

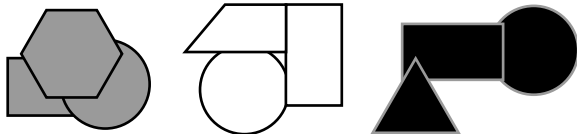










About the Mathematics in This Unit (page 1 of 2)

Dear Family,

Our class is starting a new unit in mathematics called *What Would You Rather Be?* This unit is about data—the facts or information we collect about people and things in our world. Students will be sorting objects and information, posing questions, collecting data, and making representations of the data they collect.

Throughout this unit, students will be working toward these goals:

BENCHMARK/GOAL	EXAMPLE				
Sort a group of objects according to a given attribute.	<p>Sorting by color</p>  <p>Gray White Black</p>				
Represent a set of data with two categories.	<p>Do you walk to school?</p> <table border="1" data-bbox="857 1204 1328 1481"> <thead> <tr> <th>Yes</th><th>No</th></tr> </thead> <tbody> <tr> <td>  13 </td><td>  11 </td></tr> </tbody> </table>	Yes	No	 13	 11
Yes	No				
 13	 11				
Interpret a variety of representations of data with two categories.	<p>Do you walk to school?</p> <p>Walk to School </p> <p>Don't Walk to School </p>				

(continued)

Name

Date

What Would You Rather Be?

Family Letter

**About the Mathematics in This Unit** (page 2 of 2)

BENCHMARK/GOAL	EXAMPLE
Describe a set of data including how many are in each group, which group is greater, and how many people responded to the survey.	How many children walk to school? Do more children walk to school or not? How many children responded to this survey?

Please look for more information and activities about *What Would You Rather Be?* that will be sent home soon.