

Grade 11

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

US History- *Modified from* [Unit 6- Research Unit](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Historical thinking skills (reading, research/sourcing, and writing)

Vocabulary: None

Skills: producing clear and coherent writing, developing and strengthening writing through planning, integrating and citing specific textual evidence, revising and strengthening claims through integration of evidence from multiple sources

Expectation: Students will -

- Organize research notes for writing
- Complete a rough draft of their paper based on the paper criteria

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Organizing your information for writing Task: Today you are going to take your notes and thesis and organize them into a rough outline for a paper. Read the outlining guide document. Using the blank document attached to the assignment in Classroom, copy and paste your notes into that new outline document, being sure to continue to keep track of the source of each note. Be sure to put your thesis at the top of that outline.	Outlining guide Outline rubric	Outline checklist
Tuesday: In-text citations and writing body paragraphs Task: Today you are going to start writing your paper. Write your paper in the blank document attached to the assignment in	How to include your research in your writing How to cite refresher General tips for writing a research paper Writing Steps Explained	Feedback on draft in classroom

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Google Classroom Read over the documents about citations to refresh your memory as to how to cite your information. Begin by writing your body paragraphs. Be sure to include strong topic sentences that clearly illustrate what that paragraph is about AND directly connect back to your thesis.</p>	<p>Criteria for paper checklist</p>	
<p>Wednesday: Continue writing Task: Continue writing the body paragraphs of your research paper and respond to any feedback left by your teacher</p>	<p>Rough Draft Feedback Form</p>	<p>Feedback on draft in classroom</p>
<p>Thursday: Continue Writing Task: Now it is time to tackle the beginning and the end of your paper. Review the provided resources and write drafts of your introduction and conclusion in your paper.</p>	<p>Introductions: How to write an effective introduction Tips for writing an introduction Conclusions: Guide to writing a conclusion From UNC</p>	<p>Feedback on draft in classroom</p>
<p>Friday: Good Friday - No School</p>		

Week criteria for success (attach student checklists or rubrics):

Check when Completed

- Create Writing Outline (Outline checklist)
- At LEAST 2 body paragraphs due Wednesday
- Body Paragraphs completed by Friday
- Complete Rough Draft due by Monday

Supportive resources and tutorials for the week (plans for re-teaching):

Outlining Organizer

Writing graphic organizer