

BETHEL HIGH SCHOOL ATHLETIC DEPARTMENT

VARSITY COACHES EVALUATION FORM

Coach:

Sport:

Date:

The purpose of this evaluation is to identify the areas of coaching in which you excel and to help guide your self-reflection

Ratings: 1 – Consistently; 2 – Most of the time; 3 – Sometimes; 4 – Rarely

Organization Skills

- Preseason roster for nurse Rating:
- Forms completed for SWCC & CIAC Rating:
- Postseason forms for athletic office Rating:
- Communicates effectively with athletic director and support staff Rating:
- Communicates effectively with parents Rating:
- Communicates effectively with media including posting of results with CIAC Rating:
- Demonstrates knowledge of current school and athletic department policies and procedures Rating:
- Demonstrates appropriate handling of athletic injuries Rating:
- Equipment and uniforms properly distributed and collected and cared for Rating:
- Practices are/were organized, purposeful and relevant to the teams skill level Rating:
- Makes best use of practice time (including starting and ending on time) and facility availability Rating:

Instructional Skills

- Demonstrates current knowledge of the sport Rating:
- Continually looks to improve coaching knowledge (i.e.: clinics, camps) Rating:
- Introduces skills clearly and teaches correct techniques Rating:
- Development of both short and long term goals for each athlete and the team Rating:
- Effective use of assistant coaches during practice and game situations Rating:
- Fosters an environment that recognizes the individual needs of the athletes Rating:
- Encourages questions and creates a non-threatening practice environment Rating:
- Devotes adequate time and energy to coaching duties Rating:

Interpersonal Skills

- Is enthusiastic, positive, patient and tolerant Rating::
- Strives to be a good role model and set a positive example at all times Rating:
- Has a sense of humor Rating:
- Treats players equally and enforces team rules consistently Rating:
- Uses appropriate verbal and non-verbal communications Rating:
- Develops relevance between athletic experience and life applications Rating:
- Uses clear and appropriate expectations for the athlete's behavior Rating:
- Participates continuously in self-evaluation of own coaching performance Rating:

Coach's self-appraisal: (Did your team play up to your expectations; positive events; negative events; what areas need more attention, less attention; how do you vision the success of the season.)

Suggestions for improvement: How could coach have improved on his/her personal performance; What are your coaching goals for this program. Who can help with these goals?

Evaluation of coaching staff: How did your assistants perform; are the right coaches in the right positions? Are there any staffing issues that need to be addressed?

Summary Comments:

- **Strengths of Coach:**

- **Coaching areas to work on:**

- **Additional Comments:**

Note: The coach's signature does not mean the coach agrees with the content of the evaluation. However, the signature does acknowledge that the evaluation has been received and read.

Recommendation for re-employment: **Yes:** **No:**

Coach's Signature _____ **Date** _____

Athletic Director's Signature _____ **Date** _____