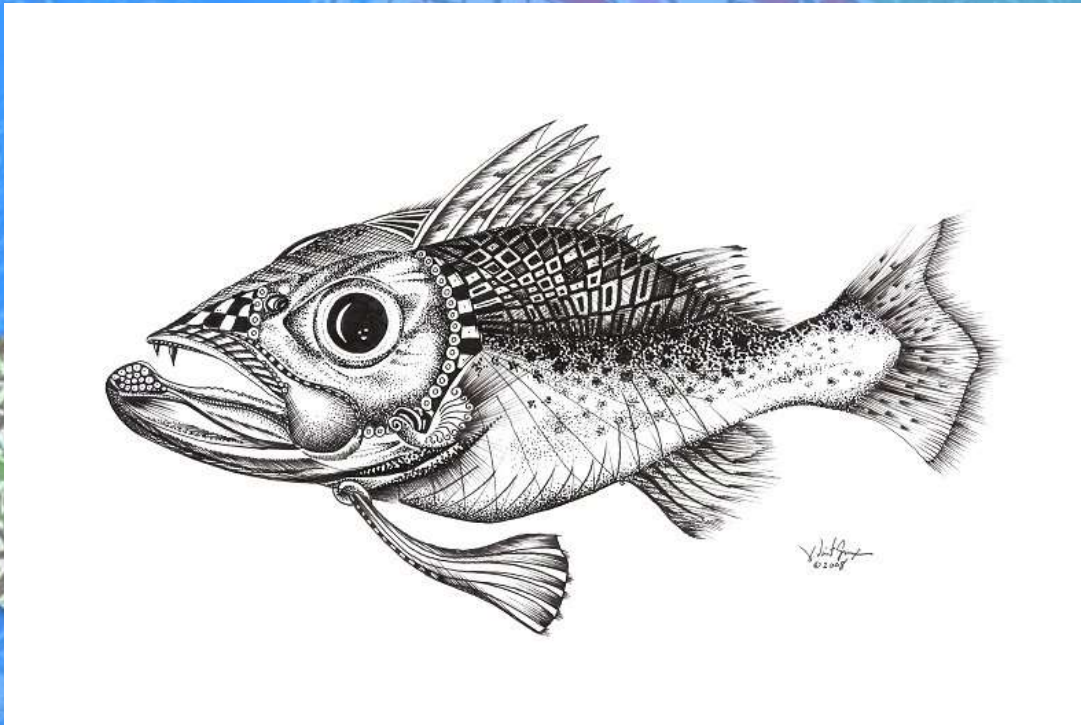
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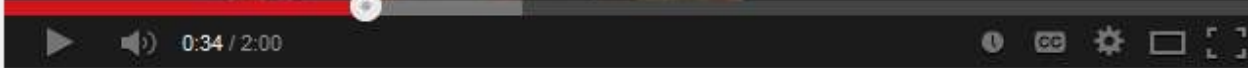


Gyotaku
Martha Wolfe



Abstract Sea Trout
I
J. Vincent Scarpace





Gyotaku Japanese Fish Printing



Gabriel Mellan

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2,602

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Fish Prints



- n Create your own sea creature
 - Include thick and thin lines
 - Add patterns (repeating designs)
 - Use both positive (filled) space and negative (empty) space





Print Your Fish

- n Roll paint/ink onto the styrofoam block
- n Position paper on top
- n Rub to transfer
- n Carefully peel paper off block



