

MONTH	ESSENTIAL STANDARD	CLARIFYING OBJECTIVES	ART PROJECT(S)
AUG SEPT	<p>First week of school is going over rules and procedures of the art room.</p> <p>K.V.1 Use the language of visual arts to communicate effectively.</p>	<p>K.V.1.1 Identify various art materials and tools.</p> <p>K.V.1.2 Create original art that expresses ideas about oneself.</p> <p>K.V.1.3 Recognize various symbols and themes in daily life.</p> <p>K.V.1.4 Understand characteristics of the Elements of Art, including lines, shapes, colors, and texture.</p> <p>K.CX.2.2 Identify relationships between art and concepts from other disciplines, such as math, science, language arts, social studies, and other arts.</p> <p>K.CX.1.2 Recognize that art can depict something from the past (long ago) or present (today)</p>	<p>Self Portraits Drawing Figures Weather Alphabet Letter Animals Elements of Art Shape-line landscapes Color theory/mixing</p>
OCT	<p>K.CX.1 Understand the global, historical, societal, and cultural contexts of the visual arts</p> <p>K.CR.1 Use critical analysis to generate responses to a variety of prompts</p>	<p>K.CX.1.4 Recognize key components of art from different cultures.</p> <p>K.CR.1.1 Identify the lines, colors, and shapes in works of art</p>	<p>Texture Halloween Crafts Masks Fall Colors Leaves, Pumpkin Drawing Thanksgiving</p>
NOV DEC	<p>K.CX.1 Understand the global, historical, societal, and cultural contexts of the visual arts.</p> <p>K.CX.1 Understand the global, historical, societal, and cultural contexts of the visual arts.</p>	<p>K.CR. 1.2 Explain personal art in terms of media and process.</p> <p>K.CX.1.1 Recognize how visual arts are used in customs and traditions of various cultures</p> <p>. K.CX.1.1 Use visual arts to illustrate how people express themselves differently.</p>	<p>Native Americans Lines, Color, Shapes Possible Books Where the Wild Things Are Drawing Silly Monsters Eric Carle Corn Mosaic Christmas Traditions and Crafts</p>

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MARCH	<p>K.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.</p>	<p>K.V.1.4 Understand characteristics of the Elements of Art, including lines, shapes, colors, and texture.</p> <p>K.V.3.3 Use the processes of drawing, painting, weaving, printing, collage, mixed media, sculpture, and ceramics to create art.</p> <p>K.CX.2.1 Identify examples of functional objects of art in the immediate environment, including home and school.</p>	<p>St. Patrick's Day Youth Art Month Art History-Davinci, Mona Lisa Painting- Line, Shape Principles of Design</p>
APRIL	<p>K.CX.2 Understand the interdisciplinary connections and life applications of the visual arts.</p> <p>K.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.</p> <p>K.CR.1 Use critical analysis to generate responses to a variety of prompts.</p>	<p>K.CX.1.5 Recognize that an artist's tools and media come from natural and human-made resources.</p> <p>K.V.3.2 Use a variety of media to create art.</p> <p>K.V.3.3 Use the processes of drawing, painting, weaving, printing, collage, mixed media, sculpture, and ceramics to create art.</p> <p>K.CR.1.1 Identify the lines, colors, and shapes in works of art.</p> <p>K.CR.1.2 Explain personal art in terms of media and process.</p> <p>K.V.1.1 Identify various art materials and tools. K.V.1.2 Create original art that expresses ideas about oneself. K.V.1.3 Recognize various symbols and themes in daily life. K.V.1.4 Understand characteristics of the Elements of Art,</p>	<p>Easter Earth Day Functional Art- Basket Making Eric Carle Mosaics Weaving - Texture</p>
MAY	<p>K.CR.1 Use critical analysis to generate responses to a variety of prompts.</p>	<p>including lines, shapes, colors, and texture.</p>	<p>Life Cycles, Bugs, Frogs, Eric Carle. Painting, Collage Mother's Day Drawing, Cutting Father's Day</p>
JUNE	<p>Review - Self Assessment</p>		