

Curriculum Map and Pacing Guide
Teachers: K. Lapham, F. Liebler, C. Mecca
Content Area: World History **Grade: 9th**

Content Unit Title/ Approx. MQ/ date:	Unit 5: Middle Ages Quarter 3: March/April
UBD Units:	Early, High, and Late Middle Ages (6 weeks)
UBD Unit Dates	6 weeks
Content/ Essential Understandings:	<p>1.3.15 Explain how a civilization/nation’s arts, architecture, music and literature reflect its culture and history.</p> <p>1.3.16. Explain the significance of globalization on the world’s nations and societies.</p> <p>1.3.19 Compare and contrast political systems across historical time periods.</p> <p>1.3.20 Compare and contrast economic systems across historical time periods.</p> <p>1.3.22 Analyze the impact of technological and scientific change on world civilizations.</p> <p>1.3.25. Evaluate the role and impact of the significant individual on historical events (e.g., Queen Elizabeth I, Karl Marx, Gandhi, Adolf Hitler, Mao Zedong, Nelson Mandela).</p> <p>1.3.26. Evaluate the impact of major belief systems on societies and nations (e.g., religions, philosophies, political theories).</p> <p>1.6.31 Explain how environmental factors cause human movement.</p> <p>1.6.34 Analyze human factors that cause migration.</p> <p>1.7.36 Compare and contrast how different national governments throughout the world attempt to meet their citizen’s needs.</p> <p>1.8.38 Analyze laws that have been modified to meet society’s changing values and needs.</p> <p>2.1.1. Find relevant and accurate information from a variety of sources to answer a history/social studies question.</p> <p>2.3.8. Compose a thesis statement using primary and secondary sources.</p> <p>2.3.9. Prepare a research paper/project using primary and secondary sources and properly cite evidence.</p> <p>2.4.10. Prepare formal oral arguments using relevant evidence to defend a point of view.</p> <p>2.4.11 Ask relevant questions related to social studies/history to initiate, extend or debate a point of view.</p> <p>3.1.1. Use evidence to develop an interpretation of a historical event.</p> <p>3.1.2 Evaluate primary and secondary interpretations of a historical event.</p> <p>3.1.3 Use evidence to assess the role of tradition and customs on an individual or group’s choices.</p> <p>3.2.6 Portray the attitudes reflected in a historical period using a variety of writing formats.</p>
Essential	How did feudalism, the manor economy, and the Church shape life in Western Europe as region slowly developed a

Questions:	new medieval culture? How did changing economic and social conditions, wars, and the growing power of monarchs begin to build the framework for the modern nation-state?
Assessment:	Medieval Manor Charlemagne Report Card Middle Ages test CAPT: Dark Age v. Golden Age Medieval Newspaper
Skills:	Document Interpretation and Analysis Persuasive Writing Perspective Writing Art Interpretation Compare, Contrast and Evaluate Oral Presentation
Curriculum Resources (textbook chapters., novels, supplemental materials):	World History: Chapter 7 and Chapter 8 PowerPoint Video Maps
Technology: Content: Process: Product/Evidence:	Smartboard Database/ Digital imaging Microsoft Publisher