

## **Curriculum Map and Pacing Guide**

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**Content Area: World History      Grade: 9th**

<b>Content Unit Title/ Approx. MQ/ date:</b>	<b>Unit 3: Classical Empires: Ancient Greece and Rome Quarter 2: November/December/January</b>
<b>UBD Units:</b>	<b>Ancient Greece and Rome (8 weeks)</b>
<b>UBD Unit Dates</b>	<b>Ancient Greece (4 weeks) Ancient Rome (4 weeks)</b>
<b>Content/ Essential Understandings:</b>	<p>1.3.15 Explain how a civilizations, art, architecture, music and literature reflects its culture and history.</p> <p>1.3.19 Compare and contrast political systems across historical time periods.</p> <p>1.3.21 Compare and contrast the rise and fall of prominent civilizations.</p> <p>1.3.22 Analyze the impact of technological and scientific change on world civilizations.</p> <p>1.4.28 Analyze how geographic location and physical feature have influenced national histories.</p> <p>1.8.38 Analyze the laws that have been modified to meet society’s changing values and needs.</p> <p>1.8.39 Explain how different factors contribute to making and implementing laws in different government systems.</p> <p>1.13.56 Recognize the importance of viewing a culture through a variety of perspectives.</p> <p>2.1 .1 Find relevant and accurate information from a variety of sources to answer a history/social studies question.</p> <p>2.2 .2 Choose valid sources and provide evidence to answer a history/social studies question.</p> <p>2.2.3 Cite evidence from a source to determine an author’s purpose and intended audience.</p> <p>2.2.4 Analyze and explain multipurpose visual materials.</p> <p>2.3.8 Compose a thesis statement using primary and secondary sources.</p> <p>2.3.9 Prepare a research paper/project using primary and secondary sources and properly cite sources.</p> <p>2.4.11 Ask relevant questions related to social studies/history to initiate, extend or debate a point-of-view.</p> <p>2.5.12 Create relevant visual social studies materials to support an essay or oral report.</p> <p>3.1.1 Evaluate primary and secondary interpretations of a historical event.</p>
<b>Essential</b>	What enduring traditions, contributions and institutions did Greek and Roman culture extend to most of the

<b>Questions:</b>	Western World?
<b>Assessment:</b>	Chapter Tests Greatest Greco-Roman Project CAPT Letter: Alexander the Great
<b>Skills:</b>	Document Interpretation and Analysis Persuasive Writing and Speaking Research Reading for Information Oral presentation skills Compare, Contrast and Evaluate Role Play Peer Collaboration
<b>Curriculum Resources</b>	World History: Chapters 4 and 5 United Streaming: Persian War battle scenes Primary Source Documents: Athens and Sparta Primary Source Documents: Trial of Socrates Punic War Documents Roman Republic Documents Julius Caesar Documents Fall of Rome Documents
<b>Technology</b>	Databases Collaborative Presentation Software Smart Board