



## ***Wilby High School's Core Values and Beliefs***

*The students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School with the self-respect, respect for others, knowledge, and skills necessary to become independent, intellectually curious, and self-fulfilled members of society.*

### **Mr. Imperato's Class Syllabus**

**U.S. 3**

**Wilby High School**

**(203) 574-8100**

**Rm 215**

*Know your history. Study it. Share it. Shed a tear over it. Laugh about it. Live it. Act it out. Understand it. Because for better or for worse, our past is what brought us here, and it can help lead us to where we need to go.*

Congressmen John Lewis

Dear Parents and Guardians,

I would like to welcome your son or daughter to Wilby High School. I am sure you and your child are looking forward to an exciting and challenging learning environment. I hope we can work together to achieve academic success for each individual student at Wilby High School.

A mission of Wilby High School is to involve school, home, community resources and all students with a safe environment where they have the opportunity to acquire the knowledge, skills, and experience needed to reach their full potential as responsible, contributing members of society.

I have included a copy of the course syllabus, which clearly defines my expectations for all students. It is important that you and I form a collaborative relationship to ensure your child meets the academic challenges that await them.

Your input on your child's academic career is tantamount to their success. If you have any questions please feel free to contact me at the High School at (203) 574-8100.

Sincerely,

Mr. Imperato  
Social Studies/Special Education Teacher

*Teacher: Mr. Imperato*

*Course: United States History 3*

*Email: [cimperato@waterbury.k12.ct.us](mailto:cimperato@waterbury.k12.ct.us)*

### **Wilby High School's 21<sup>st</sup> Century Expectations for Student Learning**

#### **Academic Expectations**

Effective Reader  
Effective Writer  
Effective Problem Solver  
Self Directed Learner

#### **Civic Expectation**

Community Contributor

#### **Social Expectations**

Respectful Person  
Collaborative and Cooperative Worker

## General Course Information

### Pre-requisites

**Course Description** This course covers Exploration to 1877. The political, social, economic and cultural development of the United States will be studied.

## Assignments & Academic Calendar

### Chapter 1: Many Cultures Meet (Prehistory-1550)

- The American Indians
- The Europeans
- The World of West Africans
- First Encounters
- CAPT: Should we celebrate Columbus Day?

### Chapter 2: Europeans Establish Colonies (1492-1752)

- Spain's Empire in the Americas
- The French Empire
- England's Southern Colonies
- The New England Colonies
- The Middle Colonies
- MAP SKILLS: 13 Colonies-Political & Physical

### Chapter 3: The American Colonies Take Shape (1607-1765)

- Immigration and Slavery
- The American Colonies and England
- Comparing Regional Cultures
- Wars of Empire
- CAPT: Should we follow British government policy?
- CAPT: Is your freedom of religion guaranteed?

### Chapter 4: The American Revolution (1765-1783)

- Causes of the Revolution
- Declaring Independence
- **DECLARATION OF INDEPENDENCE**
- Turning Points of the War
- War's End and Lasting Effects
- CAPT: What rights do you value the most?
- WRITING PROMPT: What makes you a responsible citizen?

### Chapter 5: Creating the Constitution (1781-1789)

- A Confederation of States
- Drafting the Constitution
- Ratifying the Constitution

- CLOSER STUDY: The Bill of Rights & How it protects YOU
- **\*\*The Constitution\*\***

Chapter 6: The New Republic (1789-1816)

- Government and Party Politics
- The Struggle Over Foreign Policy
- The Age of Jefferson
- The War of 1812
- TAKE ACTION: You can join a political party!

FINAL EXAM January 2017

Chapter 7: Nationalism and Sectionalism (1812-1855)

- Industry and Transportation
- Sectional Differences
- An Era of Nationalism
- Democracy and the Age of Jackson
- Constitutional Disputes and Crises
- CAPT: Do you live in the information age?

**Marking Period 3**  
**Jan 19.-March 23**

Chapter 8: Religion and Reform (1812-1860)

- A Religious Awakening
- A Reforming Society
- The Antislavery Movement
- The Women's Movement

Chapter 9: Manifest Destiny (1800-1850)

- Migrating to the West
- Texas and the Mexican-American War
- Effects of Territorial Expansion

Chapter 10: The Union in Crisis (1846-1861)

- Slavery, State's Rights, and Western Expansion
- A rising Tide of Protest and Violence
- Political Realignment Deepens the Crisis
- Lincoln, Secession, and War
- DEBATE: States Rights

**Marking Period 4**  
**March 23-June 11**

Chapter 11: The Civil War (1861-1865)

- Resources, Strategies, and Early Battles
- African Americans and the War
- Life During the War
- Turning Points of the War
- The War's End and Impact

Chapter 12: The Reconstruction Era (1865-1877)

- Rival Plans for Reconstruction
- Reconstruction in the South
- The End of Reconstruction
- DEBATE: How will you remember the Civil War?

**Exam Dates:** FINAL EXAM June 2017

**Course Policies**

<b>Grading Criteria</b>	<i>Per City of Waterbury Board of Education policy: students have 10 days from an absence to make up a homework assignment.</i>
<b>Test</b>	<b>40 %</b>
<b>Quizzes</b>	<b>30%</b>
<b>Homework</b>	<b>5%</b>
<b>Class work</b>	<b>15%</b>
<b>Attendance</b>	<b>5%</b>

**Textbook:** America Pathways to the Present

**Important:** If you lose or misplace your original textbook, the guidance department will charge you \$80 for the book.

**Materials Required**

Each day, please bring the following materials to class:

- **Book Covers**
- **Two black or blue pens**
- **Two pencils (sharpened)**
- **Highlighters (at least two different colors)**
- **Writer’s notebook (can be kept in binder)**
- **Text book (covered)**
- One 3 (2”-3”) ring binder (at least one inch with a minimum of four dividers) –work and handouts should be properly arranged as follows:
  - Class Notes
  - Instructional and Primary Source handouts
  - C.A.P.T Handouts
  - Homework
  - Corrected work

**Students will acquire the skills to:**

- Demonstrate comprehension in the reading of charts, graphs, various text language and maps
- Write an expository composition and produce an analytical essay based on historical content
- Write and defend a persuasive essay using historical evidence (CAPT)

- Critically discriminate between primary and secondary source documentation
- Identify cause and effect relationships in global contexts
- Illustrate supply and demand and their economic implications
- Differentiate between fact and fiction and draw inferences
- Use electronic technology to retrieve information from a variety of sources
- Identify, locate and effectively synthesize main source material
- Evaluate and support beliefs logically and persuasively

### **Primary Classroom Rules:**

- 1. Enter the room quietly, on time, and be seated.**
- 2. Enter the room in dress code.**
- 3. Never talk to anyone when your teacher is talking.**
- 4. Come prepared to work, (pen, pencils, binder, textbook, notebooks).**
- 5. Respect each other, yourself and the classroom.**
- 6. Raise your hand to be called on before answering.**
- 7. NO FOOD, DRINKS, OR GUM.**
- 8. No Passes**

### **Classroom Management:**

We will operate according to the highest expectations of both teacher and student. I will bring to the class the best preparation and work that I can produce and I expect the same of my students. Any student behavior, which detracts from the educational process, will be dealt with according to the guidelines of the Wilby High School discipline handbook.

The following expectations will ensure that we maintain a healthy learning environment for everyone.

- **Respect your fellow students. Do not talk when someone else has the floor. Feel free to courteously share your ideas with the class by raising your hand. We all learn from each other.**
- **No question asked sincerely is ever a dumb question.**
- **Have books, notebook, paper and pen available when the bell rings. I will not tolerate stragglers. Check the board for the day's activities and instructions.**
- **Upcoming quiz/test dates and assignment due dates are also posted on the board. Check it every day and note dates in your planner.**
- **Bring supplies to class EVERY day. Failure to comply will automatically reduce your participation grade by 5 points. No exceptions!!**

- **Written homework assignments are due at the beginning of the assigned class. Written work assigned to be done in class is due when class ends (not the next day)!**
- **The grade you EARN is the grade you will receive. You will have every opportunity to EARN your grade.**
- **Please attend to personal needs-- restroom visits, locker visits, grooming and drinks of water --before coming to class. Remember each time you enter the room after the bell without an official Wilby High School pass, you are considered late. The result will be a whole point each time off of your grade.**
- **No food, gum, beverages, walkmen / discmen, cell phones and or sunglasses or other distracting paraphernalia in class.**
- **Dress code is in effect at all times. Hoodies, tee shirts, denim clothing or jackets of any kind will not be permitted. Violation is viewed as insubordination and the action will be referred to the Vice Principal.**
- **Social Studies class time is not available for homework completion or studying of other subjects. Should I find you working on material for another class, I will collect it and dispose of it. No exceptions!**
- **I will not tolerate off color, lewd or insensitive remarks -- orally or in writing. Profanity in any work submitted will result in a zero on that assignment.**

### **Plagiarism**

**Plagiarism, the use of another's ideas *or* words without properly crediting your source is unethical, academically dishonest, and illegal. In many colleges, plagiarism can result in a student being expelled from school. Be certain that you know what constitutes plagiarism. It will not be tolerated in this class and will result in an automatic zero (0) on the applicable assignment. Further consequences may include detentions and/or a referral.**

**In addition to a "zero tolerance" policy on plagiarism, I would like to make it clear that the following policies will prevail in our class:**

- **Students are expected to do their own work for this particular class. Any evidence of copied work or cheating in any way will result in a grade of zero (0) on the assignment, test or quiz for all parties involved. (This includes reusing papers from previous years or other subjects)**
- **It is impossible for the teacher to know the subject of a conversation which occurs during a quiz or test; therefore, any talking during a quiz or test, whether related to subject matter or not, will result in a grade of zero (0) for all parties involved**

**Extra Help:** This is a high-level course that demands a great deal of time and effort. If you find yourself having difficulty at anytime during the school year, please do not hesitate to contact me. Remember I have office hours Monday through Thursday from 2:00 to 3:30pm. Best of luck!

### **Grade Scale:**

Attendance – 5 points

Tardiness- 5 points

Class Participation – 5 points

Homework – 5 points

Test – 30 points

Quizzes – 20 points

Reports, essays, CAPT – 20 points

Class work -10 points