



Name: \_\_\_\_\_

# Listen and Imagine 1

Song Title: \_\_\_\_\_ Composer: \_\_\_\_\_

**Draw a picture to show what the music makes you think about.**

A large, empty rounded rectangular box with a black border, intended for the student to draw a picture based on the music.

**Write a sentence to describe what you drew.**

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Name \_\_\_\_\_

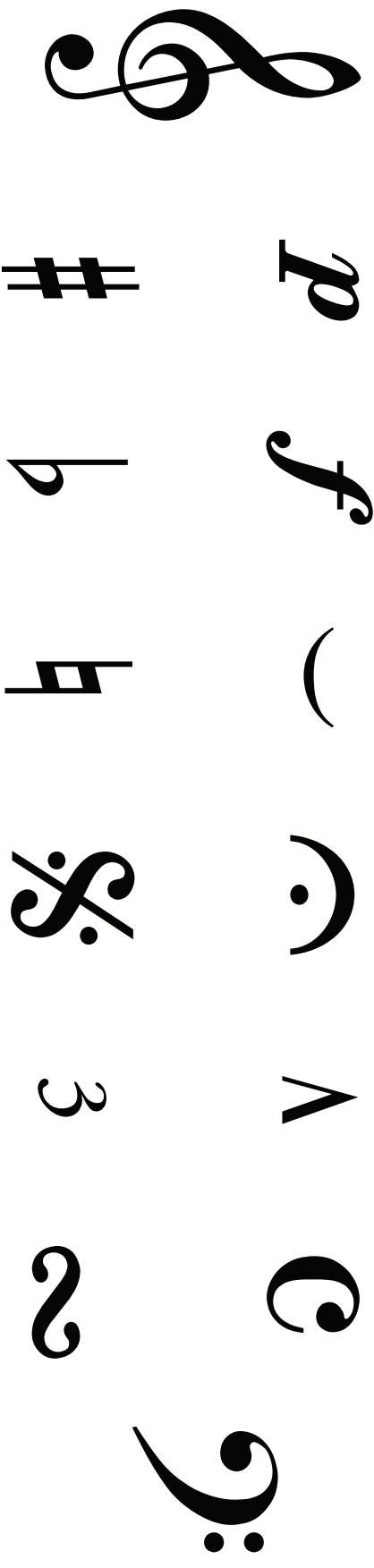
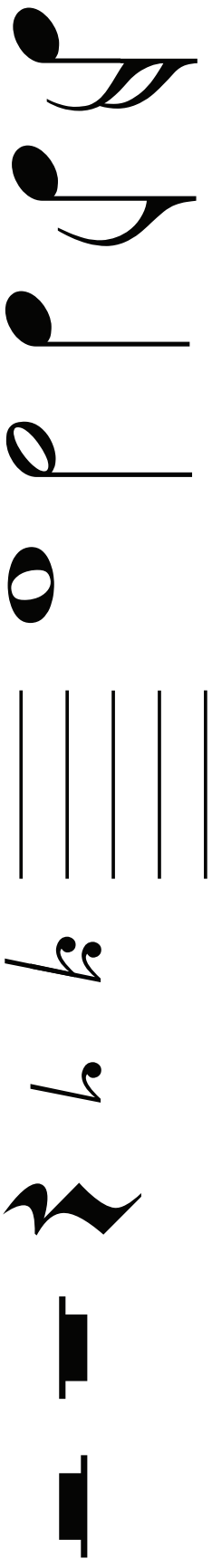
Grade \_\_\_\_\_

# Note Cartoons



# Note Cartoon!

Use these music symbols to create your own note cartoon!



# Make a Shaker

**Make your own percussion instrument from common household items. It's EASY!**



## Items you need:



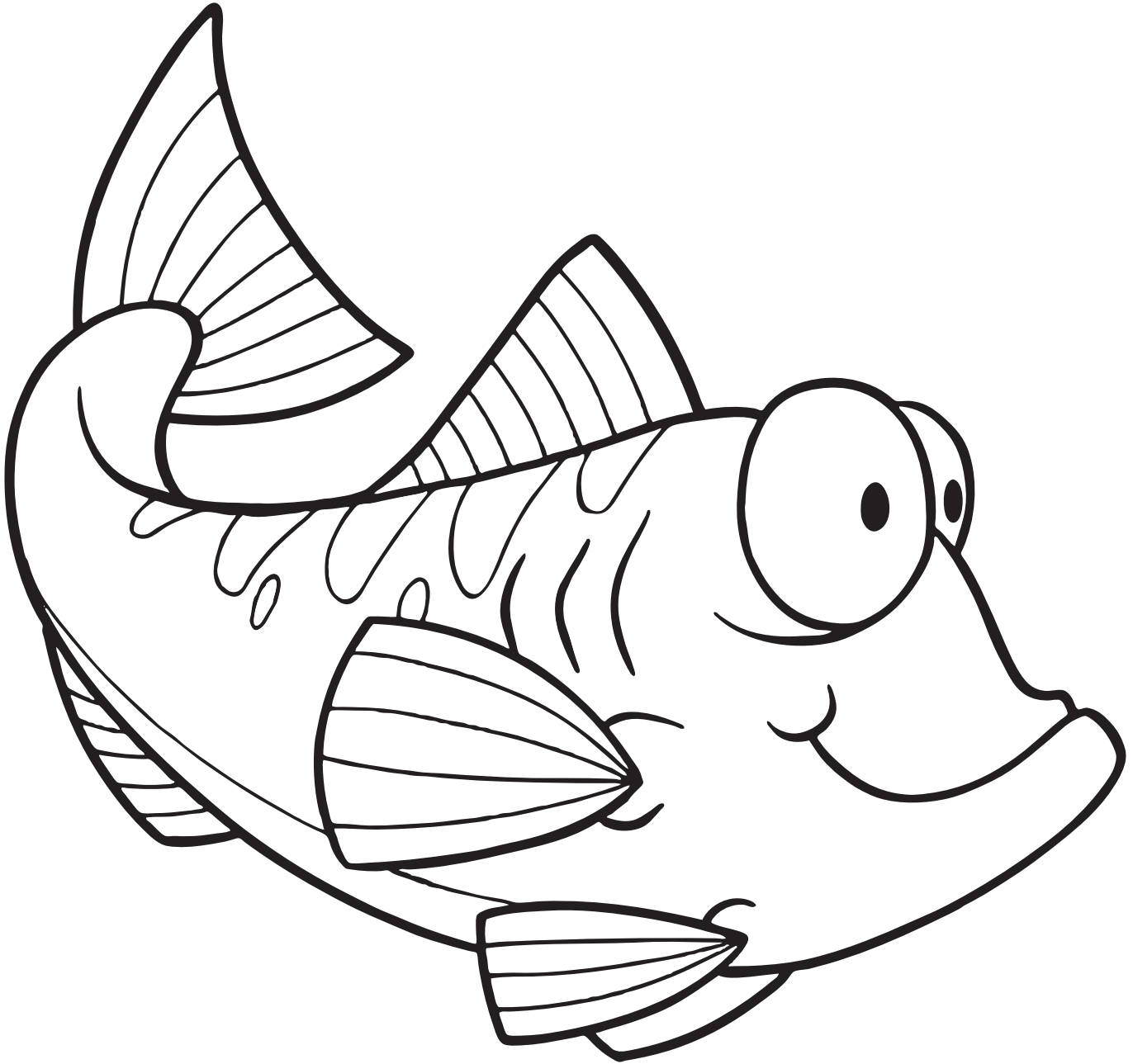
**toilet paper roll (empty) or empty food can  
dry beans or dry rice  
paper (any type)  
tape (any type)  
decorations (of your choice)**

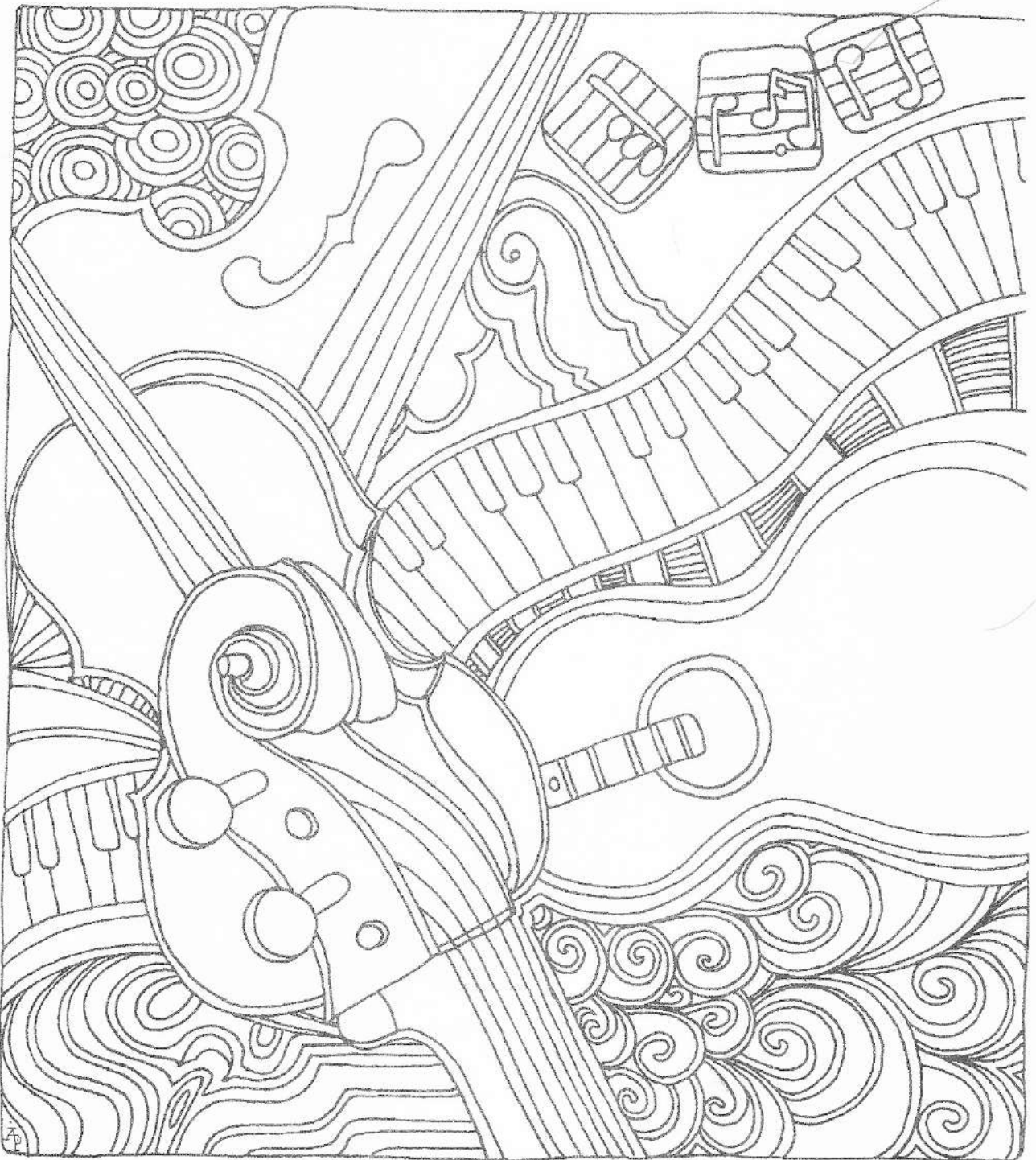


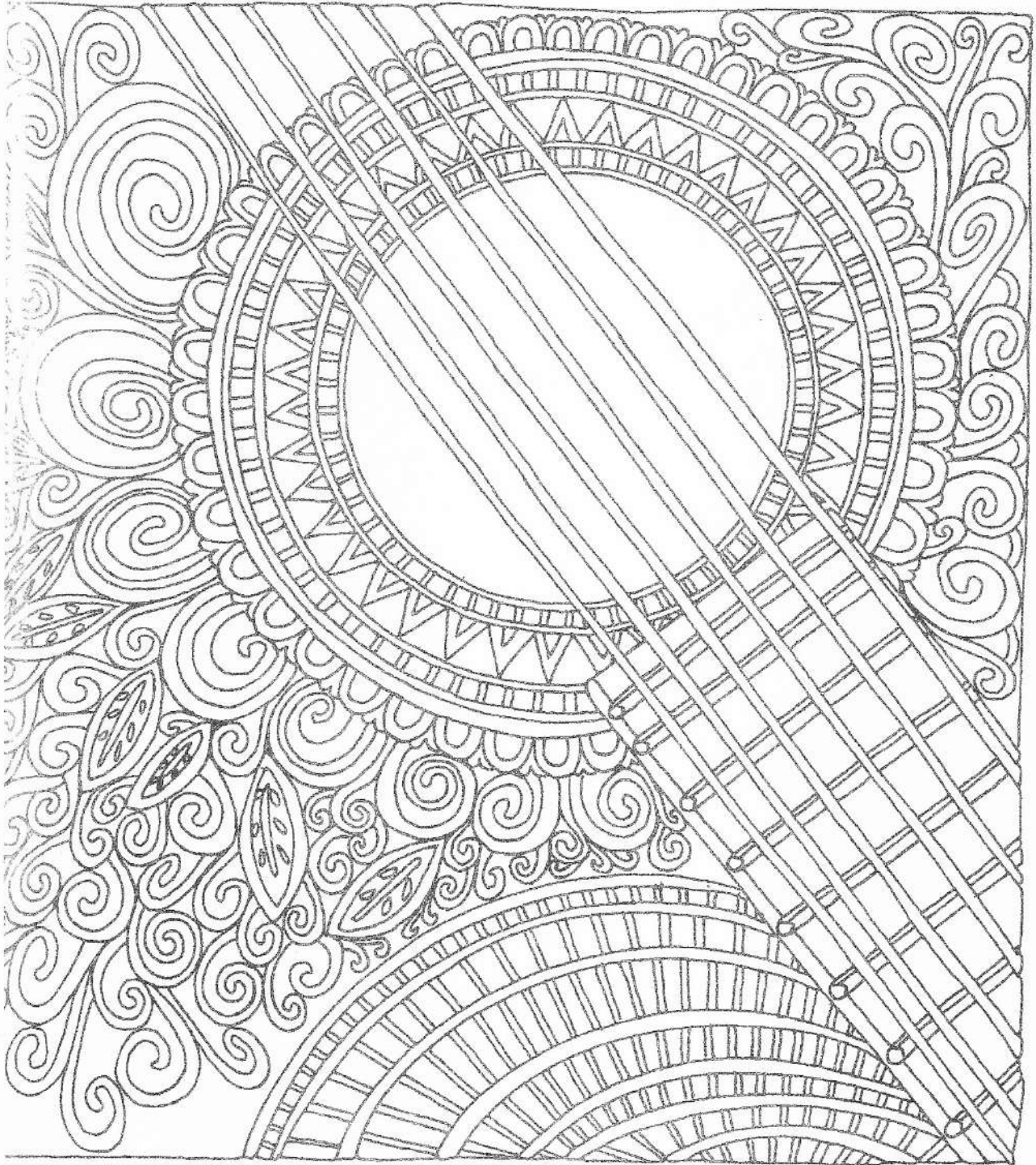
- 1. Tape one end of your paper roll shut with paper.**
- 2. Add beans or rice (no more than ½ full).**
- 3. Tape the remaining end of the tube shut.**
- 4. Make sure your taped ends are secure, then test your shaker.**
- 5. Finish by decorating with crayons, markers, etc...**

# Fishy Visual Arts

Decorate your fish with bright colors and patterns, glue it on heavyweight paper, then cut it out and attach it with glue to a popsicle stick. Listen to Saint-Saëns's "Aquarium" from "Carnival of Animals." Move your fish up and down with the direction of the melody!









# Musical Terms




P	Y	X	V	X	U	P	R	Y	E	G	N	E	C	
B	A	R	I	T	O	N	E	H	N	T	U	R	L	M
T	R	I	O	L	B	T	H	O	R	U	A	B	E	
T	E	U	D	H	B	E	T	A	A	T	S	N	M	A
R	O	T	C	U	D	N	O	C	R	S	A	Q	E	S
F	O	N	V	K	X	O	J	E	I	M	U	R	S	U
A	O	J	A	E	O	R	V	C	E	A	O	N	R	
R	L	C	A	R	J	O	A	O	R	M	E	N	E	
H	S	L	T	M	P	L	Y	T	O	B	H	I	Y	E
Y	S	Y	E	A	H	O	E	Z	C	D	T	M	L	C
T	A	R	O	P	V	T	S	D	N	Z	B	A	H	G
H	B	D	R	M	A	E	V	U	E	N	O	L	C	
M	E	D	L	E	Y	C	O	B	A	I	I	T	B	F
N	I	A	R	F	E	R	A	T	F	R	Q	W	F	N
F	R	X	O	D	R	O	H	C	S	H	A	R	P	R

- |           |          |          |         |
|-----------|----------|----------|---------|
| A CAPELLA | DUET     | MEDLEY   | ROUND   |
| BARITONE  | ENCORE   | MINOR    | SHARP   |
| BASS      | ENSEMBLE | OCTAVE   | SOPRANO |
| BEAT      | FINALE   | OVERTURE | TENOR   |
| CHOIR     | FLAT     | QUARTET  | TRIO    |
| CHORD     | HARMONY  | REFRAIN  | TUNE    |
| CLASSICAL | MAJOR    | RHYTHM   |         |
| CONDUCTOR | MEASURE  |          |         |



# A Music Mystery

Use the code below to fill in the blanks, revealing information about a famous person in history.

A	B	C	E	F	G	H
					<i>p</i>	
I	K	L	M	N	O	P
<i>f</i>	-					
Q	R	S	T	U	V	W
-				<i>mf</i>		

\_\_\_\_\_ was not  
 only an \_\_\_\_\_, but he was also a  
 \_\_\_\_\_. He played the  
 \_\_\_\_\_, and  
 \_\_\_\_\_. He also \_\_\_\_\_ a  
 \_\_\_\_\_. Among his \_\_\_\_\_ was an improved  
 \_\_\_\_\_.

### For some extra fun, visit these websites!

Play a tune on Ben Franklin's glass armonica at <http://www.fu.edu/franklin/musician/virtualarmonica.html>.

See a Quicktime movie of Ben Franklin playing the glass armonica at <http://www.fu.edu/franklin/musician/video/armonica.mov>.