

# Textiles & Crafts

**Unit #:** APSDO-00065406  
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**Grade(s):** K, 1  
**Subject(s):** Visual Arts  
**Course(s):** GR. K - ART, GR. 1 - ART

## Unit Focus

In this unit, **kindergartners** will learn how to create a mixed media collage. Students will apply their learning by creating a collage using a mixture of materials. Primary instructional tools and materials may include a variety of textiles and art media.  
 In this unit, **first graders** will weave paper strips through a paper loom. Students will apply their learning by creating a finished weaving. Primary instructional tools and materials include paper and paper strips.

## Stage 1: Desired Results

Established Goals	Transfer	
<b>Standards</b> <ul style="list-style-type: none"> <li>• Connecticut Goals and Standards               <ul style="list-style-type: none"> <li>◦ <i>Visual Arts: PK-12</i> <ul style="list-style-type: none"> <li>▪ CREATING                   <ul style="list-style-type: none"> <li>▪ Organize and develop artistic ideas and work. (<i>ART.CREA.02 PK-12</i>)</li> <li>▪ Refine and complete artistic work. (<i>ART.CREA.03 PK-12</i>)</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i> <ul style="list-style-type: none"> <li>T1 (T100) Work through a creative process to make art that communicates meaning and/or achieves a desired result.</li> <li>T2 (T101) Experiment with diverse materials, tools, techniques, and concepts in order to grow one's capacity as an artist.</li> <li>T3 (T102) Provide specific, actionable feedback to another artist during the creative process.</li> </ul>	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i> <ul style="list-style-type: none"> <li>U1 (U104) Artists improve through exploration and experimentation with materials, tools, techniques, and concepts.</li> <li>U2 (U105) The materials and techniques you use and the way you use them affect the craftsmanship/quality of your work.</li> <li>U3 (U108) Artists experiment, problem solve, and revise throughout the process of creating.</li> </ul>	
	Acquisition	
Knowledge	Skill(s)	

	<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>	<i>What discrete skills and processes should students be able to use? Students will be skilled at...</i>
	K1 K: That a collage is made by arranging and gluing paper and other assorted materials K2 Gr 1: That weaving is an over/under pattern K3 Gr 1: That weaving is a technique to make fabric K4 Gr 1: That a loom is a frame that holds the weaving	S1 K: Using scissors and/or tearing to form shapes for the collage S2 K: Arranging and gluing components and using mixed media in a collage S3 Gr 1: Creating a paper loom and weaving paper strips through the loom to form a pattern