

**Curriculum Mapping    Teacher: Fallon, Mecca, Smith, and Zaleski    Content Area: Social Studies;  
Modern World History    **Grade: 10****

<b>Content Unit Title/ Approx. MQ/ date:</b>	Imperialism Quarter 2; January
<b>UBD Units:</b>	Imperialism
<b>UBD Unit Dates</b>	1 week
<b>Content/ Essential Understandings:</b>	1.3. 17. Explain imperialism’s causes and impact (e.g., Ottoman Empire, British Empire, Soviet Union).  2.1.1. Find relevant and accurate information from a variety of sources to answer a history/social studies question.  3.1.2. Evaluate primary and secondary interpretations of a historical event
<b>Essential Questions:</b>	Is imperialism more of a positive or negative force?  What are the responsibilities of powerful nations towards those that are less powerful?
<b>Assessment:</b>	Evaluation of Imperialism
<b>Skills:</b>	Document Interpretation and Analysis Persuasive Writing
<b>Curriculum Resources</b> (textbook chapters., novels, supplemental materials):	World History: Connections to Today Chapter 8  Scramble for Africa Scales of Justice Document Analysis
<b>Technology:</b> Content:  Process:  Product/Evidence:	Smart Board