

Grade 3 Bridges Math-Unit 5 Slides

All links will force a copy.

Journal pages are linked in the slides and will also force a copy.

Always check the speaker notes for helpful tips!

Like my work? Check out my TPT page for other resources that you may find helpful!

<https://www.teacherspayteachers.com/Store/Two-Teacher-Besties>

Module 1

[Unit 5, Module 1, Session 1](#) (Have chart paper ready) (See manual for how to put chart paper together)

[Unit 5, Module 1, Session 2](#) (Need chart paper from last session)(Look at slides beforehand to modify to fit your class vote as needed)(See manual for specifics in regards to what the chart should look like)

[Unit 5, Module 1, Session 3](#) (Journal Page linked) (Make sure to pay attention to speaker notes regarding story problems so you know what problems you will be creating for your students)

[Unit 5, Module 1, Session 4](#) (2 Journal Pages Linked) (See speaker notes for suggestions and reminders!)

[Unit 5, Module 1, Session 5](#) (2 Journal Pages Linked)

[Unit 5, Module 1, Session 6](#) (Solving Game Store Problems Workplace introduced)

Module 2

[Unit 5, Module 2, Session 1](#) (I make a copy of the teacher master in this lesson for each student)

[Unit 5, Module 2, Session 2](#) (Scout Them Out Workplace Introduced) (Math Forum- Have problems from last session ready to display or embed into slides)

[Unit 5, Module 2, Session 3](#) (need to print out bingo cards before lesson)

[Unit 5, Module 2, Session 4](#) (I like to make copies of the teacher master for each student for the true/false activity-see speaker notes for more info)

Module 3

[Unit 5, Module 3, Session 1](#) (Have math forum planner printed ahead of time so you can use it during this session)

[Unit 5, Module 3, Session 2](#)

[Unit 5, Module 3, Session 3](#) (One Hundred Hungry Ants or A Remainder of One Read Aloud linked) (See manual for introducing and playing the game- there is a lot of discussion and hands on learning to be had as the game is played that couldn't be put on slides but is important to note!) (Line 'Em Up introduced)

[Unit 5, Module 3, Session 4](#) (You will need the multiplication table in workbooks from Unit 2 or there is one linked in the slides you can print out and give to your students.) (This is a workplace day after introducing the game!) (Division Capture introduced)

Module 4

[Unit 5, Module 4, Session 1](#) (Journal Page linked in slides)

[Unit 5, Module 4, Session 2](#) (See preparation in manual- you will need a lot of paper square units for this activity)

[Unit 5, Module 4, Session 3](#) (Journal Page Linked in Slides) (Make sure to prepare a square inch, square foot, and square yard to use throughout this lesson and have on display for your classroom)

[Unit 5, Module 4, Session 4](#) (Prepare rainbow rectangles before the session following the directions in the manual)

[Unit 5, Module 4, Session 5](#) (Journal Page Linked)

[Unit 5, Module 4, Session 6](#) (Unit 5 Post Assessment)