

Unit 3- Module 2: Session 3

Which Makes the Most Sense?

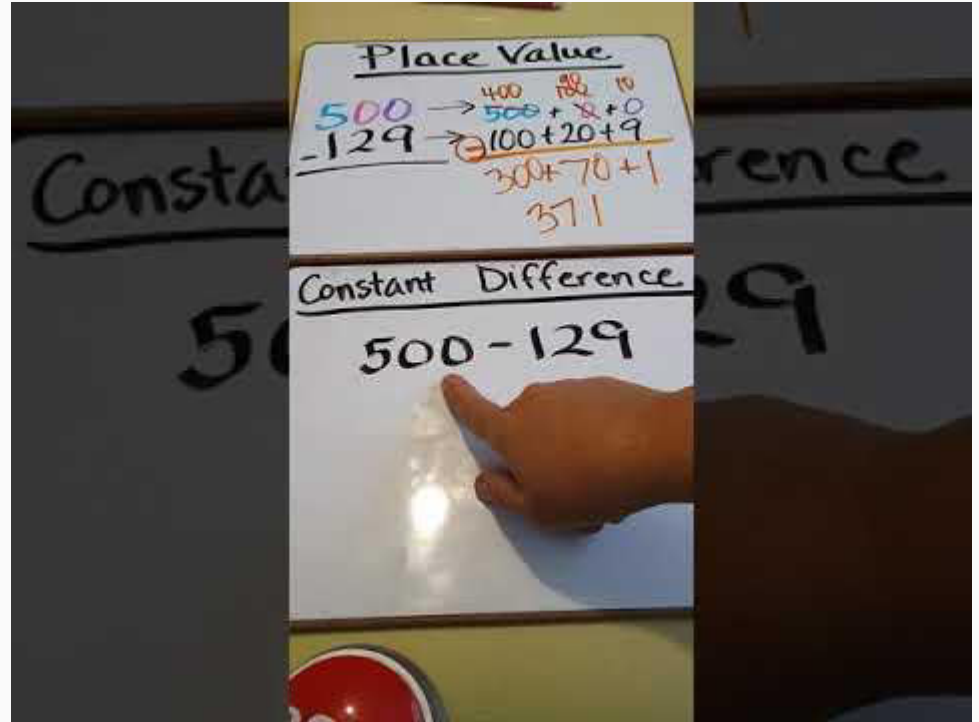


Today's Learning Target

- I can estimate differences and decided if it makes sense.
- I can use strategies to solve 3 digit word problems.



Today we'll start with a problem string set to help us practice the "constant difference strategy"

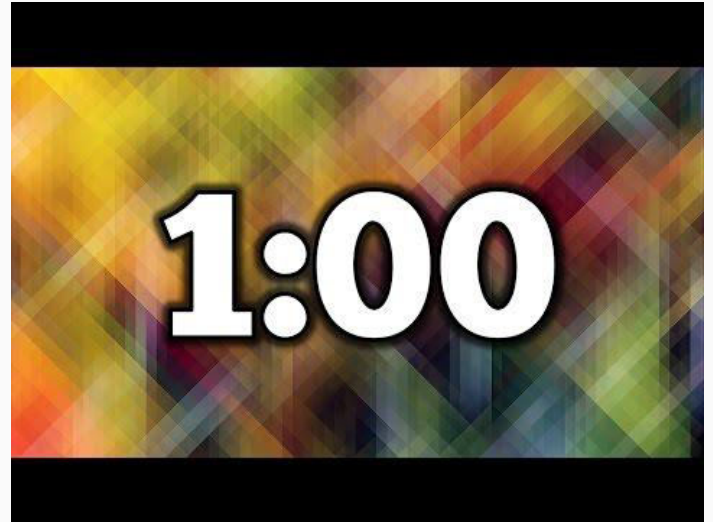


Materials

Student Workbook

Math Notebook

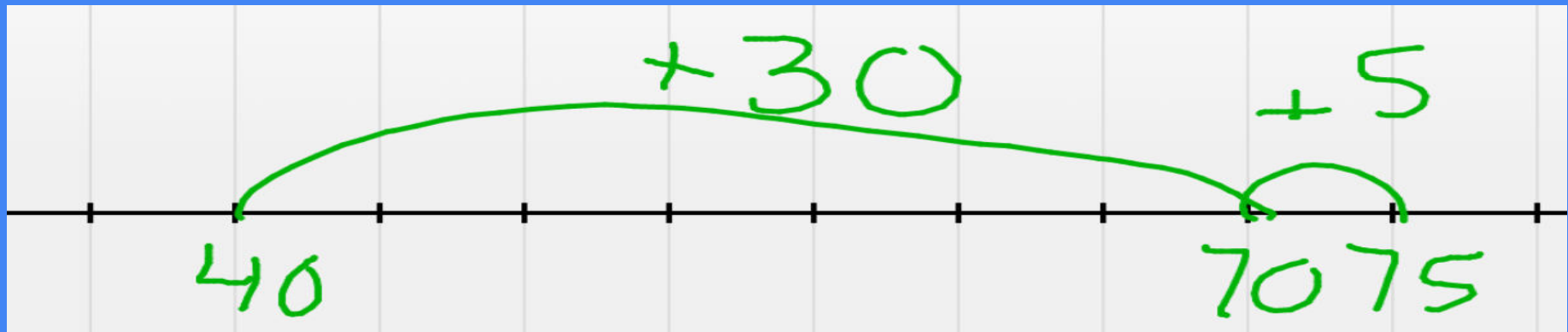
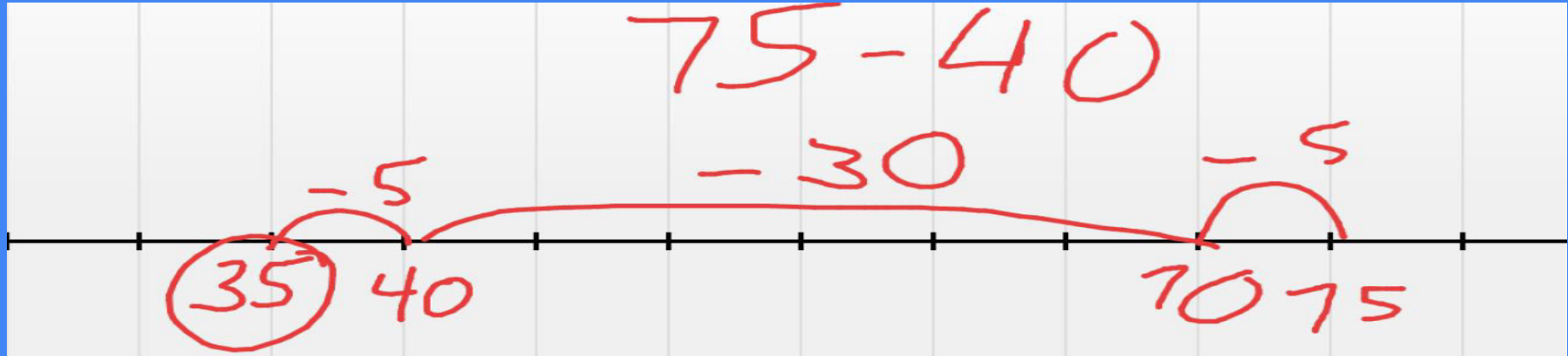
Pencil



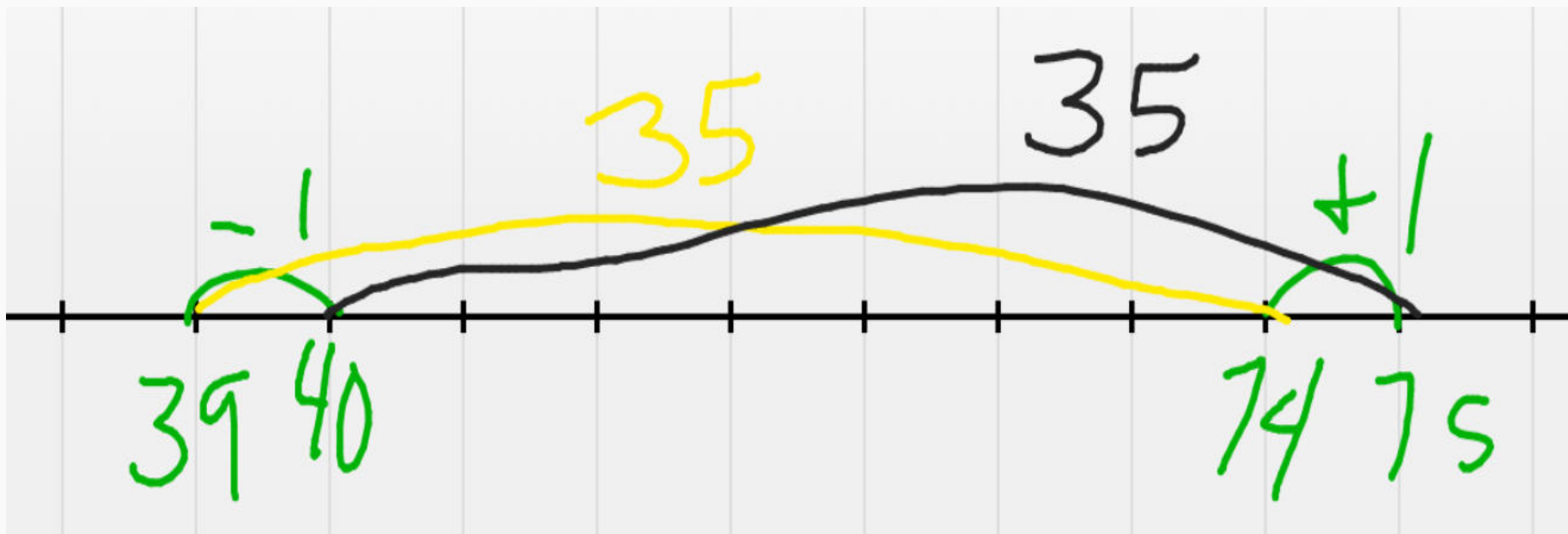
Solve in your math notebook

$$75-40$$

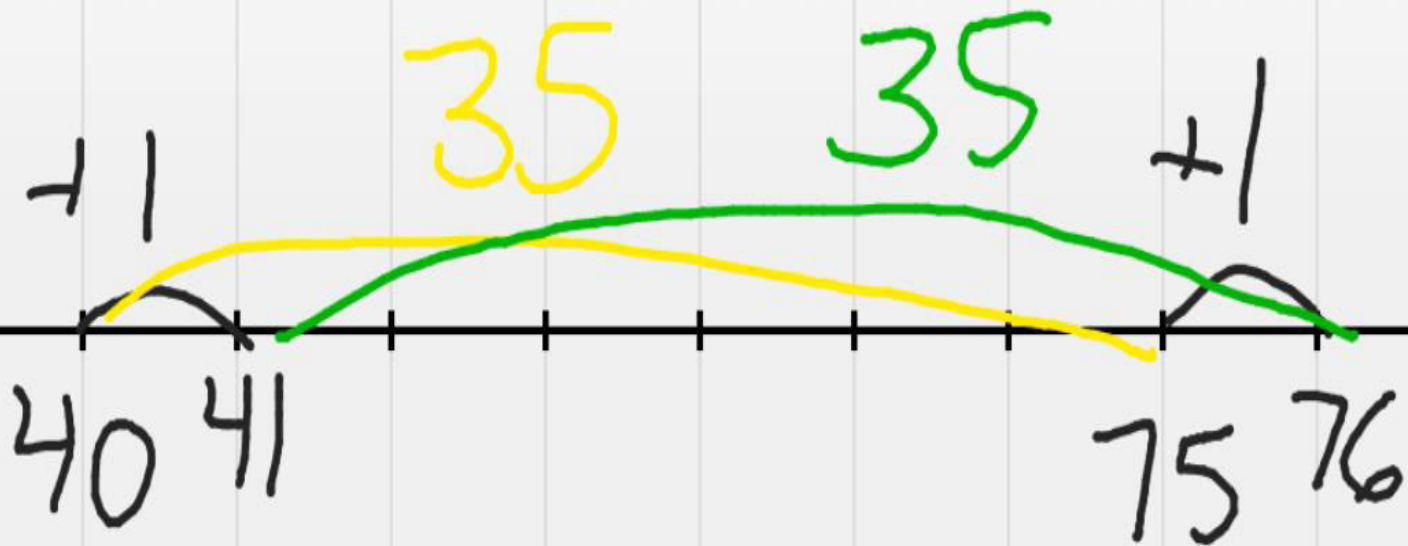
Number Line, by The Math Learning Center



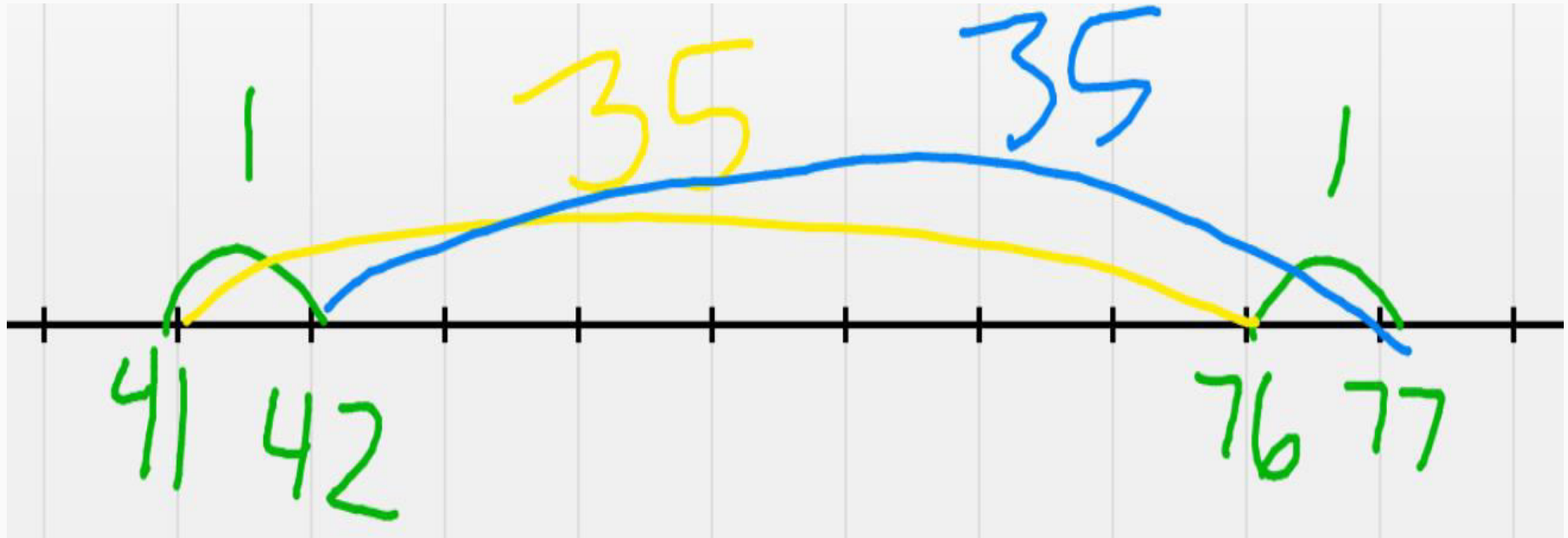
74-39



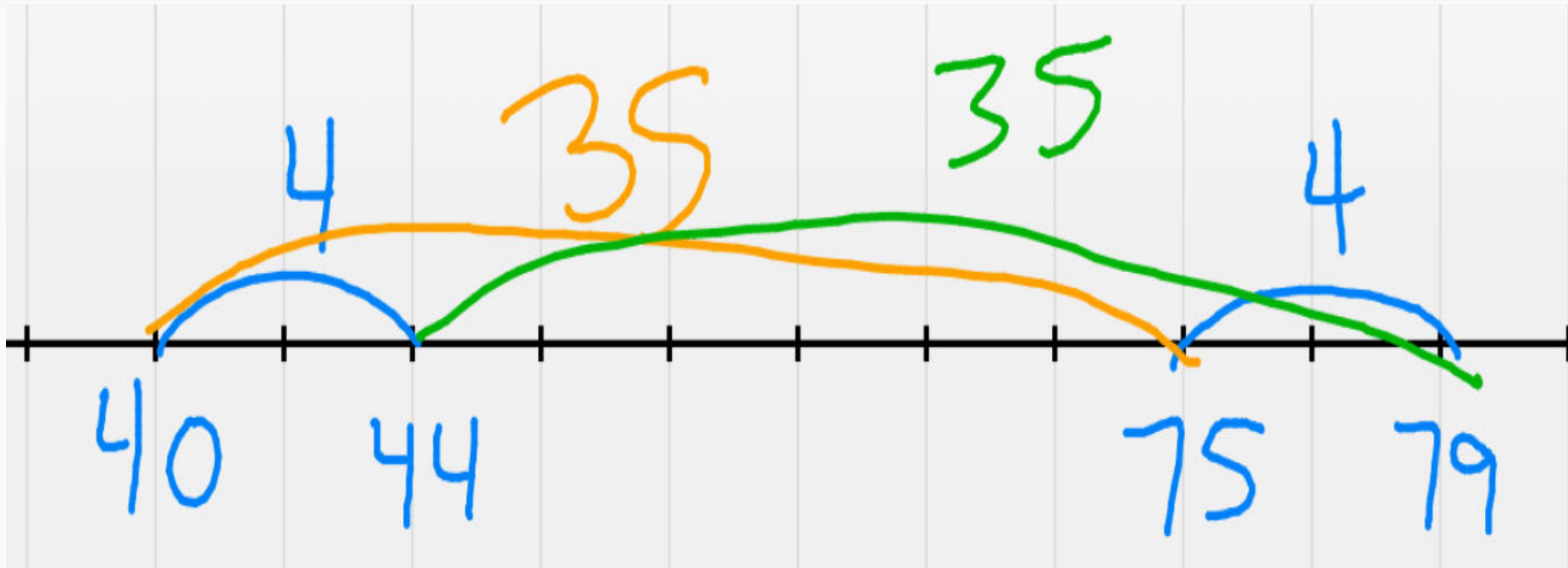
76-41



77-42



79-44



Reflect

In your math notebook write ONE SENTENCE about something you learned in today's problem string.

SENTENCE STEM

I learned _____.

Strategy Take away subtract

Constant difference same equal

Number line

Problems and Investigations: Which makes the most sense?

		Work Space
a $125 - 78$	40	
	50	
	60	
b $232 - 109$	120	
	130	
	140	

Work Space

a $81 - 42$

30

40

50

b $465 - 298$

150

160

170

Small Groups/Independent Work time

MUST DO

- Which makes the most sense #2
- Strategy Match 6

MAY DO

- Rounding Mats
- Elapsed time
- Round Ball Tens
- Round Ball 100's