

**Curriculum Mapping Teacher: Fallon, Mecca, Smith, and Zaleski Content Area: Social Studies;
Modern World History **Grade: 10****

Content Unit Title/ Approx. MQ/ date:	World War II and Its Aftermath Quarter 4; May/June
UBD Units:	World War II
UBD Unit Dates	3 to 4 Weeks
Content/ Essential Understandings:	<p>1.3.18. Provide examples of conflict and cooperation in world affairs (e.g., World Wars I and II, United Nations, Common Market/European Union, World Bank).</p> <p>1.3.23. Analyze nationalism’s impact on world events (e.g., Balkans 1914; 1930s Germany/Italy/Japan; Israel).</p> <p>1.3.25. Evaluate the role and impact of the significant individual on historical events (e.g., Queen Elizabeth I, Karl Marx, Gandhi, Adolf Hitler, Mao Zedong, Nelson Mandela).</p> <p>1.3.26. Evaluate the impact of major belief systems on societies and nations (e.g., religions, philosophies, political theories).</p> <p>1.4.28. Analyze how geographic locations and physical features influenced national histories.</p> <p>1.9.43. Give examples of how individuals or groups have worked to expand or limit citizens’ rights in the United States and other nations (e.g. human rights groups, Gandhi, Nazi Holocaust).</p> <p>2.1.1. Find relevant and accurate information from a variety of sources to answer a history/social studies question.</p> <p>2.2.3. Cite evidence from a source to determine an author’s purpose and intended audience.</p> <p>2.2.5 Interpret social/political messages of cartoons.</p> <p>2.3.7. Create written work (e.g., electronic medium or persuasive pieces) that analyzes a historical event, place or person using various news media sources.</p> <p>2.3.8. Compose a thesis statement using primary and secondary sources.</p> <p>2.3.9. Prepare a research paper/project using primary and secondary sources and properly cite evidence.</p> <p>2.4.10. Prepare formal oral arguments using relevant evidence to defend a point of view.</p> <p>3.1.1. Use evidence to develop an interpretation of a historical event.</p> <p>3.1.2. Evaluate primary and secondary interpretations of a historical event</p>

Essential Questions:	(1) Did the Western democracies take appropriate action toward the authoritarian leaders? (2) What is the connection between geography and technology in the course of fighting World War II? (3) Why did the Second World War shift the world's balance of power away from the Western Europe?
Assessment:	Performance Assessment: Have We Learned from the Experiences of World War II?
Skills:	Document Interpretation and Analysis Persuasive Writing Perspective Writing Oral Arguments
Curriculum Resources (textbook chapters., novels, supplemental materials):	World History: Connections to Today Chapter 14
Technology: Content: Process: Product/Evidence:	Smart Board Databases Prezi Presentation