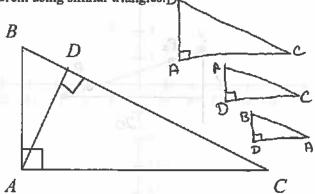
G-SRT.4. Learning Target: I can prove the following theorems in narrative paragraphs, flow diagrams, in two column format, and/or using diagrams without words: a line parallel to one side of a triangle divides the other two proportionally, and conversely; the Pythagorean Theorem using triangle similarity.

1. Given the triangle below, prove the Pythagorean Theorem using similar triangles. Bi



CIVEH: ABIAC, ADIBC PROUE: (AB) 2+ (AC) = (BC) 2

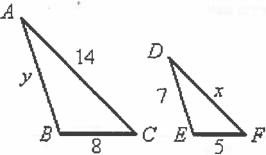
- M AB LAC; AD LISC
- (2) ABC ~ DAC ABC~ ADBA
- (9) AA-AC = BC DC BA BA = BC BD
- (5) AC 2+BA2 = (BCDC) + (BC.BO) (5) ADDITION PRINCENTY
- AC2+BA2 = BC(OC+BD)
- (Ad2 +(AB)2 = BC . BC
- (8) AC + AB = BC

- (1) GIVEN
- (2) AA~
- 3) SADES OF SIMILAIL TRIANGLES ARE PRO PORTIONAL
- (9) SOLVING PIZZECTETOVI BY CROSS MULTIPLY
- OF EQUALITY
- FACTURE OUT BC COMMON TO BOTH TERMS
- 7) SUBJETITUDIN OIL
- ANGLE ADDITION POSTULATE
- 8) PYTHINGOIZEND THEULEM

- 2. A segment connects the midpoints on two sides of a triangle. What is true about this segment?
- a. It is always horizontal and half the length of each NOT ALWAY! HARIZOHTAL side.
- b. It is always perpendicular to the two sides it joins and forms an isosceles triangle with the portions of the sides above it. Not Alwans Posterious
- It is always parallel to the third side and half as long as the third side. d. It is always half the length of those two sides and parallel to the third. NOT ALWAYS 1/2 THE LEHGTH OF THE TWO SIDE!

G-SRT.5. Learning Target: I can solve problems and prove relationships in geometric figures using similarity criteria.

3. Given that $\triangle ABC - \triangle DEF$, solve for x and y.



SOLVE FOR X

SOLVE FUR Y

$$\frac{8}{5} = \frac{4}{3}$$
 56 = 54