

## Ceramics

**Unit #:** APSDO-00065341  
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**Grade(s):** K, 1  
**Subject(s):** Visual Arts  
**Course(s):** GR. K - ART, GR. 1 - ART

### Unit Focus

In this unit, kindergartners will learn how to roll and texture a slab of clay and apply glaze to their final piece. First graders will roll and drape a slab of clay to create a form and apply glaze. Students will apply their learning by using these techniques to create a finished ceramic piece. Primary Instructional tools and materials for this unit include items such as clay, clay tools, glazes, and brushes.

### Stage 1: Desired Results

Established Goals	Transfer	
<p><b>Standards</b></p> <ul style="list-style-type: none"> <li>• Connecticut Goals and Standards               <ul style="list-style-type: none"> <li>◦ Visual Arts: PK-12                   <ul style="list-style-type: none"> <li>▪ CREATING                       <ul style="list-style-type: none"> <li>▪ Organize and develop artistic ideas and work. (ART.CREA.02 PK-12)</li> <li>▪ Refine and complete artistic work. (ART.CREA.03 PK-12)</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<p><i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i></p> <p>T1 (T100) Work through a creative process to make art that communicates meaning and/or achieves a desired result.</p> <p>T2 (T101) Experiment with diverse materials, tools, techniques, and concepts in order to grow one's capacity as an artist.</p>	
	<b>Meaning</b>	
	<b>Understanding(s)</b>	<b>Essential Question(s)</b>
	<p><i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i></p> <p>U1 (U105) The materials and techniques you use and the way you use them affect the craftsmanship/quality of your work.</p> <p>U1 (U100) Artists plan, problem solve, and revise ideas throughout the creative process.</p>	
	<b>Acquisition</b>	
	<b>Knowledge</b>	<b>Skill(s)</b>
<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p> <p>K1 K: The process and the various stages of creating a ceramic piece out of clay</p> <p>K2 Gr 1: That clay slabs can be manipulated to create a form</p>		
<p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p> <p>S1 K: Applying basic glazing techniques</p> <p>S2 K: Rolling and adding texture to a slab</p> <p>S3 Gr 1: Demonstrating proper application and use of glaze</p> <p>S4 Gr 1: Rolling a slab and draping to create a form</p>		