

Name \_\_\_\_\_

# Suffixes

**Generalization** Words with the suffixes **-er**, **-or**, **-ess**, and **-ist** often refer to people: **swimmer**, **editor**, **actress**, **artist**.

**Word Sort** Sort the list words by their suffixes.

**-er**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**-or**

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

**-ess**

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**-ist**

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

## Spelling Words

1. dentist
2. editor
3. artist
4. hostess
5. actress
6. swimmer
7. seller
8. tutor
9. tourist
10. organist
11. lioness
12. shipper
13. chemist
14. investor
15. conductor



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# Family Times

## Summary

### **America's Champion Swimmer: Gertrude Ederle**

David Adler tells the true story of Gertrude Ederle. Although she nearly drowned at the age of seven, ten years later she was the top swimmer on the U.S. Olympic team. She went on to become the first woman to swim the English Channel. At one point during the swim, her coach encouraged her to come out because her leg had gone numb, and she wasn't able to kick properly. She yelled back, "What for?" and kept swimming. She beat the men's record by nearly two hours.

### **Activity**

**What Is Your Passion?** Together, draw a picture showing things that you love to do. Talk about the activities as you draw. What do you love about them? Do you have a special talent or skill that is related to any of these activities?



## Comprehension Skill

### **Fact and Opinion**

A statement of **fact** tells something that can be proved true or false. You can prove it by reading or asking an expert. A statement of **opinion** tells someone's ideas or feelings.

### **Activity**

**I Heard It on the Radio** Watch for examples of fact and opinion on radio and TV this week. Challenge your child to point out examples of each that he or she notices.

## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *America's Champion Swimmer: Gertrude Ederle*. Practice using these words.

### Vocabulary Words

**celebrate** observe or honor something special with ceremonies and activities

**continued** went on without stopping

**current** part of a body of water that is moving along in a path

**drowned** died by suffocating underwater

**medals** flat pieces of metal, often shaped like a coin or attached to a ribbon, given as rewards

**stirred** moved about

**strokes** combinations of arm and leg movements used in swimming

## Conventions

### Contractions

You can make **contractions** from verbs and the adverb *not*. An apostrophe shows where a letter has been left out. Sometimes more than one letter is dropped to form a contraction.

### Activity

**Not Not!** Players take turns thinking of a contraction. Other players respond by saying the two words that form the contraction. If the first player thinks of a contraction that is not formed by using *not* (for example, *I'll* from *I* and *will*), then the first player to yell *not not!* gets to think of the next contraction.

Verb	+	not	contraction
is	+	not	isn't
has	+	not	hasn't
are	+	not	aren't
were	+	not	weren't
was	+	not	wasn't
do	+	not	don't

## Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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# Fact and Opinion

- A **fact** tells something that can be proved true or false.
- An **opinion** tells someone's ideas or feelings. Words that tell feelings, such as *should* or *best*, are clues to opinions.
- You can **ask an expert** or **use reference books** to check whether a statement is true.

**Directions** Read the following passage. Then complete the diagram below.

**J**anet Evans is a famous swimmer. She won three gold medals at the 1988 Summer Olympics. Four years later, in 1992, she won a gold and a silver medal in the sport. She should have tried harder to make the silver medal into a gold medal.

Janet started swimming at the age of two. That was young. But she should have started swimming at the age of one. When she was 15 years old, she broke a world record. Evans is an American swimmer of whom we can feel proud.

Fact	How to Prove
1.	
2.	

Opinion	Clue Words
3.	
4.	

5. What reference sources would you use to find out if Janet Evans won three gold medals at the 1988 Summer Olympics? \_\_\_\_\_



**Home Activity** Your child identified fact and opinion in a nonfiction passage about a well-known female swimmer. Read a book about another female athlete. Then compare the facts in the book with those in a reference book.

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## Generalize

- When you read, you can sometimes make a **general statement** about what you have read.
- A **general statement** tells how some things are mostly alike or all alike.
- Look for examples. Ask what they have in common.

**Directions** Read the following selection. Then answer the questions below.

**O**lympic athlete Babe Didrikson Zaharias had many successes in her career. She was talented in many sports, including swimming, track, basketball, and golf. She won two gold medals in the 1932 Olympics for the javelin and hurdles.

She continued her career as a professional basketball player and golfer.

Babe won every major women's golf championship—including winning the world championship four times.

She helped start the LPGA (Ladies Professional Golf Association) and established the Babe Zaharias Trophy to honor outstanding women athletes.

1. What is one example of a success Babe Didrikson had in her career?

2. In which sports did Babe Didrikson excel?

3. What general statement can you make about Babe Didrikson's success as an athlete?

4. What example shows that Babe Didrikson was a talented golfer?

5. What general statement can you make about Babe Didrikson and women athletes?



**Home Activity** Your child identified generalizations in a nonfiction selection about an American athlete. Read a book or article with your child about another athlete and discuss general statements that can be made and are supported by examples.

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# Contractions

**Directions** Write each sentence. Replace the underlined words with contractions.

1. I am studying the history of swimming.

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2. I learned about a popular stroke of the 1800s, and it is called the Australian crawl.

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3. Johnny Weismuller, an American swimmer, was not happy with the Australian crawl.

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4. He is known for inventing the front crawl.

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5. Now we are all using the front crawl.

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**Directions** Write three sentences about swimming. Use at least two contractions. Underline the contractions.

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**Home Activity** Your child learned how to use contractions in writing. Have your child write two sentences with contractions about water activities he or she enjoys. Have your child point out the contractions.

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# Prefixes

**Directions** Add the prefix **pre-**, **de-**, **mid-**, **over-**, **out-**, or **bi-** to each base word. Write the new word on the line.

- |     |       |   |         |   |       |
|-----|-------|---|---------|---|-------|
| 1.  | pre-  | + | fix     | = | _____ |
| 2.  | bi-   | + | cycle   | = | _____ |
| 3.  | over- | + | pay     | = | _____ |
| 4.  | pre-  | + | paid    | = | _____ |
| 5.  | out-  | + | guess   | = | _____ |
| 6.  | de-   | + | frost   | = | _____ |
| 7.  | over- | + | sleep   | = | _____ |
| 8.  | mid-  | + | night   | = | _____ |
| 9.  | out-  | + | shine   | = | _____ |
| 10. | bi-   | + | monthly | = | _____ |
| 11. | mid-  | + | summer  | = | _____ |
| 12. | de-   | + | claw    | = | _____ |

**Directions** Match one of the words you wrote above to each definition. Write the word on the line.

- |     |                             |       |
|-----|-----------------------------|-------|
| 11. | to shine more brightly than | _____ |
| 12. | the middle of the night     | _____ |
| 13. | machine with two wheels     | _____ |
| 14. | pay too much                | _____ |
| 15. | paid for beforehand         | _____ |
| 16. | remove the claws from       | _____ |



**Home Activity** Your child wrote words with the prefixes *pre-* (*prepaid*), *mid-* (*midnight*), *over-* (*oversleep*), *out-* (*outshine*), *de-* (*declaw*), and *bi-* (*bicycle*). Read an article about Olympic athletes to your child. Have him or her look for words with prefixes. Together, predict what each word might mean and then look it up in a dictionary.

# Suffixes

Spelling Words				
dentist	editor	artist	hostess	actress
swimmer	seller	tutor	tourist	organist
lioness	shipper	chemist	investor	conductor

**Word Search Puzzle** Circle each of the job names in the puzzle. Look across, down, and diagonally.

Jobs	a	d	a	c	t	r	e	s	s	d	m	a
1. chemist	c	o	t	i	c	t	e	d	s	e	d	r
2. editor	c	s	e	w	o	c	u	u	i	n	e	e
3. dentist	h	a	c	r	n	f	v	t	h	e	n	d
4. seller	e	e	d	i	t	o	r	s	o	c	t	i
5. actress	m	c	u	t	i	s	t	n	e	r	i	c
6. conductor	i	t	s	e	l	l	e	r	g	e	s	h
7. tutor	s	u	d	e	t	o	r	h	d	r	t	i
	t	i	s	c	o	n	d	u	c	t	o	r

**Hidden Words** Cross out the first letter and then every third letter. Write the list word that is left. The first word is started for you.

- |  |           |
|--|-----------|
| 8. <del>i</del> s w <del>p</del> i m l m e c r | 8. _____  |
| 9. o l i c o n m e s g s                       | 9. _____  |
| 10. a h o b s t r e s o s                      | 10. _____ |
| 11. p t o s u r w i s k t                      | 11. _____ |
| 12. r o r p g a p n i y s t                    | 12. _____ |



**Home Activity** Your child has been learning to spell words with the suffixes *-er*, *-or*, *-ess*, and *-ist*. Pronounce some of the list words for your child to spell.



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# Fact and Opinion

- A statement of **fact** tells something that can be proven true or false.
- A statement of **opinion** tells someone's ideas or feelings. It is a belief or judgment and cannot be proven true or false. Words that tell feelings, such as *should* or *best*, are clues to opinions.
- You can ask an expert or use reference books to check whether a statement is true.

**Directions** Read the following passage. Then complete the diagram below.

**A**melia Earhart was the best pilot ever. She learned how to fly planes when it wasn't a very common thing for women to do. She set many records with her flying. For example, she was the first woman to fly across the Atlantic Ocean

alone. Amelia Earhart also attempted to fly around the globe, but unfortunately, her plane was lost and she disappeared. She was an inspiration to many men and women. Amelia Earhart was a real star.

Fact	How to Prove
1.	
2.	

Opinion	Clue Words
3.	
4.	

5. How can you find out whether or not Amelia Earhart disappeared?



**Home Activity** Your child identified fact and opinion in a nonfiction passage. Read another passage or editorial with your child and discuss whether the statements are facts or opinions. Have your child explain how to check to be sure seemingly true statements are really facts.

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# Contractions

**Directions** Write the contraction in each sentence. Then write the words that make up the contraction.

1. I learned a new swimming stroke, and it's called the butterfly.

\_\_\_\_\_

2. Some Olympic swimmers do the butterfly, and they're really fast.

\_\_\_\_\_

3. Michael Phelps does the butterfly, and he's one of the world's fastest swimmers.

\_\_\_\_\_

4. I'm learning to do the butterfly gracefully. \_\_\_\_\_

5. I think you'll enjoy the butterfly too. \_\_\_\_\_

**Directions** Write the sentences. Replace the underlined words with a contraction.

6. I learned the breaststroke, and it was not easy.

\_\_\_\_\_

7. I could not move my arms and legs correctly.

\_\_\_\_\_

8. My friend Rosa learned the breaststroke, and she is good at it.

\_\_\_\_\_

9. I did not get too far with this new stroke.

\_\_\_\_\_

10. From now on I will stick with the backstroke!

\_\_\_\_\_



**Home Activity** Your child reviewed contractions. Ask your child to answer the following questions using complete sentences with contractions: *Will you go swimming next summer? Would you like to be in the Olympics?*