

GIFTED AND TALENTED STUDENT PROGRAM

In order to meet the needs of students who are identified as having abilities or potential for high performance capability in one or more of the areas identified below, this district will provide, to the best of its ability, a gifted and talented student program.

Categories of Gifted and Talented Capabilities

The district program shall identify students in the following gifted and talented categories:

1. Intellectual
2. Creative
3. Specific academic or leadership ability
4. High achievement
5. Talent in performing and visual arts
6. Such other areas as the Governing Board may approve on recommendation of the Superintendent or designee

Content of Programs

Programs for the gifted and talented students shall include elements identified in Education Code 52200(c), and in Code of Regulations, Title 5, Sections 3831 and 3840.

(cf. 6011 - Academic Standards)

(cf. 6142.3 – Science Instruction)

(cf. 6142.7 - Physical Education)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6178 - Career Technical Education)

Implementation of Program

The Superintendent or designee is directed to develop regulations and procedures for implementation of the Gifted and Talented Pupil Program in this district according to the provisions of the Education Code and the Code of Regulations, Title 5, taking care that the provision of the program does not take away from the quality of the programs for individual students.

GIFTED AND TALENTED STUDENT PROGRAM (continued)

On approval of the regulations and procedures governing the program by the Board, and approval of the program by the State Board of Education, the Superintendent or designee shall implement and maintain the program in this district so long as the evaluation of the program indicates that it is having a desirable effect on the students participating in it and that it is not harming the programs of other students, and so long as special funding for the program is available from the state.

(cf. 6162.5 - Student Assessment)

(cf. 6162.52 - High School Exit Examination)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

37223 Weekend classes for mentally gifted minors

41500-41573 Categorical education block grants

48800-48802 Enrollment of gifted students in community college

51740 Instruction by correspondence

51745-51749.3 Independent study programs

52200-52212 Gifted and talented education program

52800-52887 School-Based Program Coordination

64000 Categorical programs included in consolidated application

64001 Single plan for student achievement, consolidated application programs

76000-76002 Enrollment in community college

CODE OF REGULATIONS, TITLE 5

1633 Instruction by correspondence

3820-3870 Gifted and talented education program

Management Resources:

CALIFORNIA ASSOCIATION FOR THE GIFTED PUBLICATIONS

GATE Standards Workbook: A Guide to Design, Improve and Assess Gifted Programs, 2005

Meeting the Standards: A Guide to Developing Services for Gifted Students, 2002

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Gifted and Talented Education Program Resource Guide, rev. 2005

Recommended Standards for Programs for Gifted and Talented Students, rev. 2005

WEB SITES

California Association for the Gifted: <http://www.cagifted.org>

California Department of Education, Gifted and Talented Education: <http://www.cde.ca.gov/sp/gt>

Council for Exceptional Children, The Association for the Gifted (CEC-TAG): <http://www.cectag.org>

National Association for Gifted Children: <http://www.nagc.org>

CSBA: <http://www.csba.org>