

Final Syllable -le

Generalization The final syllable /əl/ is often spelled **-le**: handle, trouble.

Word Sort Sort the list words by words you know how to spell and words you are learning to spell.

Write every word.

**words I know
how to spell**

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

**words I am learning
how to spell**

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Spelling Words

1. handle
2. trouble
3. simple
4. people
5. middle
6. table
7. little
8. gentle
9. poodle
10. pickle
11. noodle
12. saddle
13. juggle
14. uncle
15. riddle



Name _____

Family Times

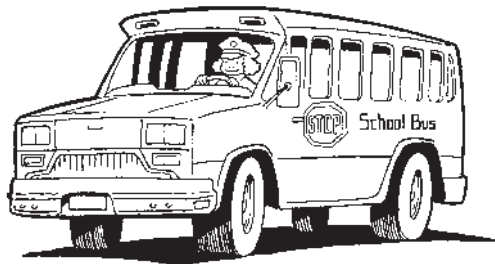
Summary

I Wanna Iguana

When Alex's neighbor Mikey moves away, he offers to give Alex his baby iguana. Alex wants the new pet badly. His mother isn't as enthusiastic.

In a series of letters, Alex works to convince his mother to let him have the new pet. But Mom has an answer for every good reason he gives

and every letter he writes. Finally Mom suggests that Alex take the iguana on a "trial basis." If Alex takes good care of the pet for a week or two, he will be allowed to keep it. When Alex agrees to Mom's proposition, Mom sends him to his room. There Alex finds the iguana waiting for him. Could it be that this is what Mom had in mind all along?



Activity

Pass Notes Choose a container to use as a mailbox. Then communicate with a family member by writing notes back and forth for a week. At the end of the week, put the notes in order and staple them together to make a book. Read the notes aloud to tell a story.

Comprehension Skill

Compare and Contrast

When you **compare**, you tell how two or more things are alike. When you **contrast**, you tell how two or more things are different.

Activity

Alike/Not Alike Choose two objects. Tell one way they are alike and one way they are different. For example, an orange and an apple are alike because they both are kinds of fruit. They are different because an orange is orange and an apple is red, yellow, or green.

Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *I Wanna Iguana*. Practice using these words to learn their meanings.

Vocabulary Words

adorable cute and lovable

compassionate feeling sympathy; wanting to help

exactly precisely

iguana a tropical lizard with a crest on its back

mature fully grown; adult

mention to talk briefly about someone or something

trophies awards

Conventions

Singular and Plural Nouns

Words that name one person, place, or thing are called **singular nouns**. Words that name more than one are called **plural nouns**. Many plural nouns end in *-s*. Add *-es* to singular nouns that end in *ch*, *sh*, *x*, *s*, or *ss* to make them plural. Some singular nouns end in *y*. To form the plural of these nouns, change the *y* to *i* and add *-es*.

camp	camps	fox	foxes
batch	batches	glass	glasses
ash	ashes	fly	flies

Activity

Back and Forth The first player offers a singular or plural noun. The second player changes it so that a singular noun becomes plural or a plural noun becomes singular.

Singular		Plural	
cat	bench	cats	benches
toy	lady	toys	ladies
crash	tax	crashes	taxes

Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

Compare and Contrast

- When you **compare**, you tell how two or more things are alike.
- When you **contrast**, you tell only how two or more things are different.

Directions: Read the passage. Then answer the questions below.

Think about your home when selecting a dog for a pet. If you live in a small apartment, a huge St. Bernard is probably not a good idea. A St. Bernard takes up lots of space. It will get in your way. It may knock objects off tables and shelves with its tail. A tiny Chihuahua, on the other hand, would fit right in. A Chihuahua

can get lots of exercise in a small amount of space. Its bed and dishes won't take up much room. It will be just the right size to fit on your lap. Both kinds of dogs can be nice and friendly. Whichever dog you choose to get will probably become your good friend.

1. What things are being compared and contrasted in the passage?

2. Contrast the sizes of a St. Bernard and a Chihuahua.

3. Compare the personalities of a St. Bernard and a Chihuahua.

4. Which kind of dog do you think would probably enjoy living on a farm? Why?

5. Which of the two dogs would be best for your family? Why?



Home Activity Your child compared and contrasted two kinds of kinds of dogs as pets. Talk with your child about the kinds of pets that would be good matches for your family. Compare and contrast the pets as you talk.

Name _____

Literary Elements • Plot

- The **plot** of a story is what happens in a story.
- The character has a problem to solve. The main events of the story tell how the character attempts to solve the problem.
- The resolution of the story is how the problem gets solved.

Directions: Read the passage. Then answer the questions.

Everyone loved the class bunny Otis. On the last day of school, Mrs. Larson asked who would like to take Otis home for the summer. Two hands shot up. The hands belonged to Callie and Buddy, who were next door neighbors and best friends. "I'll let you two decide what to do," Mrs. Larson said.

Buddy suggested flipping a coin. But just as Buddy was about to toss the coin into the air, Callie stopped him. She was afraid the loser might be angry, and they would both lose their best friend. So Buddy thought of another idea. Since they lived so close, they could take turns keeping Otis. Callie thought that was great. And Otis seemed to like it too!

1. Who are the main characters in the story? _____

2. What is their problem? _____

3. How do they attempt to solve the problem? _____

4. How else could they have tried to solve the problem? _____

5. How do they resolve the problem in the end? _____



Name _____

Singular and Plural Nouns

Directions Complete each sentence by adding plural nouns. Write the new sentence.

1. Every iguana has four _____ and a long tail.

2. Different animals have different _____ and eat different _____.

3. Hamsters and lizards can live in _____.

4. _____ and _____ are strange pets.

5. You can write messages using _____ or _____.

Directions Write about taking care of a pet. Use at least three plural nouns.



Home Activity Your child learned how to use singular and plural nouns in writing. Have your child write you a note about his or her favorite meal using at least three plural nouns.

Name _____

Syllable Patterns V/CV, VC/V

Directions Read each word in the box. Listen to the sound of the **vowel** in the **first syllable**. Then write the word in the correct column.

moment	seven	zebra	pilot	credit
spider	spinach	lemon	pupil	rapid

Long Vowel	Short Vowel
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

Directions Circle each word with the same vowel sound in the **first syllable** as the first word.

11. **major** battle many lady
12. **oval** focal nothing chore
13. **impair** sliding ignore violin
14. **depend** nectar hectic equal
15. **wagon** capture apron daisy



Home Activity Your child identified words that have a long or short vowel sound in the first syllable. Ask your child to read the long and short vowel words in the box above. Help your child use some of these words to write a story.

Final Syllable -/e

Spelling Words				
handle	trouble	simple	people	middle
table	little	gentle	poodle	pickle
noodle	saddle	juggle	uncle	riddle

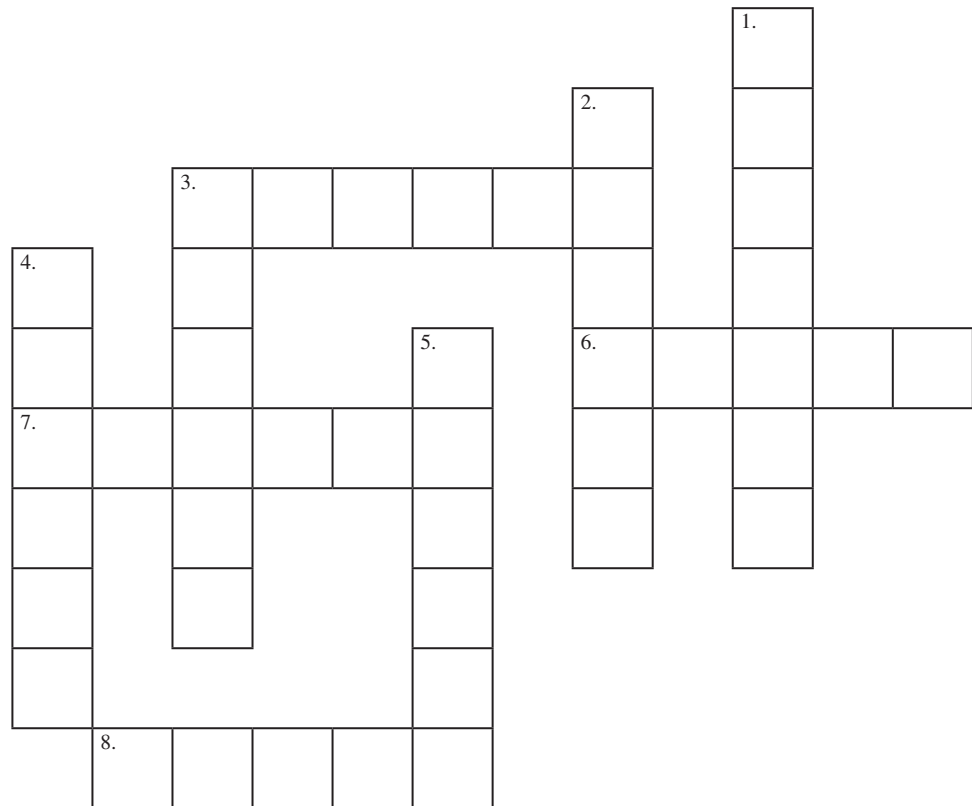
Crossword Puzzle Write list words in the puzzle.

Across

- 3. cucumber in vinegar
- 6. a piece of furniture
- 7. halfway between
- 8. male relative

Down

- 1. problems
- 2. kind
- 3. a type of dog
- 4. easy
- 5. more than one person



Finish the Phrase Write the list word that completes each expression.

- 9. car door _____
- 10. horse's _____
- 11. _____ soup
- 12. little by _____

noodle
little
saddle
handle



Compare and Contrast

- **Compare** by telling how two or more things are alike or different.
- **Contrast** by telling only how two or more things are different.

Directions Read the following passage.

Some people say cats make the best pets. Others say dogs do. We have one of each, and I love them both. They are both very sweet. They both sit on our laps. Our dog Maggie loves to play fetch, but our cat Smokey just sits and watches as if she thinks Maggie is silly.

Both dogs and cats need lots of care, but dogs need more. Both animals need to be brushed and to visit the vet. Cats keep themselves clean, but dogs need regular baths. Cats are easier in one other big way. They use their litter box on their own. Dogs have to go outside, even in the middle of the night.

Directions: Fill in the chart with ideas from the story. Circle the ways the two pets are alike.

Compare and Contrast	
Cat	Dog
<p><u>very sweet</u></p> <p>1. _____</p> <p>sits and watches games</p> <p>needs to be brushed</p> <p>3. _____</p> <p>keeps itself clean</p> <p>5. _____</p>	<p><u>very sweet</u></p> <p>will sit on your lap</p> <p>2. _____</p> <p>needs to be brushed</p> <p>needs to visit the vet</p> <p>4. _____</p> <p>must go outside</p>

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Home Activity Your child compared and contrasted two kinds of pets. Talk with your child about other kinds of pets. Ask your child to compare and contrast them by discussing ways these pets are alike and ways they are different.

Name _____

Singular and Plural Nouns

Directions Underline the singular nouns and circle the plural nouns in the sentences.

1. Alex and Mikey are good friends.
2. The boy and his mother wrote notes.
3. Lizards are brought from the desert in cages.
4. The boy likes iguanas better than hamsters.
5. The fish jumped out of the jar of water.

Directions Write the plural form of the noun in ().

6. Some (class) learn how to care for a pet. _____
7. Alex and his mom leave (message) for each other. _____
8. Both tarantulas and lizards are quiet (animal). _____
9. Iguanas have hard scales all over their (body). _____

Directions Write a sentence about a pet or a favorite animal. Use at least one singular noun and one plural noun.

10. _____



Home Activity Your child reviewed singular and plural nouns. Look at a magazine article with your child. Have your child point out three singular nouns and three plural nouns.