

Aprendiendo con Maestras KerenSa y Betty



Mueve un pez al salón para ponerte en la zona verde.

Move a fish into the classroom to put yourself into the green zone.



Tienes el poder, ve al siguiente diapositiva mientras esperas por los demás entrar.



You have student control, go to the next slide while you wait for others to sign on.

Students, drag the icons!



9:25



Dibuja las manecillas del reloj.

Draw the hands of the clock.

Manecilla de Horas: azul

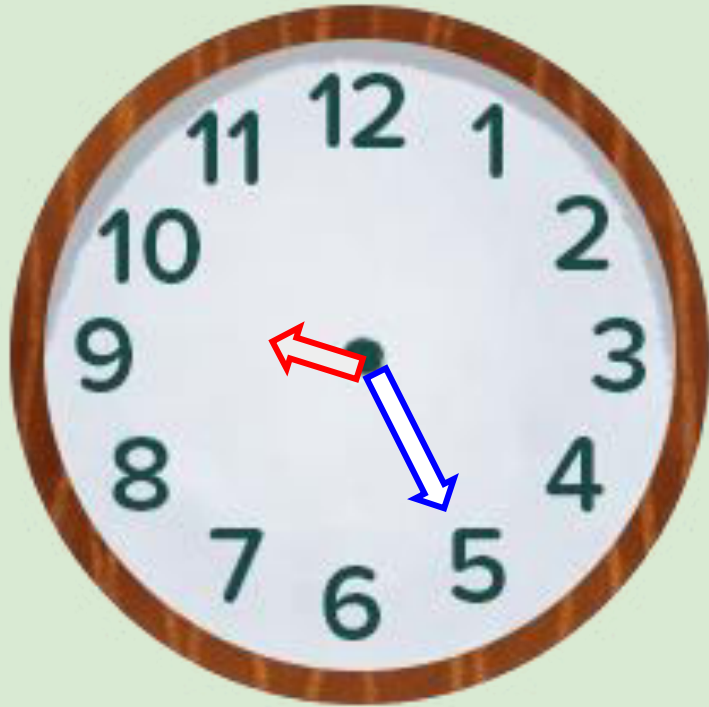
Manecilla de Minutos: Rojo

Hora: 9:25



Students, draw anywhere on this slide!

9:25



Si estabas correcto, avance una diapositiva para resolver el siguiente problema. Si fuiste incorrecto, retroceda una diapositiva para corregir tu error.

If you were correct, go one slide forward to solve the next problem. If you were incorrect, go back one slide to correct your error.

Redondea el Número a la centena más cercana.

347



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

Redondea el Número a la decena más cercana.

347

Si estabas correcto, avance una diapositiva para resolver el siguiente problema. Si fuiste incorrecto, retroceda una diapositiva para corregir tu error.

If you were correct, go one slide forward to solve the next problem. If you were incorrect, go back one slide to correct your error.

300

347

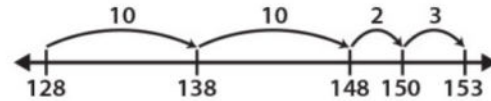
400

Students, draw anywhere on this slide!

Repaso de vocabulario

diferencia

$$\begin{array}{r} 6 \square \square \square \square \square \square \\ - 4 \quad \square \square \square \square \\ \hline 2 \square \square \end{array}$$



el resultado de restar un número de otro; la cantidad por la cual un número es mayor o menor que otro número

Tomaremos algunas notas en nuestros cuadernos

Minuendo: El primer número de una resta. El número del que se restará otro número (el sustraendo).

minuendo - sustraendo = diferencia

Tomaremos algunas notas en nuestros cuadernos

Sustraendo: El número que se va a restar. El segundo número de una resta.

minuendo - sustraendo = diferencia

Ejemplo: en $8 - 3 = 5$, 3 es el sustraendo.

Objetivo de aprendizaje:

Puedo usar estrategias que me ayuden a resolver problemas de Resta de 3 dígitos. (3.NBT.A.2)

I can use strategies to help me solve 3-digit subtraction problems. (3.NBT.A.2)

Numbers and Operations in Base Ten	
Assessed in	
3.NBT.A.1	I can use place value understanding to round a whole number to the nearest 10 or nearest 100.
3.NBT.A.2	I can use strategies for adding and subtracting within 1000.
3.NBT.A.3	I can use strategies to multiply one-digit whole numbers by multiples of 10, in the range 10-90.

Students, drag the icons!



Resuelve el problema como quieras

$$65-46$$



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

Usa la máquina mágica para resolver el problema.

The screenshot shows a digital workspace for solving a math problem. On the left, there is a grid with three columns labeled 'Centenas' (Hundreds), 'Decenas' (Tens), and 'Unidades' (Units). The grid contains red and green blocks representing the numbers 200, 70, and 5. Below the grid, the numbers 200, 70, and 5 are written. To the right of the grid, a vertical addition problem is shown: $275 + 168 = \#$. A 'Share Your Work' dialog box is open at the bottom, with options to share an image, link, or code. The interface also includes a sidebar with icons and a top navigation bar.

$$65-46=$$

Toma una foto
para la
presentación.

The screenshot shows a Pear Deck interactive slide. The slide has a green header with the text 'Toma una foto de tu cuaderno y adjúntala a esta dispositiva' and 'Take a picture of your journal and add to this slide'. Below the header, there is a section for 'Nombre:' (Name) and a large white area for students to take a photo of their work. The slide is framed by a purple border.

Resuelve el problema como quieras

$$347-129$$



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

Usa la máquina mágica para resolver el problema.

The screenshot shows a math learning interface with a grid for place value and a vertical addition problem. The grid is divided into three columns: Centenas, Decenas, and Unidades. The first row shows 200 (two red 100-unit blocks), 70 (seven green 10-unit blocks), and 5 (five yellow 1-unit blocks). The second row shows 100 (one red 100-unit block), 60 (six green 10-unit blocks), and 8 (eight yellow 1-unit blocks). The vertical addition problem is:

$$\begin{array}{r} 275 \\ + 168 \\ \hline = \# \end{array}$$

A "Share Your Work" dialog box is open at the bottom, showing options to share an image, link, or code.

$$65-46=$$

Toma una foto
para la
presentación.

The screenshot shows a Pear Deck interactive slide with the following text:

Toma una foto de tu cuaderno y adjúntala a esta dispositivo
Take a picture of your journal and add to this slide

Click to insert a picture! Press para insertar una imagen. [Descartar](#) [Cancelar](#) [OK](#)

Nombre: _____

Resuelve el problema como quieras

$$326-248$$



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

Usa la máquina mágica para resolver el problema.

The screenshot shows a math application interface. At the top, there are three columns with headers: "¿La casa de 100 es la mejor?", "¿La casa de 10 es la mejor?", and "¡Vamos casa de 1!". Below these are three columns labeled "Centenas", "Decenas", and "Unidades". Each column contains a grid of colored blocks (red for hundreds, green for tens, yellow for ones) representing the numbers 200, 70, and 5 in the first row, and 100, 60, and 8 in the second row. To the right of the grid is a vertical addition problem: $275 + 168 = \#$. At the bottom right, there is a "Share Your Work" dialog box with options to share an image, a link, or a code.

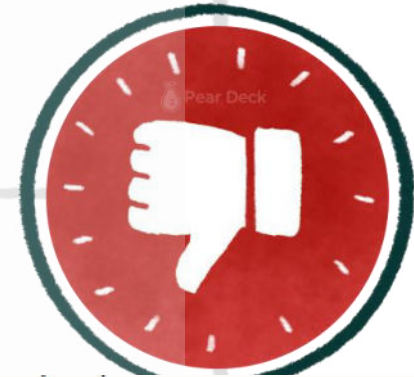
$$65-46=$$

Toma una foto
para la
presentación.

The screenshot shows a Pear Deck interactive slide. At the top, there is a green header with the text "Toma una foto de tu cuaderno y adjúntala a esta dispositiva" and "Take a picture of your journal and add to this slide". Below the header, there is a text input field labeled "Nombre:" and a large empty area for a photo or drawing.

Puedo usar estrategias que me ayuden a resolver problemas de Resta de 3 dígitos. (3.NBT.A.2)

I can use strategies to help me solve 3-digit subtraction problems. (3.NBT.A.2)



Numbers and Operations in Base Ten

Assessed in

- | | |
|------------------|--|
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| 3.NBT.A.3 | I can use strategies to multiply one-digit whole numbers by multiples of 10, in the range 10-90. |

Students, drag the icon!