

Welcome to Corona Fundamental Intermediate School!



International Baccalaureate Middle Years Program



**CFIS IBMYP
Grades 7-8**





IB Presenters

Principal

Kelli Jakubik

IB Coordinator

Grace Bosquez

IB Students

Grace

Ajay

Translator

Mrs. Nuñez

Applications Tech.

Mrs. Amparano



C.F.I.S. Overview

- School of Choice (must apply)
- **Traditional Schedule**
- Focus on Academics
- Homework Policy
- Dress Code
- School-wide Discipline



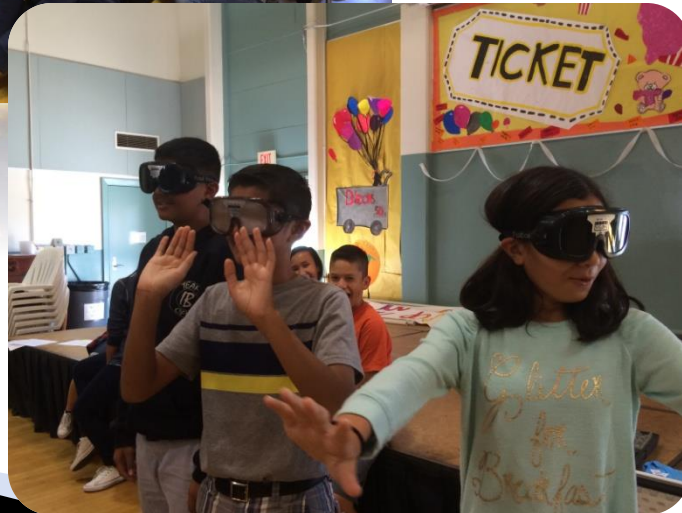
After-school Clubs

- Soccer, volleyball, baseball, football, basketball
- Fitness (in lab) and conditioning
- Science Olympics
- Music
- Art
- Gaming
- Drama & Speech/Mock Trial
- Woodshop
- Club Live



Club Live

(drug-free focus, fun activities)



Club Live



Bubble-gum blowing champion!

Magic Mountain!





Band & Choir Concerts





Spirit Activities



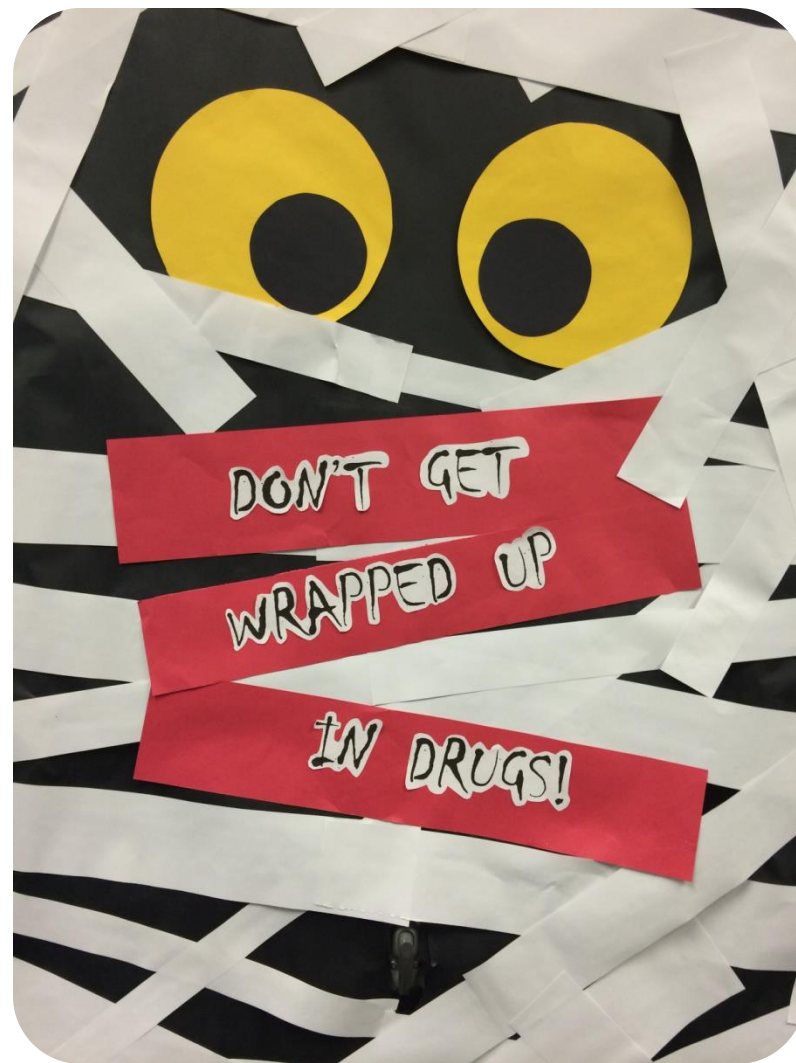
**Chick-fil-A Cow
Comes to CFIS!**



Mummy Wrap a Teacher!



Beach Ball Volleyball



**Red Ribbon Door
Decorating Contest**



Sponge Plunge

Pie-Eating Contest



M u s i c a l C h a i r s



Spirit Dress-Up Days





Dances

Both school-wide and IB dances





C.F.I.S. Academic Programs

- Science Fair
- Math Field Day
- History Day
- CJSF Honor Society
- Reflections
- Red Ribbon Program
- Speech & Debate
- Band Performances (Knott's)



The Friends of RCCD Forensics Speech Competition

Sweepstakes First Place- 6 years straight

CFIS





DANCES

INTRAMURAL SPORTS





CFIS Events

- International Fine Arts Festival**
- Talent Show**
- Renaissance Fair**
- Cinco de Mayo Fiesta**

International Fine Arts Festival

Art Show Winners





International Fine Arts Festival

Talent Show

Renaissance





Int'l. Festival



What is the IB program?



IBMYP

International Baccalaureate Middle Years Program

(a program with IB-trained teachers and
IB curriculum within the CFIS structure)





IB Philosophy

- Offers academic challenges
- Focuses on cognitive, social, emotional and physical aspects of the student
- Prepares students to address the complex problems of today and the future
- Ties in global issues to the classroom experience
- Promotes intercultural understanding and empathy



IB Connection to Common Core Standards

Both focus on:

- High standards and expectations**
- Student engagement**
- Development of critical thinking skills**
- Promote deeper learning (why?, how?, what if?)**
- Prepare students for the rigor of high school and college**

Caring



IB Learners are

Reflective



Balanced



Courageous

勇

Open-minded



Principled



Thinkers



Inquirers



Communicators

Knowledgeable



IB Global Contexts

Six Areas that Tie Curriculum to the Real World

Identities & Relationships

Who am I? Who are we?



Orientation in Time and Space

What is the connection between civilizations through time and around the world?

Personal & Cultural Expression

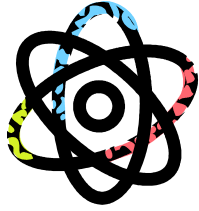
What is the nature and purpose of creative expression?





Scientific & Technical Innovation

What is the impact of scientific & technological advances on society & the environment?



Globalization & Sustainability

How do humans and the environment impact each other?

Fairness & Development



What are the consequences of our common humanity? What are our responsibilities?



Why Choose IBMYP?

- Challenges students academically
- Prepares students for rigor in high school & college
- Teaches an appreciation for and understanding of international cultures
- Encourages creativity & critical thinking
- Assesses with holistic rubrics
- Nurtures civic responsibility
- May save money in college tuition



The IB Program at CFIS has been authorized since 2001. The number of IB classes has doubled in size to 8 classes of students in the last 5 years due to increased demand.



Broad and Balanced Curriculum

State Requirements

- ▶ Language Arts
- ▶ History
- ▶ Mathematics
- ▶ Science
- ▶ Physical Education

IB only

Arts

Design

Spanish



CFIS IB Program

Unique Academic Features

- Full Year Spanish Program – Grades 7 and 8 (ready for Spanish II in high school)
- Independent Fine Arts and Design Classes (not embedded in other classes; stand-alone)



Design Technology Classes

- Computer Design
- Construction Design (wood products)
- Science Design

Fine Arts Classes

- Visual Arts
- *Music Theory/History

*Band is offered in zero period
(beginning & advanced).

Student Art Work



Aborigine Dot Paintings



Art History & Chiaroscuro



Mosaics



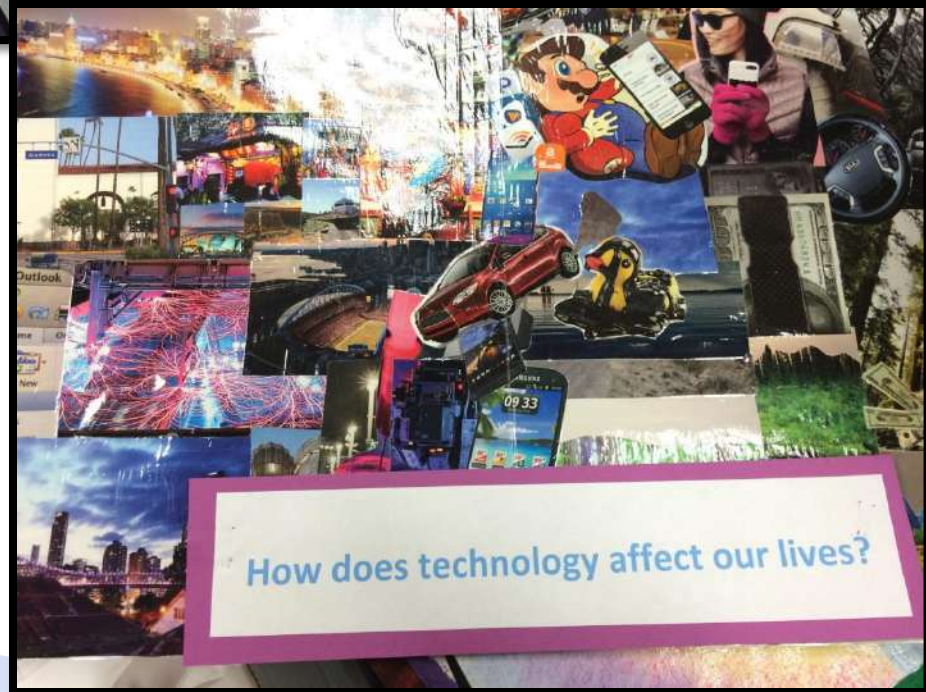
Value in Art



"Calaveras"



All IB classes make real world connections and motivate students to question the world around them.



Visual Arts

Collages



Problem-solving at work!



Rocket Design

Design Technology

Rollercoaster Design





IB Program Features

- IB Buddy Groups

8th grade students mentor 7th grade students
monthly meetings and other fun events

- IB Family Nights

monthly potlucks–social events and
informational meetings

- Multiple Field Trips

RCC plays, STEP conference, college visits,
3M science field investigations, IMAX
Theater/Fleet science museum, etc.



IB Buddies



IB Family Potlucks





3M Science Trip

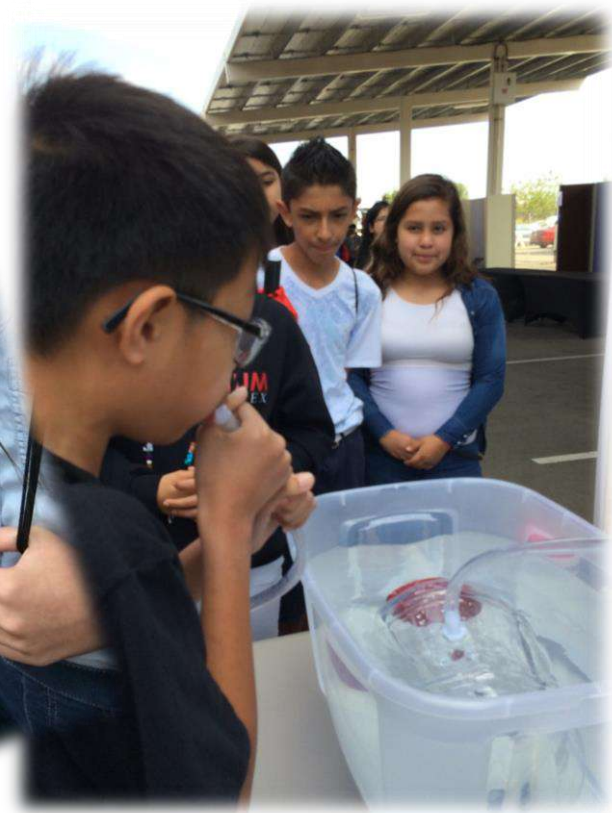
Norton Simon Museum



Fleet Science Museum



STEP Science Conference



IB Community Service Requirement

Grade 7 20 hours

Grade 8 25 hours

World Kindness



Coastal Clean-up



Red Ribbon Festival



Criteria for Application to the IB Program



- All A's and/or B's on 6th grade report card prior to the January application deadline
- All O's and/or S's on the same grade report
- Commitment to an Academically Challenging Program

More details are in the IB Brochure.



CFIS IB Application Process

-All parents must submit an application by 3:30 p.m. on Jan. 12, 2017.

(must be hand-delivered)

Just check IB on the general application.

**Applications may be downloaded at
www.cnusd.k12.ca.us/cfis**



Parent Information Nights

(CFIS multipurpose room)

**Tuesday, Nov. 15, 6-7 p.m.
(English & Spanish)**

**Tuesday, Dec. 6, 6-7 p.m.
(English & Spanish)**



Thank you for considering the CFIS IB Program as your student's next step in their development as a life-long learner ready to take on the challenges of the future and to take their place in the global community.

“I think, therefore IB.”

(with apologies to Rene Descartes)



