



Bristol Public Schools

VISION OF THE GRADUATE



All Bristol Public School students will graduate with the essential academic knowledge, skills and dispositions that empower them to be self-sufficient and make meaningful contributions in a rapidly changing global society.



Meaningfully contribute to a global society

EMPATHY

- Demonstrate understanding of others' perspectives and needs
- Listen with an open mind to understand others' situations

GLOBAL AWARENESS

- Learn from and working collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts
- Understand other nations and cultures, including the use of non-English languages

COLLABORATION

- Demonstrate ability to work effectively and respectfully with diverse teams
- Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
- Assume shared responsibility for collaborative work, and value the individual contributions made by each team member

SOCIAL AND CROSS-CULTURAL SKILLS

- Know when it is appropriate to listen and when to speak
- Conduct themselves in a respectable, professional manner
- Respect cultural differences and work effectively with people from a range of social and cultural backgrounds
- Leverage social and cultural differences to create new ideas and increase both innovation and quality of work



Effectively communicate in a global society



INFORMATION LITERACY

- Access information efficiently (time) and effectively (sources)
- Evaluate information critically and competently
- Use information accurately and creatively for the issue or problem at hand
- Manage the flow of information from a wide variety of sources
- Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information



COMMUNICATIONS AND TECHNOLOGY LITERACY

- Use digital technology, communications tools, and/or networks to access, manage, integrate, evaluate, and create information in order to function in a knowledge society

MEDIA LITERACY

- Understand both how and why media messages are constructed, and for what purposes
- Examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors
- Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media

COMMUNICATION

- Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts
- Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)
- Utilize multiple media and technologies, and know how to judge their effectiveness as well as assess their impact
- Communicate effectively in diverse environments (including multi-lingual)



Successfully employ skills for self-sufficiency

GOAL DIRECTED

- Set goals with tangible and intangible success criteria
- Use time and financial resources wisely to meet goals, complete tasks, and manage projects
- Balance tactical (short-term) and strategic (long-term) goals
- Persist to accomplish difficult tasks and to overcome academic and personal barriers to meet goals.

FINANCIAL LITERACY

- Know how to make appropriate personal economic choices
- Understand the role of the economy in society

CIVIC LITERACY

- Participate effectively in civic life through knowing how to stay informed and understanding governmental processes
- Exercise the rights and obligations of citizenship at local, state, national and global levels
- Understand the local and global implications of civic decisions

HEALTH LITERACY

- Obtain, interpret and understand basic health information and services and use such information and services in ways that enhance health
- Understand preventive physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance and stress reduction
- Understand basic public health and safety issues



Demonstrate Academic Knowledge and Skills



CRITICAL THINKING AND PROBLEM SOLVING

- Collect, assess and analyze relevant information.
- Reason effectively. Use systems thinking.
- Make sound judgments and decisions. Identify, define and solve authentic problems and essential questions.
- Reflect critically on learning experiences, processes and solutions.
- Perseverance Transfer knowledge to other situations.

CONTENT MASTERY

- Develop and draw from a baseline understanding of knowledge in an academic discipline