
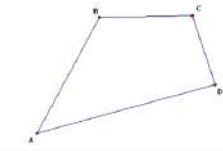
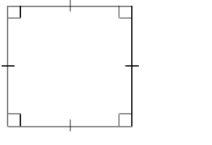

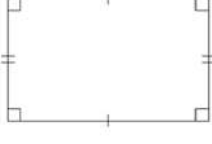
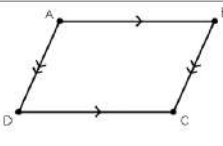
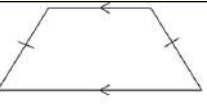
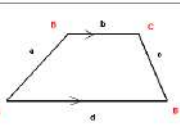


ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

MATCHING ACTIVITY

Match the WORD to the PICTURE to the DESCRIPTION.

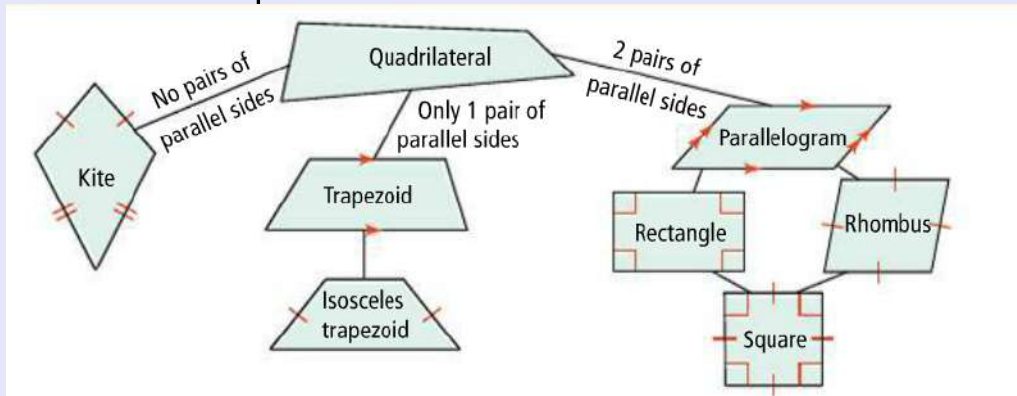
Answers:

Kite		No pairs of parallel sides 2 pairs of congruent sides
Quadrilateral		4 sides
Square		2 pairs of parallel sides 4 congruent sides 4 right angles
Rhombus		2 pairs of parallel sides 4 congruent sides
Rectangle		2 pairs of parallel sides 2 pairs of congruent sides 4 right angles
Parallelogram		2 pairs of parallel sides 2 pairs of congruent sides
Isosceles Trapezoid		1 pair of parallel sides 1 pair of congruent sides
Trapezoid		1 pair of parallel sides No pairs of congruent sides

notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes -

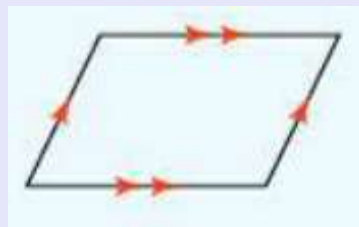
quadrilateral

four-sided polygon



Parallelogram

A quadrilateral with both pairs of opposite sides parallel



Summary:

notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes -

ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

TI-NSpire Activity

Welcome to "Properties of Parallelograms."

To move through the tabs, you can use your mouse, or press [ctrl] and then left/right.

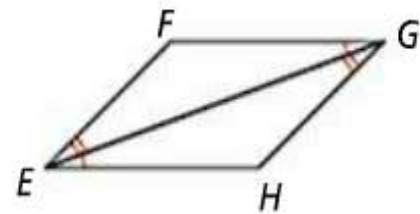
If you need help, please ask your team!

ity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure

Right Side...

Write a summary that answers the essential question.



Left Side...

53. Name the postulate or theorem that justifies $\triangle EFG \cong \triangle GHE$.

54. Complete each statement.

a. $\angle FEG \cong \blacksquare$

b. $\angle EFG \cong \blacksquare$

c. $\angle FGE \cong \blacksquare$

d. $\overline{EF} \cong \blacksquare$

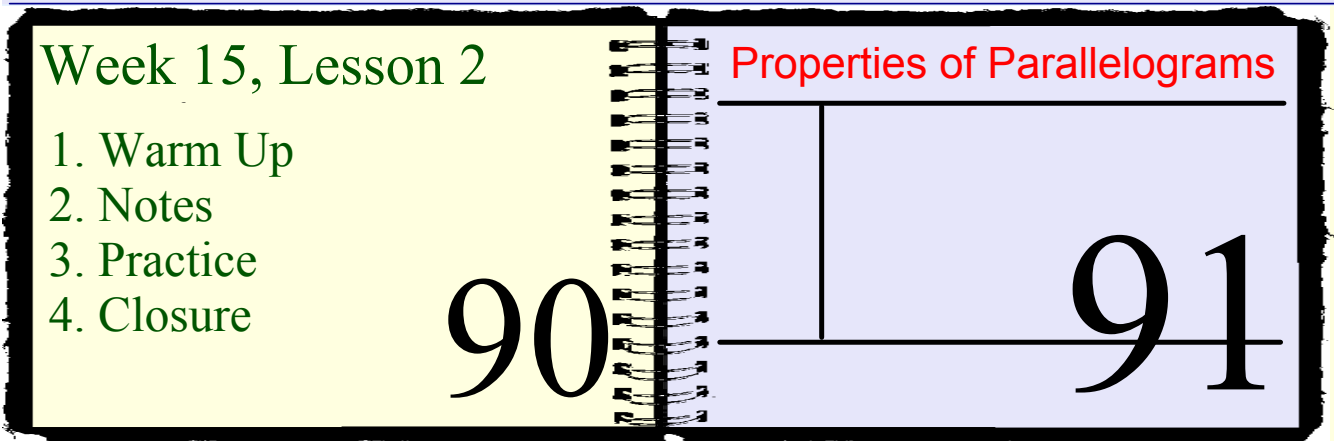
e. $\overline{FG} \cong \blacksquare$

f. $\overline{GE} \cong \blacksquare$

Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure

EQ: G.CO.11 What are properties of parallelograms?

Essential Question Essential Question Essential Question Essential Question Essential Question Essential Question Essential Question



Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up

Warm Up:

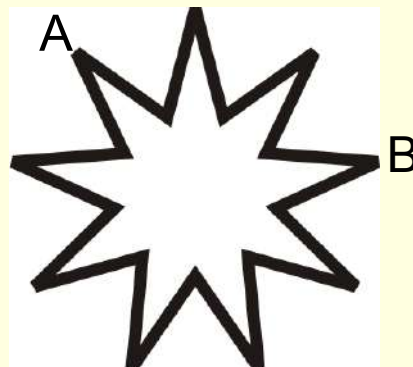
Final Exam Review

1. Given the two equations below, are the lines parallel, coinciding, perpendicular, or none of the above?

$$-2x + 3y = 8$$

$$4x - 6y = 4$$

2. How many degrees would the shape at the right have to rotate so that point A maps onto point B?

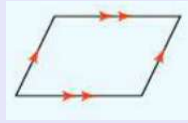


notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes -

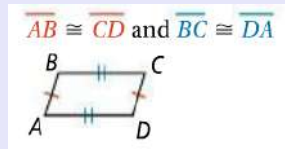
notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes -

Properties of Parallelograms

1. opposite sides are parallel

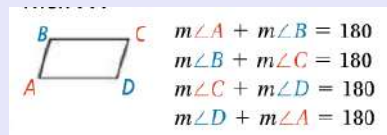


2. opposite sides are congruent

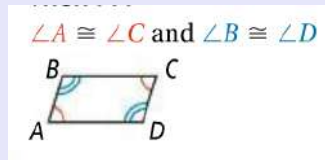


3. consecutive angles add to 180° (are supplementary).

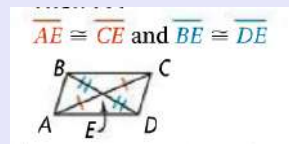
*consecutive angles - angles that share a side.



4. Opposite angles are congruent.



5. Diagonals bisect each other



6. 1 pair of sides is both parallel AND congruent.

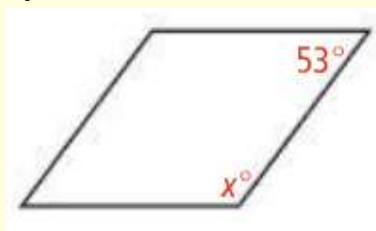
Summary:

ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

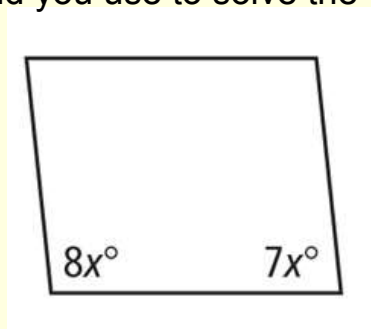
Left-Side Practice

1. Write down as many of the 6 characteristics of parallelograms as you can remember.

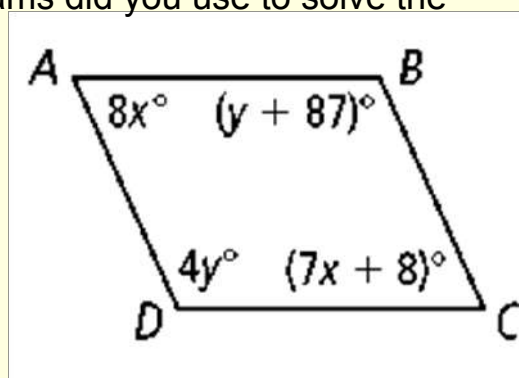
2. (a) Find the value of x for the given parallelogram.
 (b) What property of parallelograms did you use to solve the problem?



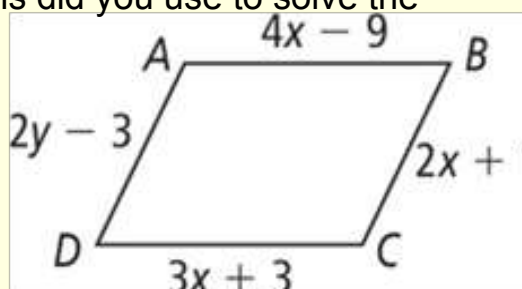
3. (a) Find the value of x for the given parallelogram.
 (b) What property of parallelograms did you use to solve the problem?



4. (a) Find the value of x for the given parallelogram.
 (b) What property of parallelograms did you use to solve the problem?



5. (a) Find the value of x for the given parallelogram.
 (b) What property of parallelograms did you use to solve the problem?



ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

Name _____

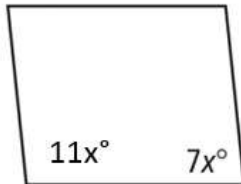
pd _____

IAN. page 82

G.CO.11 Practice Worksheet

1. For each of the following parallelograms, solve for the variable(s). Then, describe the property you used.

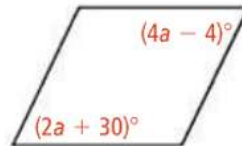
(a)



x = _____

Property:

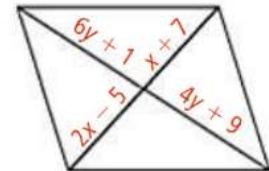
(b)



a = _____

Property:

(c)



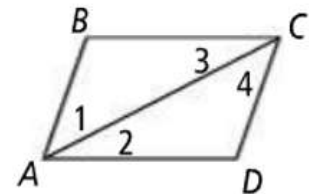
x = _____ y = _____

Property:

2. Complete the following proof.

Given: $\square ABCD$

Prove: $\overline{AB} \cong \overline{CD}$ and $\overline{BC} \cong \overline{DA}$



Statements	Reasons
1) $ABCD$ is a parallelogram.	1)
2) $\overline{AB} \parallel \overline{CD}$ and $\overline{BC} \parallel \overline{DA}$	2)
3) $\angle 1 \cong \angle 4$ and $\angle 3 \cong \angle 2$	3)
4) $\overline{AC} \cong \overline{AC}$	4)
5) $\triangle ABC \cong \triangle CDA$	5)
6) $\overline{AB} \cong \overline{CD}$ and $\overline{BC} \cong \overline{DA}$	6)

ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

Closure Closure

Right Side...

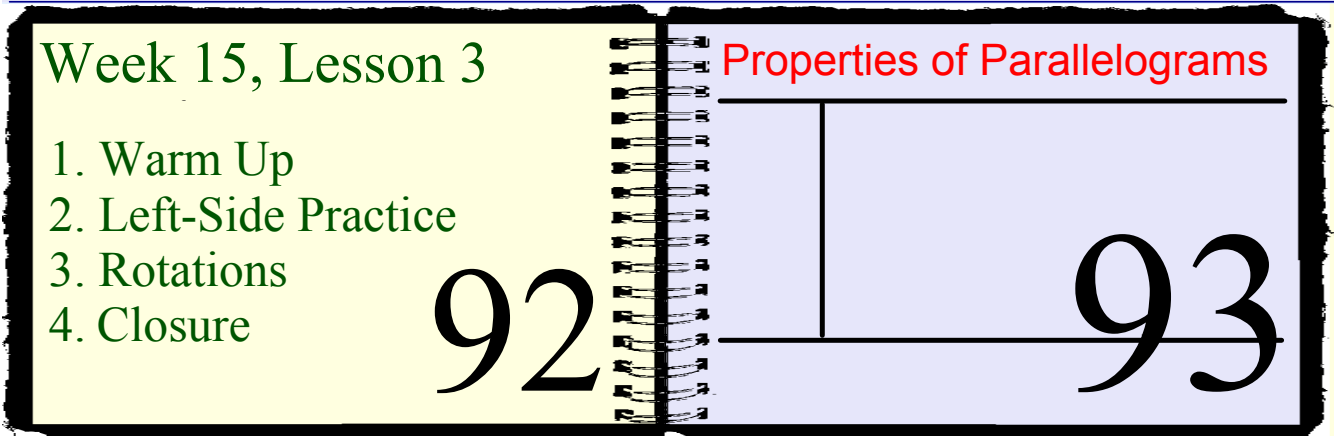
Write a summary that answers the essential question.

Left Side...

Compare and Contrast What is the difference between a quadrilateral and a parallelogram?

EQ: G.CO.11 What are properties of parallelograms?

Essential Question Essential Question Essential Question Essential Question Essential Question Essential Question Essential Question

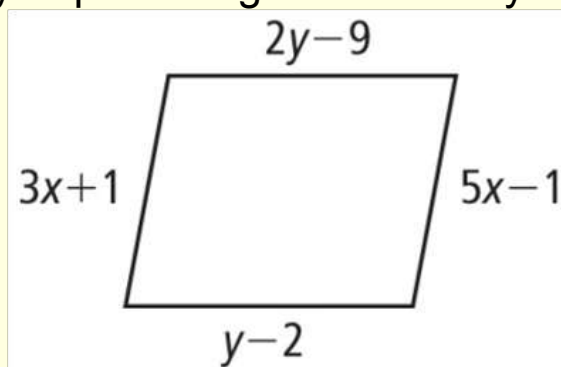


Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up

Warm Up:

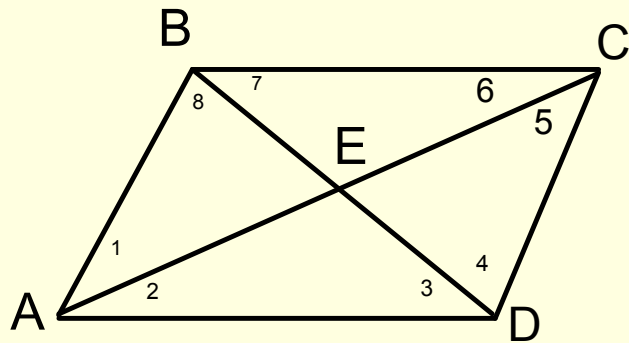
Before you start, list as many of the 6 properties of parallelograms as you can, from memory.

1. Given the parallelogram below, solve for x and y .
2. What property of parallelograms allows you to solve this problem?



Left-Side practice

Given the diagram at the right, identify if the figure is a parallelogram based on the information given.



Explain your answer.

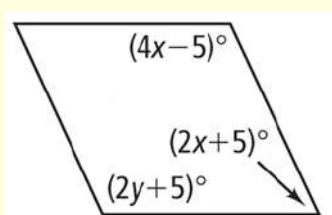
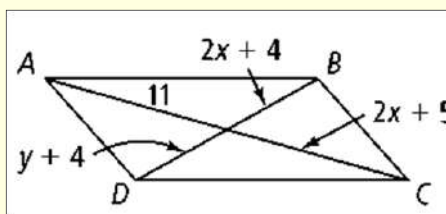
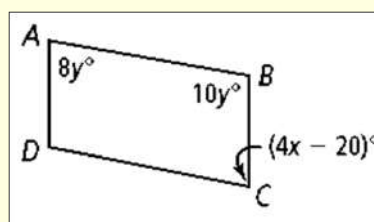
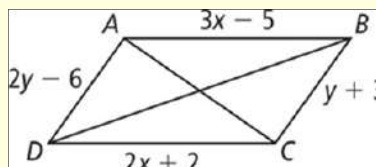
1) $AB = CD$ $BC = AD$
2. $\angle ABC \cong \angle CDA$ $\angle BCD \cong \angle BAD$
3. $AB = BC$ $AD = CD$
4. $\angle B = 75^\circ$ $\angle A = 105^\circ$
5. $\angle B = 75^\circ$ $\angle D = 105^\circ$
6. E is the midpoint of BD and AC
7. $\angle 7 \cong \angle 3$ $\angle 5 \cong \angle 1$
8. $\angle 7 \cong \angle 3$ $\angle 8 \cong \angle 4$
9. $AB = BC = CD = AD$

ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

Parallelogram Rotations



For each of the parallelograms shown, solve for each variable. Then, describe what property of parallelograms you used to solve the problem.



ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure

Right Side...

Write a summary that answers the essential question.

Left Side...

Error Analysis Your friend says, “If a quadrilateral has a pair of opposite sides that are congruent and a pair of opposite sides that are parallel, then it is a parallelogram.” What is your friend’s error? Explain.

EQ: G.CO.11 What are properties of parallelograms?

Essential Question Essential Question Essential Question Essential Question Essential Question Essential Question Essential Question

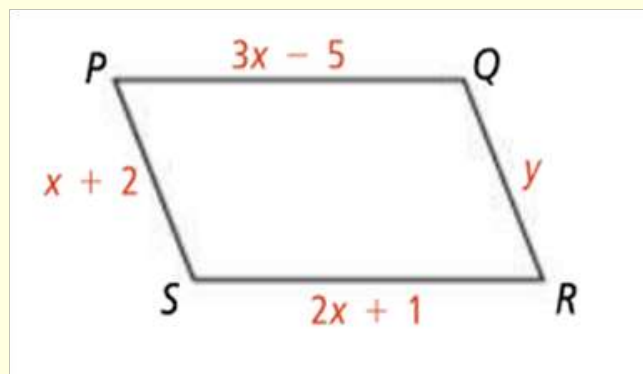
<p>Week 15, Lesson 4</p> <ol style="list-style-type: none"> 1. Warm Up 2. TI-NSpire activity 3. Notes 4. Practice 5. Choice Boards 6. Closure 	94	<p style="color: red; text-align: center;">Properties of Parallelograms</p> <div style="border: 1px solid black; height: 100px; width: 100%;"></div>	95
--	----	---	----

Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up

Warm Up:

Before you start, list as many of the 6 properties of parallelograms as you can, from memory.

Given the parallelogram below, find the values of x and y . Then, explain which property of parallelograms you used to solve this problem.



ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

TI-NSpire Activity

ity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

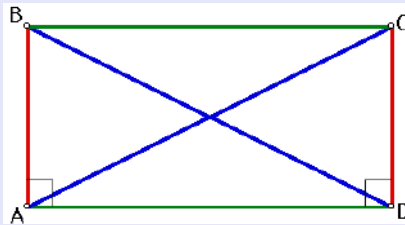
notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes -

notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes - notes -

Rectangles

Special parallelograms that have the normal 6 characteristics PLUS:

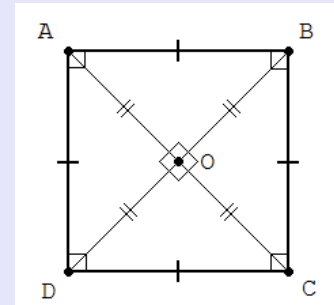
- consecutive sides are perpendicular
- diagonals are congruent



Squares

Special parallelograms that have the normal 6 characteristics PLUS:

- consecutive sides are perpendicular
- diagonals are congruent
- all sides are congruent



Summary:

Left-Side Practice

Given the following slopes, write the slope of the line parallel to it and the slope of the line perpendicular to it.

1. $m = 1/2$
2. $m = -3$
3. $m = 3/4$
4. $m = -1$
5. $m = 1$

6. (a) Given the quadrilateral below, what is the most specific name for it? What property justifies it as this shape?

(b) Solve for y . Then, find the length of the side.

7. (a) Given the quadrilateral below, what is the most specific name for it? What properties justifies it as this shape?

(b) Find the value of x and the length of the diagonal.

8. Complete the following proof.

Given: $\square ABCD$
 Prove: $\overline{AB} \cong \overline{CD}, \overline{BC} \cong \overline{AD}$

STATEMENTS	REASONS
1 $\square ABCD$	1 Given
2 Draw segment from A to C	2 Two points determine exactly one line.
3 $\overline{AB} \parallel \overline{CD}, \overline{AD} \parallel \overline{BC}$	3
4 $\angle 1 \cong \angle 2, \angle 3 \cong \angle 4$	4
5 $\overline{AC} \cong \overline{AC}$	5
6 $\triangle ABC \cong \triangle CDA$	6
7 $\overline{AB} \cong \overline{CD}, \overline{BC} \cong \overline{AD}$	7

9. For rectangle ABCD, the slope of AB is $1/2$. Fill in the slopes for the remaining sides.
 Slope of AB = $1/2$
 Slope of BC = _____
 Slope of CD = _____
 Slope of AD = _____

Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure

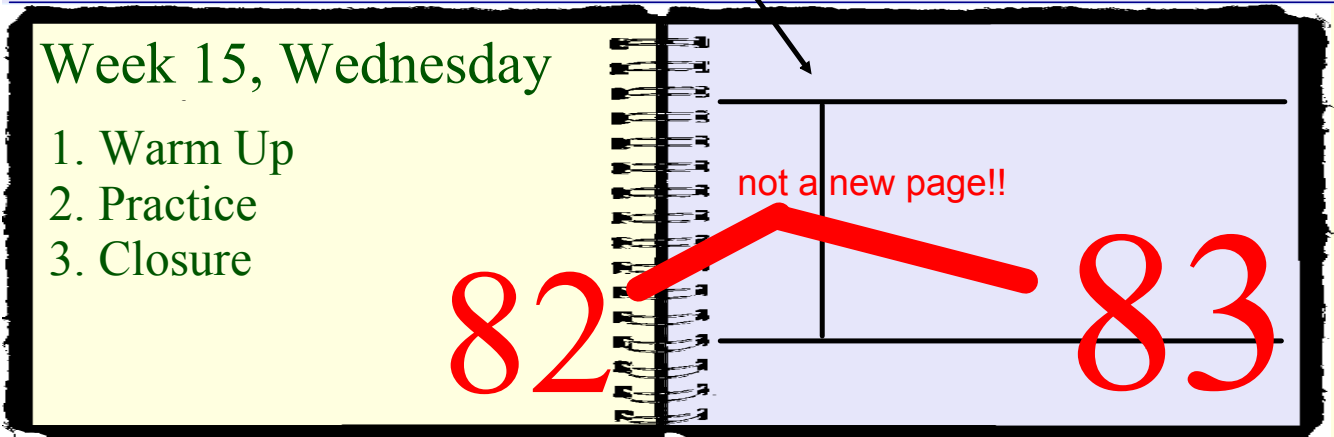
Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure Closure

Right Side...
Write a summary that answers the essential question.

Left Side...

EQ: G.CO.11 What are properties of parallelograms?

Essential Question Essential Question Essential Question Essential Question Essential Question Essential Question Essential Question

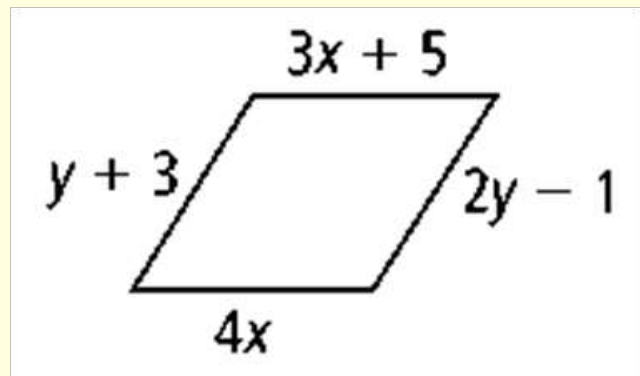


Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up Warm-up

Warm Up:

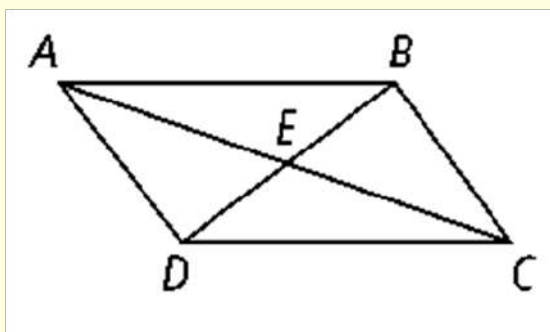
1. From memory, list as many of the 6 properties of parallelograms as you can.

2. Given the parallelogram at the right, find the values of x and y . Then, describe the property you used to solve this problem.



ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity

Extra Practice



Using the diagram above, describe the ways you could prove ABCD is a parallelogram.

ity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity ICA: In Class Activity