

**Curriculum Map and Pacing Guide**  
**Teachers: K. Lapham, F. Liebler, C. Mecca**  
**Content Area: World History**      **Grade: 9th**

<b>Content Unit Title/ Approx. MQ/ date:</b>	<b>Unit 1: Introduction to World History Quarter 1: September</b>
<b>UBD Units:</b>	<b>Introduction to World History</b>
<b>UBD Unit Dates</b>	<b>2 weeks</b>
<b>Content/ Essential Understandings:</b>	<p>1.3.22 Analyze the impact of technological and scientific change on world civilizations.  1.6.31 Explain how environmental factors cause human movement.</p> <p>2.4.11 Ask relevant questions related to social studies/history to initiate, extend, or debate a point-of-view.</p> <p>3.1.3 Use evidence to assess the role of tradition and customs on an individual or group’s choices/decisions.</p>
<b>Essential Questions:</b>	<p>How does technology change the way that people meet their basic needs?  How did the world’s first civilizations arise and develop?</p>
<b>Assessment:</b>	Unit Test
<b>Skills:</b>	<p>Document Interpretation and Analysis  Reading for Information  Compare and Contrast  Problem Solving  Peer Collaboration</p>
<b>Curriculum Resources</b>	<p>World History: Chapter 1  Document: Roam or Home  Chart: Features of a Civilization</p>
<b>Technology:</b>	Smart Board