

Unit 5 Workplaces

Sheet A

Multiplication

1 Circle all the Doubles facts ($\times 2$) in blue. Then go back and do them.

2 Circle all the Half-Tens facts ($\times 5$) in red. Then go back and do them.

2×10	5×2	2×2	5×2	3×5	5×9
9×5	8×2	1×2	8×5	5×10	2×2
5×4	4×2	6×5	2×6	2×9	2×2

Division

3 Now solve the division problems below. Use the multiplication facts above to help.

$18 \div 2 =$ $10 \div 2 =$ $6 \div 2 =$ $30 \div 5 =$

$14 \div 2 =$ $15 \div 5 =$ $20 \div 5 =$ $16 \div 2 =$

$2 \div 2 =$ $40 \div 5 =$ $50 \div 5 =$ $8 \div 2 =$

Unit 5 Module 3 | Session 2 Half-Tens and Tens Facts and Remainders in the Word Place-Ins

5C Line 'Em Up Record Sheet

Player 1: Jorge Player 2: _____

Round 1

$5 \times 7 = 35$			
$35 \div 2 =$	17	R. 1	
$35 \div 3 =$	11	R. 2	
$35 \div 4 =$	8	R. 3	
$35 \div 5 =$	7	R.	
$35 \div 6 =$	5	R. 5	

Round 2

$\div 2 =$	R.	$\div 2 =$	R.
$\div 3 =$	R.	$\div 3 =$	R.
$\div 4 =$	R.	$\div 4 =$	R.
$\div 5 =$	R.	$\div 5 =$	R.
$\div 6 =$	R.	$\div 6 =$	R.

After you have played both rounds, add all of your remainders. The player with the higher total wins.

Total remainders for player 1: Total remainders for player 2:

5C Line 'Em Up

Unit 5 Module 3 | Session 4 Tens and Tens

5D Division Capture Record Sheet A, Twos & Tens

Red: James Blue: Sally

$100 \div 10$	$60 \div 10$	$80 \div 10$	$12 \div 2$	$50 \div 10$
10	6	8	6	5
$16 \div 2$	$10 \div 10$	$6 \div 2$	$70 \div 10$	$18 \div 2$
8	1	3	7	9
$4 \div 2$	$20 \div 10$	$90 \div 10$	$40 \div 10$	$8 \div 2$
2	2	9	4	4
$14 \div 2$	$30 \div 10$	$20 \div 2$	$10 \div 2$	$2 \div 2$
7	3	10	5	1

Scoring

3 in a row = 1 point
4 in a row = 2 points

Red: 4 Blue: 3

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5D Division Capture

5B Scout them Out