

# IM K-5 MATH™

v.1

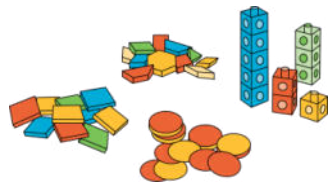
# Math Centers



## Unit 1

Adding, Subtracting, and Working with Data

1



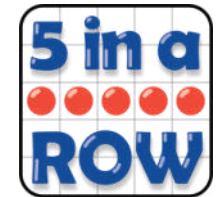
Counting Collections



Number Race



Check It Off



Five in a Row



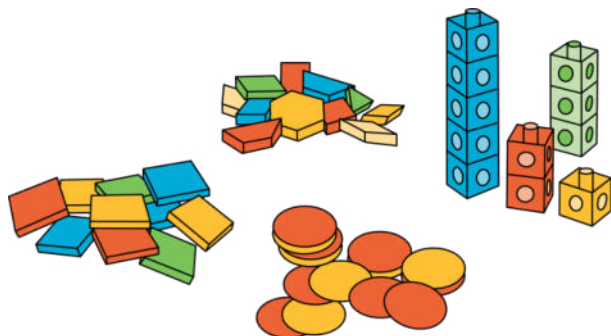
Find the Pair



What's Behind My Back



Sort and Display



My count:

How many? \_\_\_\_\_

How many are there?  
Show how you counted.

Materials:

Collection of objects

[10-frame](#)

[Stage 1 & 2 recording sheet](#)

Directions:

Work with a partner to figure out how many objects are in your collection and then each partner shows how many. You may draw pictures or write numbers to represent your collection.



1	2	3	4	5	6	7	8	9	10



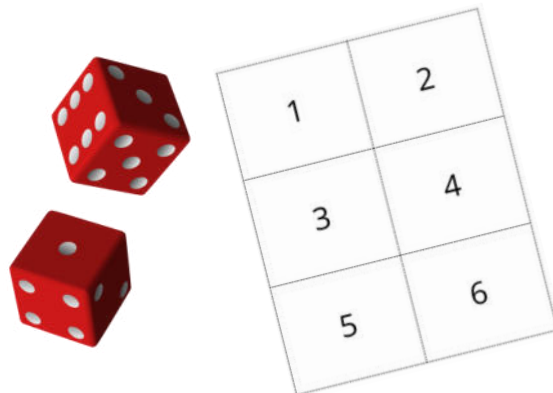
Materials:

Dot cubes

[Stage 3 gameboard](#)

Stage 3 Directions:

- Roll the dot cubes and find the total number of dots.
- Show your partner how you know.
- Record the total on the gameboard.
- If the total is more than 10, roll the cubes again.



Materials:

[Number cards 0-10](#) or Dot cubes (6 is wild card)

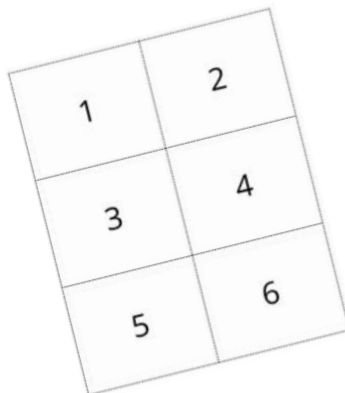
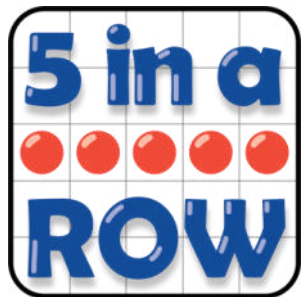
[Stage 1 \(addition\) gameboard](#)

[Stage 2 \(subtraction\) gameboard](#)

	✓ Found it!	expression
0		
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Stage 1 Directions:

- Addition - Take turns choosing two cards, finding the **sum**, and writing an addition expression. You may have more than one expression for each sum.
- Subtraction - Take turns choosing two cards, finding the **difference**, and writing a subtraction expression. You may have more than one expression for each difference.



2	4	9	8	3
5	7	6	10	9
8	3	FREE	5	4
9	2	10	3	7
6	5	8	9	4

Materials:

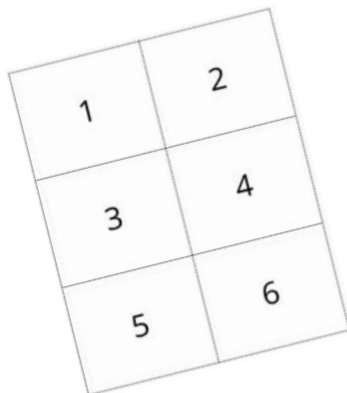
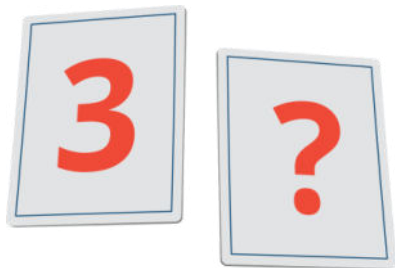
[Number cards 0-10](#)

Two-color counters

[Stage 1 or 2 gameboard](#)

Stage 1 Directions:

- Add 1 or 2 - Take turns choosing a number card and choose to add 1 or 2 to the number on your card, then place your counter on the **sum**.
- Subtract 1 or 2 - Take turns choosing a number card and choose to subtract 1 or 2 from the number on your card, then place your counter on the **difference**.



$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

Materials:

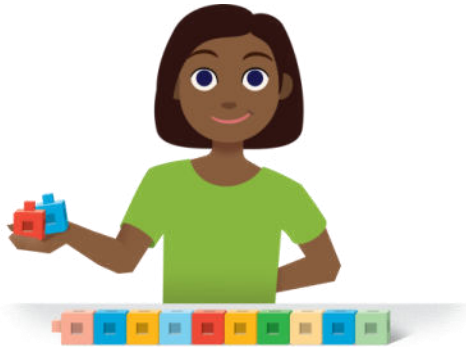
[Number cards 0-10](#)

Two-color counters, 10-frames

[Stage 2 recording sheet](#)

Directions:

- Each person gets 5 cards to start.
- Ask your partner for a number that can be added to one of your cards to make 10.
- If they have the card, put the pair of cards down and fill in the equation.
- If they don't have that card, pick a card from a pile.
- The partner with the most pairs at the end of the game wins.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

Materials:

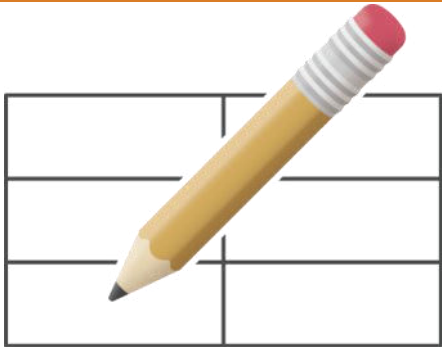
10 connecting cubes

Two-color counters, 10-frames

[Stage 2 recording sheet](#)

Directions:

- Start with a tower of 10 cubes.
- Partner A: Put the tower behind your back, and break off some cubes. Show your partner the rest of the tower.
- Partner B: Record an addition equation with a blank to represent the missing cubes.
- Partner A: Ask, "How many are behind my back? How do you know?"



Materials:

Collection of objects

[Stage 1 recording sheet](#)

Directions:

- Choose 2 or 3 categories to sort your objects into.
- Show how you sorted.
- Show what you made to a partner. Ask them a question about how you sorted.