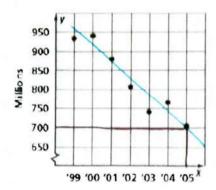
Algebra 1 Unit 5: Data Analysis REVIEW

Directions: Show all work to receive full credit.

S-ID.6 (2): I can create and use a scatter plot. I can create best-fit lines and use the residual to analyze the best-fit line.

1. The scatter plot shows the number of CDs (in millions) that were sold from 1999 to 2005.



Part A: What type of function would best fit the graph?

Linear function

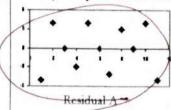
B. Quadratic function

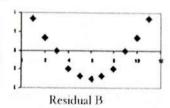
C Exponential function

Part B: Based on this relationship, predict what year it is if approximately 700 million CDs were purchased?

2005

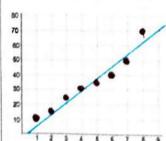
Part C: If a finear function is used to model the relationship between dollars spent in technology and the year, which residual would you expect? Circle One:





2. In the table, x represents the number of hours you have worked at a beauty salon and y represents the number of dollars you have made in tips.

×	1	2	3	4	5	6	7	8
y	10	15	25	30	35	40	50	70



Part A: Construct a scatter plot of the values in the table.

Part B: Draw the line of best fit for the points you graphed.

Part C: What type of correlation (if any) is there between hours worked and tips earned?

Positive

O Negative

ONo correlation

Name Answer Key

S-ID.7 (3): I can write a linear function of a best fit line. I can interpret the slope and y-intercept of a linear model in the context of the data.

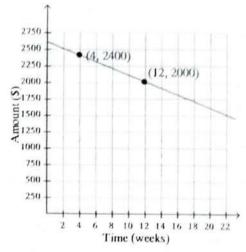
3. What is the equation of the line of best fit you created in the scatter plot in problem #2?

ADSWET: Y= 7.7 X + 0.2

Part B: What does the slope mean in this context?

"y" per "x" tips per # of hours

4. Tara creates a budget for her weekly expenses. The graph shows how much money is in the account at different times. Find the slope and y intercept of the line. Then explain what they mean in this real-world context.



Part A: Interpret the meaning when given a slope of 50.

Tara receives \$50.

B Tara earns \$50 each week.

Tara spends \$50 each week

Tara owes her friend \$50

"y" per "x"
Amount per Ne

Part B: Interpret the y-intercept of (2600) "Starting

A) Tara spends \$2600 each week point

B Tara earns \$2600 each week

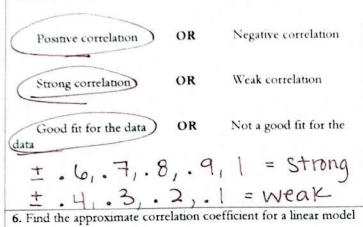
Tara started with \$2600

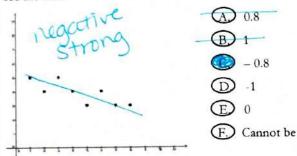
Tara owes her friend \$2600.

S-1D.8 (2): Using technology I can compute and then interpret the correlation coefficient of a linear fit.

5. You find a line of fit for a set of data and calculate that the correlation coefficient for the model is 0.7

Circle 3 of the choices below:





7. There is a known relationship between the age of a baby (in months) and the weight of the baby (in kg). Use a graphing calculator to find the correlation coefficient for a linear model.

Age (in months)	0	3	6	9	12	24
Weight (in kg)	3.3	6	7.8	9.2	10.2	12.3

*calculator *

Part A: Correlation Coefficient:

Part B: What does the correlation coefficient in this context tell you about your model? Select all that apply.

Positive correlation	OR	Negative correlation		
Strong correlation	OR	Weak correlation		

S-ID.9 (1): I can distinguish between correlation and causation.

8. Which statement below might be caused by the statement, "When it rains..."?

A it will be hotter outside.

more puddles will form on the ground

the plants die.

the house becomes warmer.

9. The table below shows the prices of small popcorn and a small soda at eight different movie theaters.

Price of Small Popcorn	\$4.50	\$ 4.75	\$5.00	\$6.50	\$ 4.50	\$7.50	\$5.00	\$5.25
Price of Small Soda	\$2.50	\$3.00	\$3.25	\$4.00	\$2.75	\$ 3.50	\$3.00	\$3.50

Part A: Using the correlation coefficient, determine if there is a correlation between the cost of the popcorn and the cost of the soda. * calculator *

Is it a correlation? YES



Explain how you know:

is a correlation because 0.8 is Strong, so its a

Part B: Is there a cause-and-effect between the cost of the popcorn and the cost of the soda? Explain.

Does the cost of the popcorn cause the cost of the soda



Explain your reasoning:

The prices are random & cannot directly cause the other price.