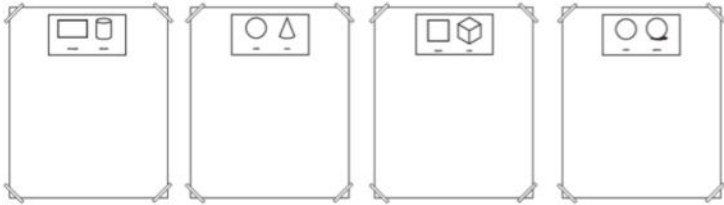
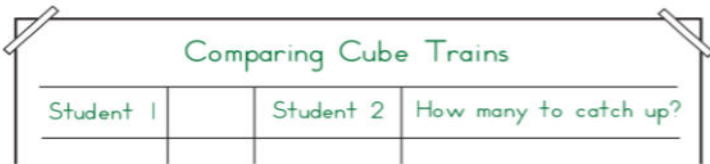
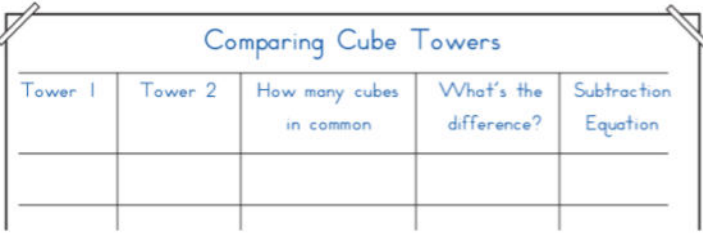
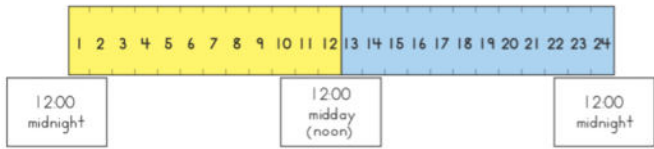
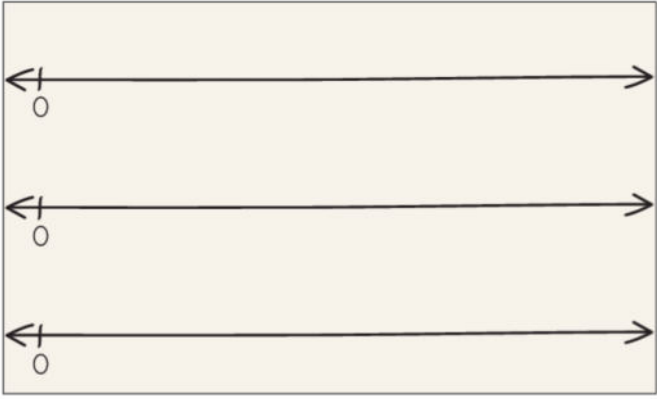


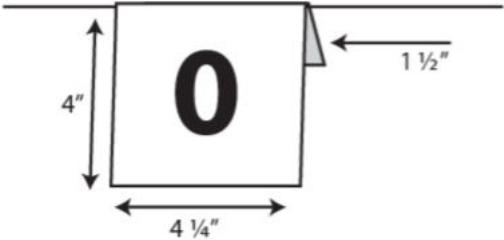
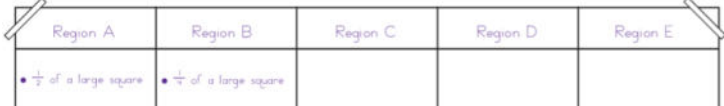
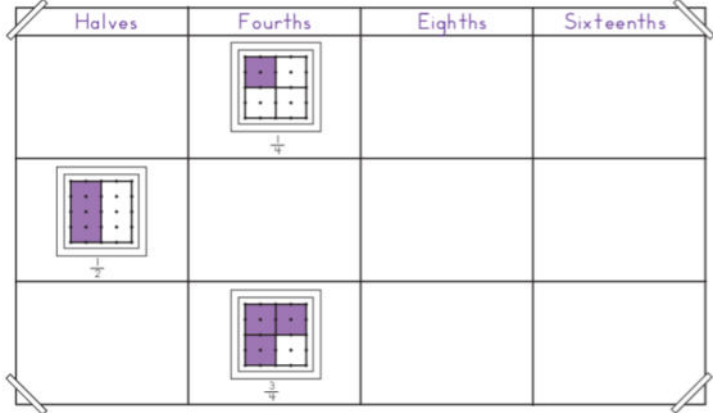

Unit 3/November Bridges Materials Prep List

*Log in to your Bridges Educator account prior to clicking on Teacher Master links

Below is a list of materials for October that teachers need prepped, beyond just making copies.

Grade	Item	Materials	Progress/Completed
K	Chart 5'x6' U3 M1	Each Class: Tape two pieces of 5' long butcher paper together to create a chart that is 5' tall by 6' wide	
	4"x4" squares U3 M1	Each Class: Cut 25 of 4"x4" squares of light blue construction paper	
	Picture of Bike U3 M1	Each Class: 1 per class Print image of two-wheeled bike	
	Books U3 M2	Each Class: Teacher Masters T3-T14: staple together into class book Each Class: Teacher Masters T18-T29: staple together into class book	
	Picture of Trike U3 M3	Each Class: 1 per class print image of tricycle	
	Nov. Number Corner	Each Class: Cut largest circle possible out of a 6"x6" square of green, and yellow construction paper Each Class: 2 pieces of 5"x8" of red construction paper Each Class: Teacher Master 1-2 printed, trimmed, and glued on chart or butcher paper (optional laminate) 	
1	Index cards U3 M3	Each Class: Cut two 3"x5" index cards in half widthwise	
	Index cards U3 M4	Each Class: Cut eight 3"x5" index cards in half widthwise	
	Chart Paper U3 M4 S3 Each Class:		

	<p>Chart Paper U3 M4 S3</p>		
	<p>Nov Number Corner</p>	<p>Each Class: TM1 Circle Pattern (22 copies) Each Class: TM2 Calendar Collector Clock (2 copies) -make hour hand (1/2" x 2 1/4") on blue construction paper and attach with brass fastener (2 for display clocks, 20 for student book clocks) -mount one on red and one on blue construction paper</p> <p>80/class 4-inch copy paper squares</p> <p>Each Class: Linear Timeline Strip</p> <p>Linear Timeline Strip To make the linear timeline strip, measure and mark 1-inch increments on two (half) sentence strips, as shown, to result in one 24-inch strip. Number one sentence strip 1-12 and the other sentence strip 13-24. On two of the index cards, write "12:00 midnight." Write "12:00 midday (noon)" on the third, and position as shown. Display the linear timeline strip in your Number Corner area near the Hour a Day Data Collection Display. You will use this timeline to continue collecting hours in December as well.</p> 	
<p>2</p>	<p>Talk Bubbles U3 M3</p>	<p>Each Class: 2 sheets Talk Bubbles print and cut out</p>	
<p>3</p>	<p>Number Corner Nov Each Class:</p>	<p>Preparation In your Number Corner area, post a piece of butcher that is about 5 feet long. Draw three open number lines on it as shown here.</p> 	
		<p>Each Class: NC Teacher Master T2-T4 Fraction Pieces - copy according to directions on top of page and cut apart</p>	
<p>4</p>	<p>U3 M1</p>	<p>Per class: -cut 45 1" x12" strips of red construction paper</p>	

		<p>-cut 6 sheets of 9"x12" construction paper into 1 1/2" x 12" strips in each of the following colors: white, brown, purple, green, orange, pink, blue, yellow</p> <p>-cut 15 1" x 4" red construction paper strips</p> <p>-1 12 feet long heavy cotton string</p> <p>-cut 180 10" pieces of yarn or heavy string</p>	
<p>U3 M1 Each Class:</p>		<p>Before Session 2, to make the number cards students will hang on the line, cut several sheets of copy paper in quarters to form 4 1/2" x 5 1/2" pieces. Fold down the top of each piece, making a small crease that can then be used to hang the number card on a number line made of string (see illustration).</p>  <p>Use a wide-tipped marker to make cards for 0, 1, 1/2, 3/4, 1/3, and 2/3. You will use some of them in Session 2 and the others in Session 4.</p>	
<p>U3 M2</p>		<p>Each Class: Cart Paper: Title "Geoboard Regions", five columns titled "Region A", "Region B", "Region C", "Region D", "Region E"</p> 	
<p>U3 M2</p>		<p>Each Class: Geo Board Teacher Master: draw 1/2, 1/4, and 3/4 on a geo board and cut out</p>	
<p>U3 M2</p>		<p>Each Class: Chart Paper: prepared as below</p> 	
<p>U3 M3</p>		<p>Each Class: Cut 30 6"x9" black construction paper</p>	
<p>U3 M4 Each Class:</p>			

		Use 4 sheets of copy paper to make a new set of 16 number cards. (See Unit 3, Module 1, Session 2 for instructions about how to cut and fold the paper.) Write the following whole numbers, fractions, mixed numbers, and decimals on the cards, as boldly as possible, one per card: 0, 1, 2, $\frac{1}{10}$, $\frac{1}{5}$, $\frac{60}{100}$, $\frac{3}{4}$, $1\frac{2}{6}$, $\frac{149}{100}$, $\frac{3}{2}$, $\frac{7}{4}$, 0.25, 0.50, 0.9, 1.08, 1.80. Hang the 0 card at one end of the line, and the 2 at	
5	U3 M1	Each Class: 1 strip 2" x 12" yellow construction paper	
	U3 M2	Each Class: Teacher Master 11 Cut according to instructions on top of page	
	U3 M2	Each Class: 1 foot x 4 foot piece of light-colored butcher paper	
	U3 M4	Each Class: Copy Teacher Master 2 and cut apart	
	Nov Number Corner	Each Class: 35 strips of butcher paper (17 one color, 18 another color) 1 meter long x 5 inches wide	