

Curriculum Map and Pacing Guide

Teachers: K. Lapham, F. Liebler, C. Mecca

Content Area: World History Grade: 9th

Content Unit Title/ Approx. MQ/ date:	Unit 6: Advancement of Europe in the Early Modern Era Quarter 3: May/June
UBD Units:	Renaissance, Exploration, and Monarchs (6 weeks)
UBD Unit Dates	Renaissance (3 Weeks) Exploration (1 Week) Monarchs (1 Week) Review (1 Week)
Content/ Essential Understandings:	<p>1.3.15 Explain how a civilization/nation’s arts, architecture, music and literature reflect its culture and history.</p> <p>1.3.16. Explain the significance of globalization on the world’s nations and societies.</p> <p>1.3.22 Analyze the impact of technological and scientific change on world civilizations.</p> <p>1.3.24 Analyze the causes and results of political/social revolution .</p> <p>1.3.25 Evaluate the role and impact of the significant individual on historical events (e.g., Queen Elizabeth I, Karl Marx, Gandhi, Adolf Hitler, Mao Zedong, Nelson Mandela).</p> <p>1.3.26 Evaluate the impact of major belief systems on societies and nations (e.g., religions, philosophies, political theories).</p> <p>1.4.27 Explain how technological developments have changed our perception and understanding of location and space in the modern world.</p> <p>1.4.28 Analyze how geographic location and physical features have influenced national histories.</p> <p>1.5.30 Analyze globalization’s impact on people around the world.</p> <p>1.7.36 Compare and contrast how different national governments throughout the world attempt to meet their citizen’s needs.</p> <p>1.8.38 Analyze laws that have been modified to meet society’s changing values and needs.</p> <p>1.8.39 Explain how different factors contribute to making and implementing laws in different government systems.</p> <p>1.10.47 Analyze how the abundance or scarcity of resources affects the nation and the individual.</p> <p>1.13.56 Recognize the importance of viewing a culture through a variety of perspective.</p> <p>2.1.1. Find relevant and accurate information from a variety of sources to answer a history/social studies question.</p> <p>2.2.2 Choose valid sources and provide evidence to answer a history/social Studies question.</p> <p>2.2.4 Analyze and explain multipurpose visual materials.</p> <p>2.3.8 Compose a thesis statement using primary and secondary sources.</p>

	<p>2.3.9 Prepare a research paper/project using primary and secondary sources and properly cite evidence.</p> <p>2.4.10 Prepare formal oral arguments using relevant evidence to defend a point of view.</p> <p>2.4.11 Ask relevant questions related to social studies/history to initiate, extend or debate a point of view.</p> <p>2.5.12 Create relevant visual social studies materials to support an essay or oral report.</p> <p>2.5.13 Create multipurpose visuals.</p> <p>2.5.14 Represent information in various formats.</p> <p>3.1.1 Use evidence to develop an interpretation of a historical event.</p>
Essential Questions:	<p>How did the Renaissance shape European art, thought, science, and religion?</p> <p>How did European voyages of exploration lead to European empires in the Eastern and Western Hemispheres?</p> <p>What event led to the rise of Absolute Monarchies and the development of centralized nation states in Europe?</p>
Assessment:	<p>Renaissance letter and oral presentation</p> <p>Exploration maps</p> <p>Monarch visual presentation</p> <p>Renaissance Test</p> <p>Quest (Quiz and Test mix)</p>
Skills:	<p>Document Interpretation and Analysis</p> <p>Persuasive Writing</p> <p>Perspective Writing</p> <p>Art Interpretation</p> <p>Compare, Contrast and Evaluate</p> <p>Oral Presentation</p> <p>Debate</p> <p>Map Interpretation and Analysis</p>
Curriculum Resources (textbook chapters., novels, supplemental materials):	<p>World History: Chapters 13, 14, 15, and 16</p> <p>Word Processor</p> <p>Reference books</p> <p>Databases</p> <p>Maps</p> <p>PowerPoint</p> <p>Video</p>
Technology: Content:	<p>Smartboard, Projectors</p>

Process:	Database/ Digital imaging
Product/Evidence:	Map Projections, Letter and Presentation