

## Vowel Sounds in *moon* and *foot*

**Generalization** The vowel sound in *moon* can be spelled **oo**, **ew**, **ue**, and **ui**: **school**, **few**, **glue**, **fruit**. The vowel sound in *foot* can be spelled **oo** and **u**: **cookie**, **cushion**.

**Word Sort** Sort the list words by the spelling of the vowel sounds in *tooth* and *cook*.

**oo (moon)**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**ue**

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

**oo (foot)**

12. \_\_\_\_\_

13. \_\_\_\_\_

**u**

14. \_\_\_\_\_

15. \_\_\_\_\_

**ew**

**ui**

### Spelling Words

1. few
2. school
3. true
4. goose
5. fruit
6. cookie
7. cushion
8. noodle
9. bookmark
10. balloon
11. suit
12. chew
13. glue
14. Tuesday
15. bushel



**Home Activity** Your child is learning words with the vowel sound in *moon* (spelled *oo*, *ew*, *ue*, *ui*) and the vowel sound in *foot* (spelled *oo*, *u*). To practice at home, have your child say each word and then spell it.

Name \_\_\_\_\_

# Family Times

## Summary

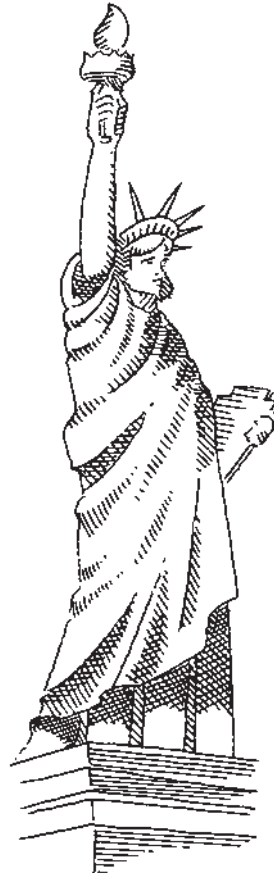
### **The Story of the Statue of Liberty**

It took 18 years to design and construct the Statue of Liberty. The statue then was disassembled and shipped to the United States. Here, an enormous base was built for the statue. The statue was reassembled, and Liberty has welcomed newcomers to the harbor ever since.

### **Activity**

#### **Learn More About Early Immigration**

Together, look for books or online resources that talk about Ellis Island and the Statue of Liberty. Were there other parts of the country where new immigrants arrived?



## Comprehension Skill

### **Fact and Opinion**

A **statement of fact** can be proved true or false. A **statement of opinion** gives someone's thoughts or feelings about something. Feeling words, such as *favorite* and *wonderful*, are clues that a statement is an opinion.

### **Activity**

**Fact Checker** Look through a magazine or newspaper together, or watch a news show on television. Help your child distinguish between facts and opinions. Point out that facts can be proven true, while opinions cannot.

## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *The Story of the Statue of Liberty*. Practice using these words to learn their meanings.

### Vocabulary Words

**crown** a covering for the head worn by kings and queens

**liberty** the freedom to act, speak, or think the way one pleases

**models** small-sized copies of something

**symbol** something that represents something else

**tablet** a thin, flat surface that has writing on it

**torch** a long stick with material that burns at one end of it

**unforgettable** memorable; permanently impressed on one's memory

**unveiled** revealed from under a large veil or cloth

## Conventions

### Capital Letters

There are many situations where a word should begin with a **capital letter**. All sentences begin with a capital letter. Proper nouns, personal titles, initials, the pronoun *I*, the first word in quotation marks, and all words in the greeting and first word of the closing of a letter begin with a capital letter.

### Activity

**Yes/No** Write the following words and phrases on index cards. Mix up the cards. The first player picks and reads a card. The second player says "Yes" if the word or situation should begin with a capital letter and "No" if the word or situation should not. Then players switch roles.

January	the name of a holiday, such as Mother's Day
all nouns	kinds of animals
June	a person's name
the first word in a sentence	the first word in a quotation
the last word in a sentence	the name of a place

## Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name \_\_\_\_\_

# Fact and Opinion

- A statement of **fact** can be proved true or false.
- A statement of **opinion** gives someone's thoughts or feelings about something.
- Words such as *favorite* and *wonderful* are clues that a sentence might express an opinion.

**Directions** Read the following passage and answer the questions.

I think that the people who came to the United States by sea probably had a very hard journey. Many of them had never traveled by sea before, so they might have been seasick. Families were crammed together in small spaces so they were probably uncomfortable. On any one ship,

there would be people from many different countries, so the foods they cooked and the languages they spoke might have seemed strange to the other passengers. I think that finally seeing the Statue of Liberty after all those days at sea would have been a wonderful moment.

1. Is the first sentence a fact or an opinion? How do you know?

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2. Write two facts that the author includes.

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3. What was the author's opinion about someone seeing the Statue of Liberty after a trip from Europe?

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4. In your opinion, what would be the hardest part about the journey to the United States?

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**Home Activity** Your child identified facts and opinions in an article. Have him or her read another passage about an important time or place in American history. Then take turns with your child saying a statement of fact or a statement of opinion about what you read. The listener decides whether it is a fact or an opinion, and tells why.

Name \_\_\_\_\_

# Author's Purpose

- The **author's purpose** is the reason someone writes a story or article.
- An **author's purpose** may be to inform, to persuade, to entertain, or to express ideas and feelings.
- Sometimes an author may have more than one purpose for writing.

**Directions** Read the following passage. Then answer the questions below.

**D**id you know that the historic buildings on Ellis Island need your help? In order to preserve Ellis Island for future generations, donations are needed. Please consider making one. There are several reasons why giving money is a good idea. First, these beautiful buildings are starting to look shabby. The wind and the salt air in New York Harbor have caused a lot of rust and corrosion.

The cement walkways and statues are crumbling too. Another reason is that forty percent of Americans can trace their family trees to Ellis Island. That means that at least one of their ancestors passed through there as an immigrant. This special place deserves to look its very best for the thousands of people who visit each year.

1. What is the purpose of this article? \_\_\_\_\_

2. Did the author write this article to entertain or to persuade? How do you know?

3. Why are the buildings on Ellis Island starting to look shabby?

4. Why do you think the author said that forty percent of Americans can trace their history to Ellis Island?





Name \_\_\_\_\_

## Suffixes *-y, -ish, -hood, -ment*

**Directions** Read each word and circle the suffix. Write a definition of the word on the line.

1. scary \_\_\_\_\_
2. freakish \_\_\_\_\_
3. childish \_\_\_\_\_
4. tasty \_\_\_\_\_
5. parenthood \_\_\_\_\_
6. employment \_\_\_\_\_
7. neighborhood \_\_\_\_\_
8. arrangement \_\_\_\_\_

**Directions** Add *-y, -ish, -hood,* or *-ment* to the base word in ( ) to best complete each sentence. Rewrite the sentence with the new word on the line.

9. A person enters (adult) around the age of eighteen.  
\_\_\_\_\_
10. I went to bed early because I felt (fever).  
\_\_\_\_\_
11. Joe always felt (sleep) after tennis practice.  
\_\_\_\_\_
12. The leaders made an (agree) to sign the peace treaty.  
\_\_\_\_\_
13. They have a (commit) to each other.  
\_\_\_\_\_
14. Tara has never told Kate a (false).  
\_\_\_\_\_



# Vowel Sounds in *moon* and *foot*

Spelling Words				
few	school	true	goose	fruit
cookie	cushion	noodle	bookmark	balloon
suit	chew	glue	Tuesday	bushel

**Word Puzzle** Fill in the missing letters to make list words.

- \_\_\_\_\_ **o** **o** **k** \_\_\_\_\_
- \_\_\_\_\_ **n** **o** **o** \_\_\_\_\_
- \_\_\_\_\_ **o** **o** \_\_\_\_\_
- \_\_\_\_\_ **o** **o** \_\_\_\_\_
- \_\_\_\_\_ **o** **o** \_\_\_\_\_
- \_\_\_\_\_ **o** **o** \_\_\_\_\_

**Word Search** The list words in the box are hidden in the puzzle. Circle and write each word you find.

- |         |
|---------|
| few     |
| chew    |
| true    |
| bushel  |
| cushion |
| suit    |
| glue    |
| fruit   |

- |                          |           |
|--------------------------|-----------|
| <b>c h e b u s h e l</b> | 7. _____  |
| <b>s t a f r i c h o</b> | 8. _____  |
| <b>u c r s g l u e f</b> | 9. _____  |
| <b>i u e u l i t s r</b> | 10. _____ |
| <b>t s f c e t r t u</b> | 11. _____ |
| <b>g c h e w m s u i</b> | 12. _____ |
| <b>l b u s o u f o t</b> | 13. _____ |
| <b>s u t b g l c e s</b> | 14. _____ |
| <b>c u s h i o n u w</b> |           |



**Home Activity** Your child has been learning to spell words with the vowel sound in *moon* (spelled *oo*, *ew*, *ue*, *ui*) and the vowel sound in *foot* (spelled *oo*, *u*). Ask your child to identify and spell the four list words he or she has the most difficulty spelling.



Name \_\_\_\_\_

# Fact and Opinion

- A statement of **fact** can be proved true or false.
- A statement of **opinion** expresses someone's thoughts or feelings about something.
- Words such as *great*, *best*, and *worst* can be clues that a sentence is an opinion.

**Directions** Read the following passage.

The Statue of Liberty is the greatest symbol of freedom in the United States. A woman named Emma Lazarus wrote the poem that is written on the base of the statue. It describes the statue and tells how the United States welcomes all people to its shores. Lazarus was born into

a wealthy Jewish family in New York City in 1849. She began writing poetry when she was a teenager. She donated her poem to help raise money to build the base of the statue. My favorite line in the poem reads "Give me your tired, your poor, your huddled masses."

**Directions** Write statements of fact in the left column and statements of opinion in the right column.

Facts	Opinions
1.	4.
2.	5.
3.	



**Home Activity** Your child identified facts and opinions in an article. Together, read about the Statue of Liberty online or at the library. Say a statement of fact or a statement of opinion about the statue, and have your child determine whether it is a fact or an opinion, and tell how they know.

Name \_\_\_\_\_

## Capital Letters

**Directions** If a sentence has capitalization mistakes, write correctly the words that should have capital letters. If a sentence has no capitalization mistakes, write *C*.

1. The Statue of Liberty was repaired in the 1980s. \_\_\_\_\_
2. In our town, mr. barnes raised money for the repairs. \_\_\_\_\_
3. Many Americans helped keep the statue on Liberty Island beautiful.  
\_\_\_\_\_
4. People celebrated the restored statue on the fourth of july in 1986.  
\_\_\_\_\_
5. They also celebrated in october, 100 years after the original dedication.  
\_\_\_\_\_

**Directions** Write the sentences. Use capital letters correctly.

6. On monday, the class read poems about freedom.  
\_\_\_\_\_  
\_\_\_\_\_
7. A poem by emma lazarus appears on the statue of liberty.  
\_\_\_\_\_  
\_\_\_\_\_
8. Our teacher, ms. adams, says it inspires people from around the world.  
\_\_\_\_\_  
\_\_\_\_\_



**Home Activity** Your child reviewed capital letters. While outdoors, have your child write the name of a day of the week with correct capitalization using natural objects, such as sand, twigs, or pebbles.