

**Curriculum Mapping Teacher: Fallon, Mecca, Smith, and Zaleski Content Area: Social Studies;
Modern World History **Grade: 10****

Content Unit Title/ Approx. MQ/ date:	Enlightenment/Political Revolutions 6 weeks (first quarter)	
UBD Units:	Enlightenment	French Revolution
UBD Unit Dates	2 weeks	4 weeks
Content/ Essential Understandings:	<p>1.3.19. Compare and contrast political systems across historical time periods</p> <p>1.3.26. Evaluate the impact of major belief systems on societies and nations</p> <p>2.3.8. Compose a thesis statement using primary and secondary sources</p> <p>10. Prepare formal oral arguments using relevant evidence to defend a point of view</p> <p>11. Ask relevant questions related to social studies/history to initiate, extend or debate a point of view</p> <p>3.1.2. Evaluate primary and secondary interpretations of a historical event</p>	<p>1.3.23. Analyze nationalism’s impact on world events</p> <p>1.3.24. Analyze the causes and results of political/social revolutions</p> <p>1.3.25. Evaluate the role and impact of significant individuals on historical events</p> <p>1.9.44. Analyze the tension between the need for national security and protecting individual rights</p> <p>2.3.8. Compose a thesis statement using primary and secondary sources</p> <p>10. Prepare formal oral arguments using relevant evidence to defend a point of view</p> <p>11. Ask relevant questions related to social studies/history to initiate, extend or debate a point of view</p> <p>3.1.1. Use evidence to develop an interpretation of a historical event</p> <p>3.1.2. Evaluate primary and secondary interpretations of a historical event</p>
Essential Questions:	<p>How do new ideas lead to change?</p> <p>How does the relationship between the government and the governed evolve over time?</p>	<p>How can we balance the need for social and political change with the desire for a stable society?</p> <p>Why do citizens challenge established society?</p> <p>Why does change sometimes come through revolution and at other times through evolution?</p> <p>What is the impact of significant individuals on the course of history?</p>

Assessment:	Despot Evaluation Chapter Test	CAPT Letter: King Louis Napoleon Posters Chapter Test CFA: Napoleon
Skills:	Document Interpretation and Analysis Persuasive Writing	Document Interpretation and Analysis Persuasive Writing Oral Presentation/Debate
Curriculum Resources (textbook chapters., novels, supplemental materials):	World History: Connections to Today Chapter 1 ABC-clio documents	World History: Connections to Today Chapter 2 CAPT Letter: King Louis Packet (directions, documents, organizers, scratch paper) Napoleon Poster documents: www.schoolhistory.co.uk CFA: Napoleon Packet (directions, documents, organizers, scratch paper)
Technology: Content: Process: Product/Evidence:		Napoleon Video: History Channel Biography; Napoleon's Leadership Presentations CAPT Workshop; PowerPoint Presentation; CAPT self review/edit