



# Bristol Public Schools Vision of the Graduate



All Bristol Public School students will graduate with the essential academic knowledge, skills and dispositions that empower them to be self-sufficient and make meaningful contributions in a rapidly changing global society.

## MEANINGFULLY CONTRIBUTE TO A GLOBAL SOCIETY

### COLLABORATION

- Demonstrates ability to work effectively and respectfully with diverse teams
- Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
- Assume shared responsibility for collaborative work and value the individual contributions made by each team member

### GLOBAL AWARENESS



• Learn from and work collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts

- Understand other nations and cultures including the use of non-English language

### SOCIAL AND CROSS-CULTURAL SKILLS

- Know when it is appropriate to listen and when to speak
- Conduct themselves in a respectable, professional manner
- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work

### EMPATHY

- Demonstrating understanding of others perspectives and needs
- Listen with an open mind to understand others' situations
- Understand the concept of community as a means for supporting others in need

### FINANCIAL LITERACY

- Know how to make appropriate personal economic choices
- Understand the role of the economy in society
- Determine a career that will lead to self-sufficiency

### CIVIC LITERACY

- Participate effectively in civic life through knowing how to stay informed and understanding governmental processes
- Exercise the rights and obligations of citizenship at local state, national and global levels
- Understand the local and global implications of civic decisions

### HEALTH LITERACY

- Obtain, interpret and understand basic health information and services and use such information and services in ways that enhance health
- Understand preventative physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance and stress reduction
- Understand basic public health and safety issues

## EFFECTIVELY COMMUNICATE IN A GLOBAL SOCIETY

### MEDIA LITERACY

- Understand both how and why media messages are constructed, and for what purpose
- Examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors
- Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media



### COMMUNICATIONS AND TECHNOLOGY LITERACY

• Use digital technology, communication tools, and/or networks to access, manage, integrate, evaluate, and create information in order to function in a knowledge society

### INFORMATION LITERACY

- Access information on efficiently (time) and effectively (sources)
- Evaluate information critically and competently
- Use information accurately and creatively for the issue or problem at hand
- Manage the flow of information from a wide variety of sources
- Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information

### COMMUNICATION

- Articulates thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
- Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions. Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
- Utilize multiple media and technologies, and know how to judge their effectiveness as well as assess their impact
- Communicate effectively in diverse environments (including becoming multi-lingual)



## DEMONSTRATE ACADEMIC KNOWLEDGE AND SKILLS

### CONTENT MASTERY

- Develop and draw from a baseline understanding of knowledge in academic disciplines from our Bristol curriculum



### CRITICAL THINKING AND PROBLEM SOLVING

- Collect, assess and analyze relevant information
- Reason effectively. Use systems thinking
- Make sound judgements and decision. Identify, define and solve authentic problems and essential questions.
- Reflect critically on learning experience, processes and solutions
- Transfer knowledge to other situations



**Teach and Learn with Passion and Purpose**  
**Accountability | Excellence | Inclusiveness | Innovation | Trust**