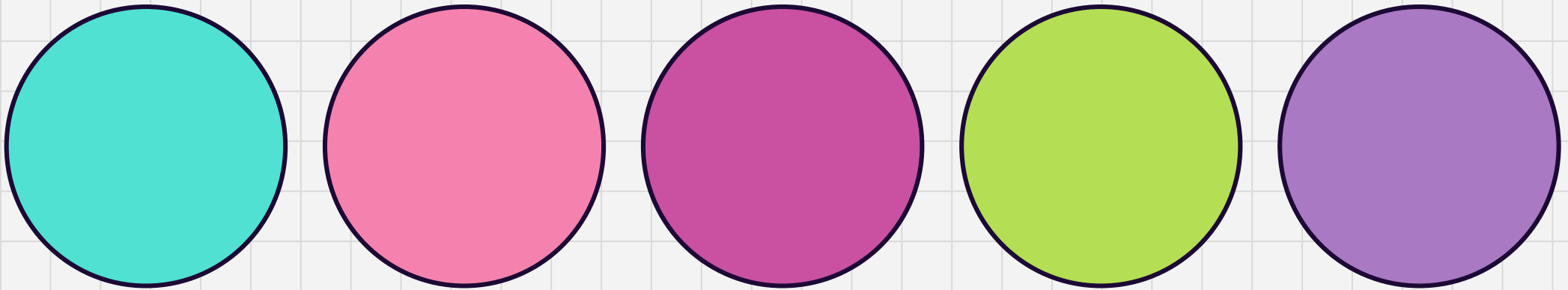




Unit 4, Module 4, Session 2

Gathering & Recording Beanstalk Data





Learning Goal:

I can gather and record data.

I can create a line plot to display my recorded data.

Problems & Investigations

Gathering & Recording Beanstalk Data

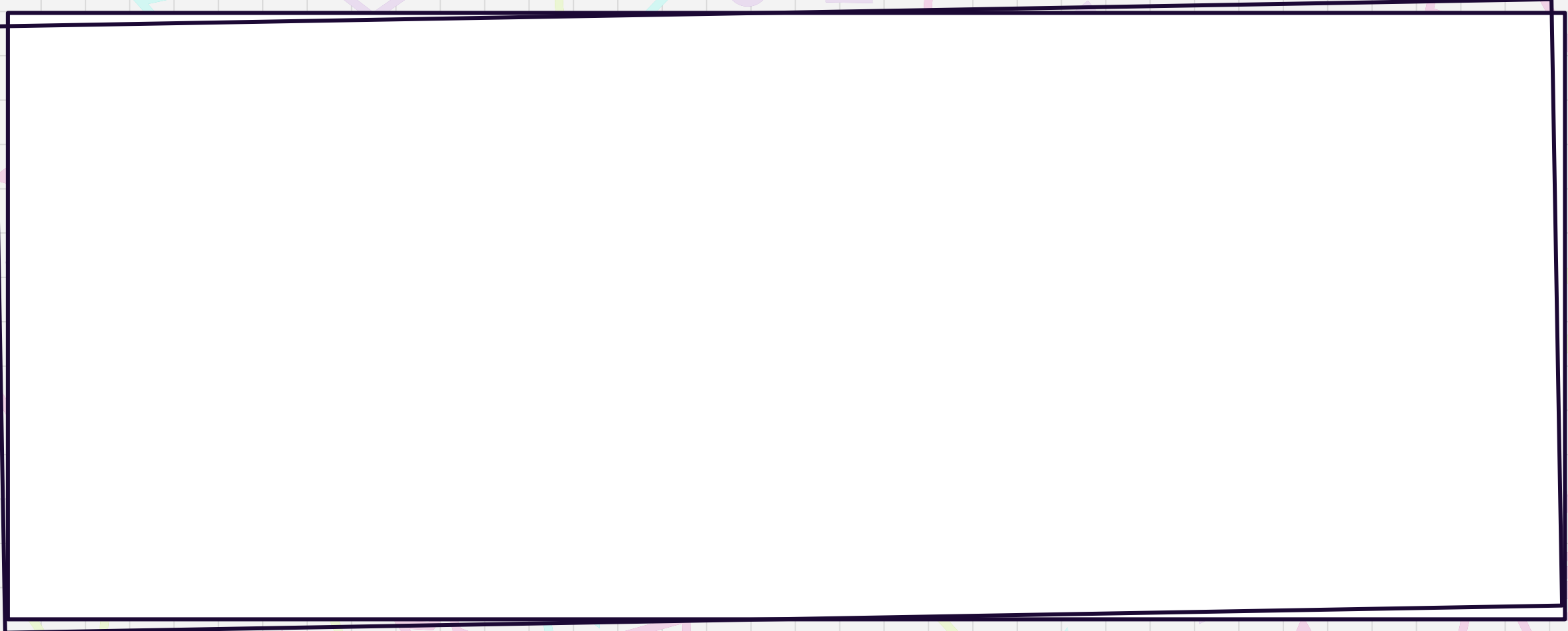
Were all the leaves the same length?

How many leaves did you draw and measure?

Did you record a lot of fractions in your measurements, or did the lengths of most of your leaves turn out to be whole numbers?

What was the length of your shortest leaf? Your longest leaf?







Beanstalk Data



Now you will complete your Student Book Page 138 about your beanstalk.

- 1** Use your beanstalk measurements to answer the questions below.
 - a** My beanstalk is _____ inches tall.
 - b** How many leaves are on your beanstalk? _____
 - c** The longest leaf is _____ inches long.
 - d** The widest leaf is _____ inches wide. Measure this to the nearest quarter-inch.

- 2** Put a red dot on the smallest leaf on your beanstalk. How far is the red dot from the top your beanstalk? Measure the distance to the nearest quarter-inch.

My red dot is _____ inches from the top.

- 3** Draw a red "X" more than one-third but less than five-sixths of the way up the beanstalk to show where Jim is climbing. Measure the distance to the nearest half-inch.

My X is _____ inches from the bottom.

- 4** What else do you notice?



Daily Practice

Must Do

- Student Book Page 139
- XtraMath

May Do

- 3C Round Ball Hundreds
- 3D Round & Add Hundreds
- 4A Tic-Tac-Tock
- 4B Measurement Scavenger Hunt
- 4C Target One Thousand
- 4D Hexagon Spin & Fill

